

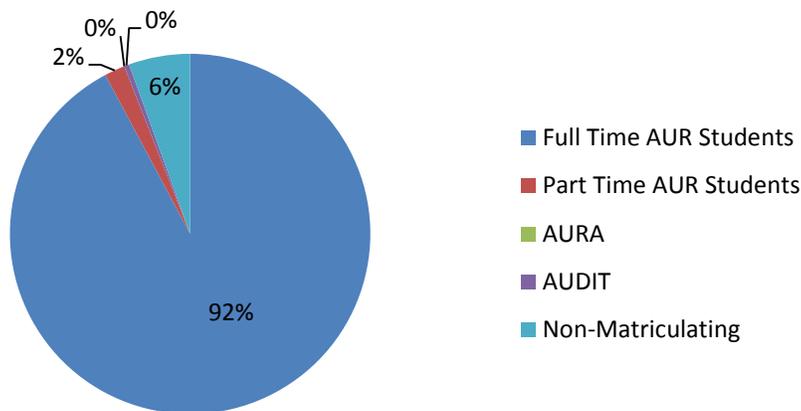


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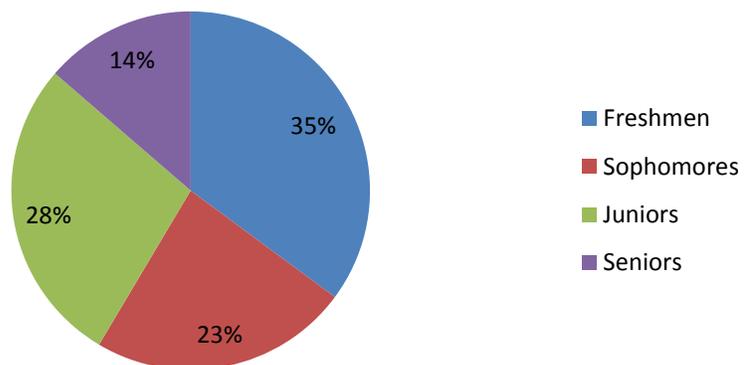
Statistics Dashboard

AUR students are: full time, undergraduates from all over the world

Attendance Status*



Class Level of AUR degree students

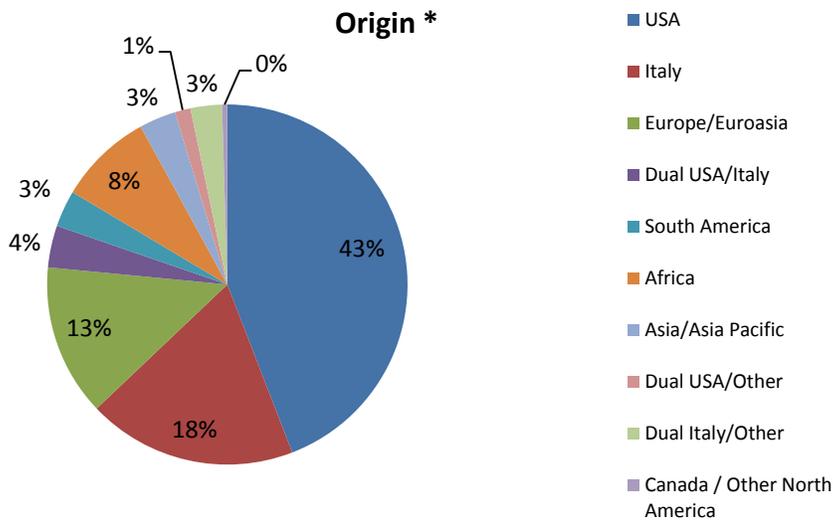


* AUR degree-seeking students only
Source: *Student Demographic Summary*

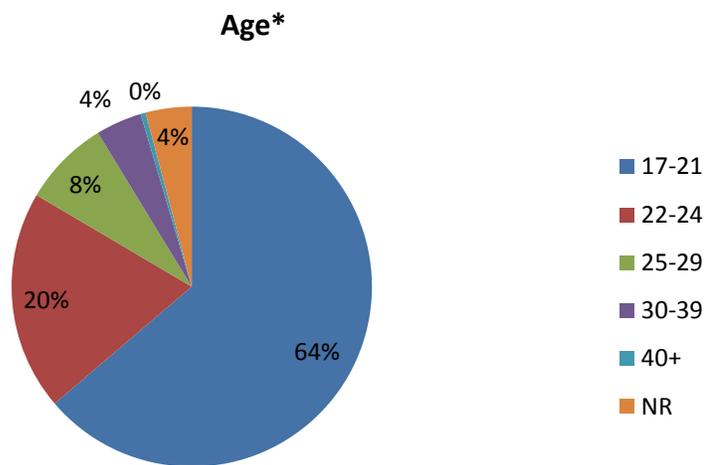


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Statistics Dashboard



They are mainly traditional-age students and the gender balance is roughly equal.



