

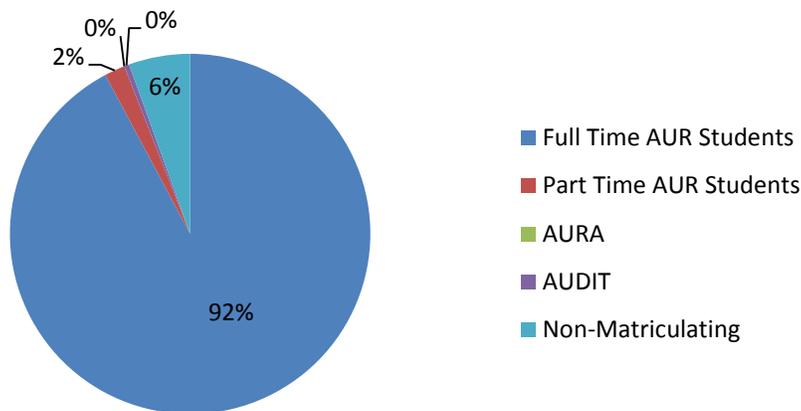


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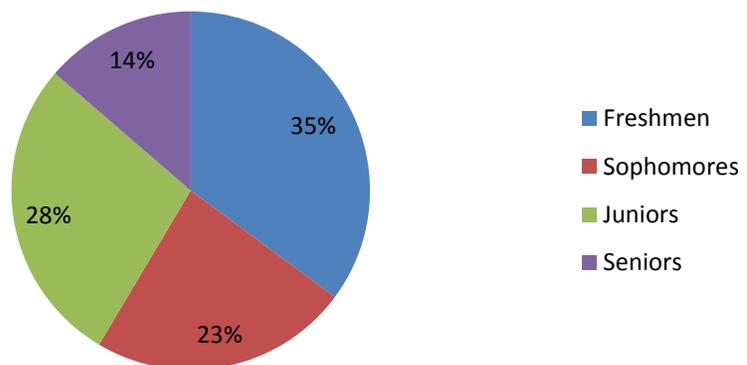
## Statistics Dashboard

**AUR students are: full time, undergraduates from all over the world**

**Attendance Status\***



**Class Level of AUR degree students**

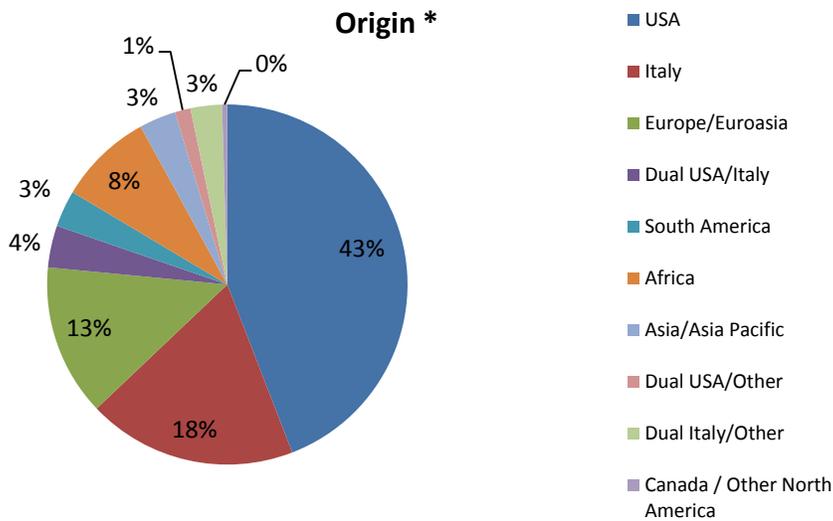


\* AUR degree-seeking students only  
Source: *Student Demographic Summary*

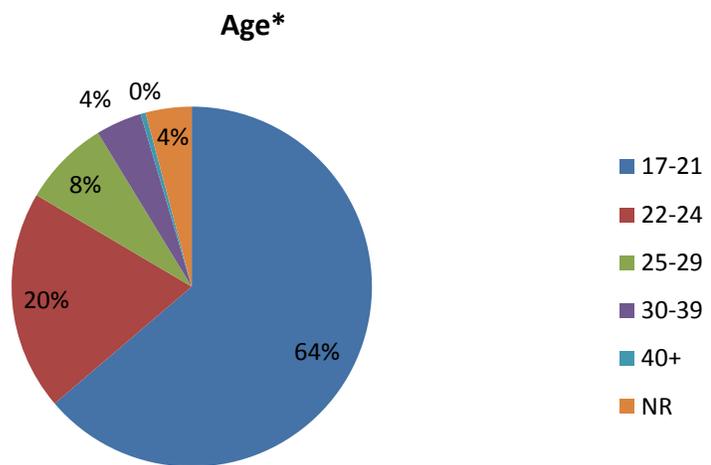


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## Statistics Dashboard



**They are mainly traditional-age students and the gender balance is roughly equal.**



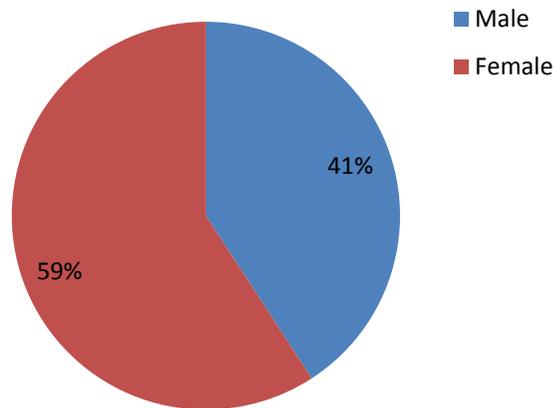
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