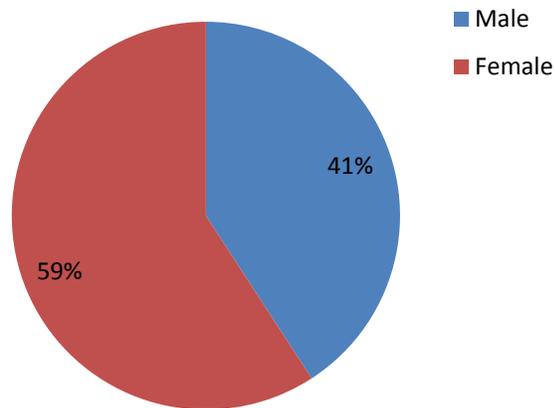
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Source: *Student Demographic Summary*



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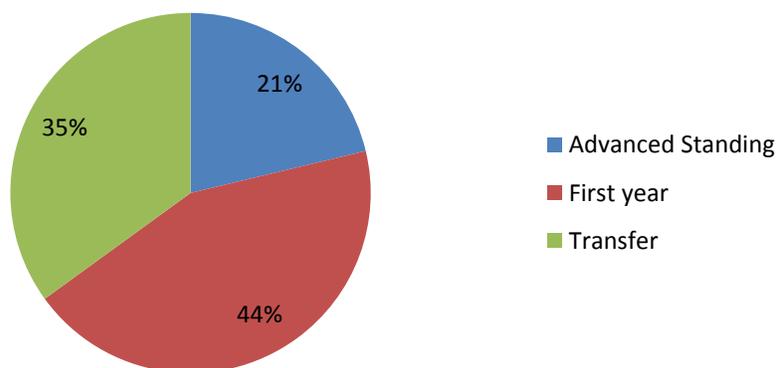
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Gender AUR students*



Around one third of students join AUR as transfer students. Of the two thirds who begin as first time in college students, one third arrive with advanced placement credits.

New AUR Students*



* AUR degree-seeking students only
Source: *Student Demographic Summary*

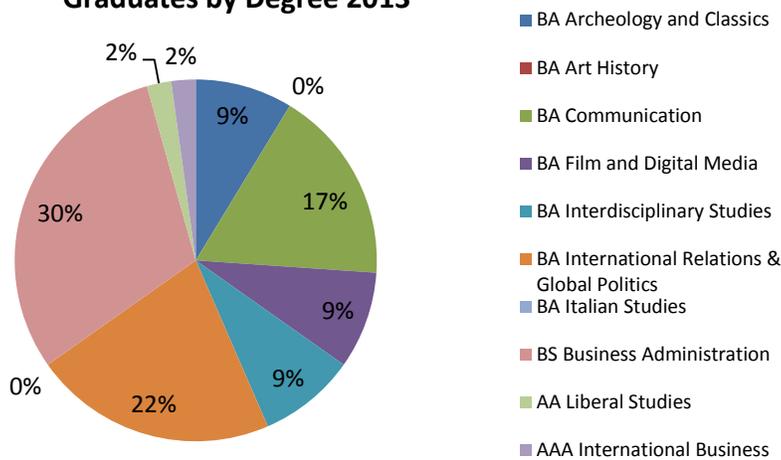


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AUR's most popular degrees are:

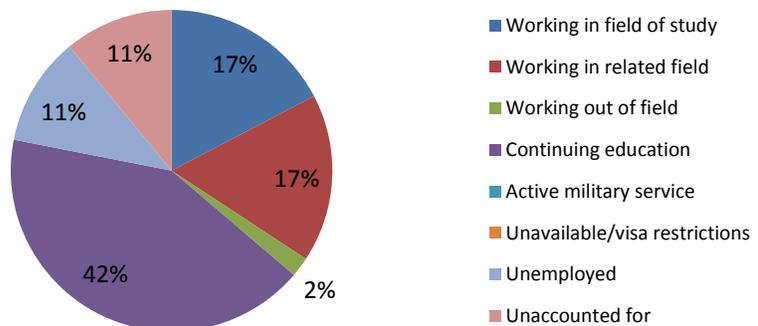
Graduates by Degree 2013



* AUR degree-seeking students only
Source: *Student Demographic Summary*

After graduation over 40% of AUR students go on to postgraduate study.

2013 Graduates Post Graduation



* AUR degree-seeking students only
Source: *Registrar*



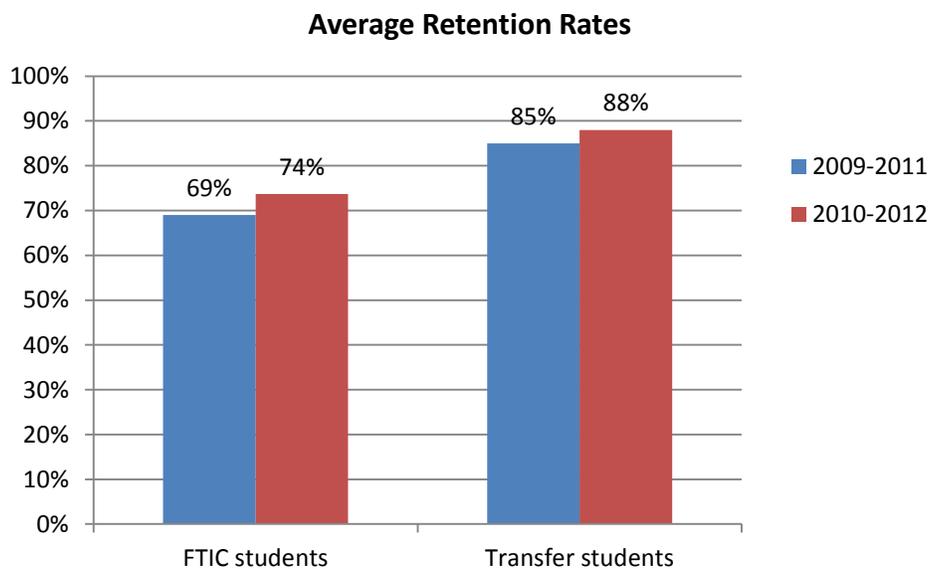
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AUR's classes are small with an average class size (over three years) of 16 students.

AUR offers a varied course schedule each semester with an average of 124 courses from which to choose.

AUR retains an average of 74% of its first time in college students, and 88% of its transfer students (three-year average). This retention rate is improving, indicating that students are increasingly satisfied with their AUR experience.





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Every three years AUR students participate in the National Survey of Student Engagement. 2012 feedback from our senior students confirms their positive educational experience:

AUR has small classes and values student-participation. 92% of seniors at AUR often asked a question in class or contributed to class discussions and 92% often gave a class presentation during the year.

AUR is international and promotes diversity. 84% of seniors included diverse perspectives (different races, religions, genders, political beliefs, etc) in class discussions or writing assignments. 88% of respondents had participated in serious conversations with students of a different race or ethnicity than their own and 92% had held serious conversations with students with very different religious beliefs, political opinions or personal values and 81% of seniors regularly tried to better understand someone else's views by imagining how an issue looks from his or her perspective.



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Courses at AUR help students with their critical thinking skills. 96% of AUR seniors felt the University put a lot of focus on developing students' ability to analyze the basic elements of an idea. 81% reported that AUR developed their ability to synthesize and organize ideas. 73% felt that courses helped students develop the ability to make judgments about the value of information, arguments or methods. And 92% felt that coursework emphasized applying theories or concepts to practical situations.

AUR offers a supportive environment. Students feel that AUR faculty are available, helpful and sympathetic (75%), that the University's administration is helpful, considerate and flexible (96%) and that the University provides the support needed for them to succeed academically (81%). 85% feel they receive good or excellent academic advising.

AUR helps students prepare for the future. 84% feel the University makes a significant contribution to them acquiring a job or knowledge and skills related to the work place. Skills include the ability to write clearly and effectively (88%), speak clearly and effectively (96%), think critically and analytically (100%).



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When asked to evaluate their entire educational experience at AUR, over half of seniors felt it was excellent. 88% said they would attend AUR again.

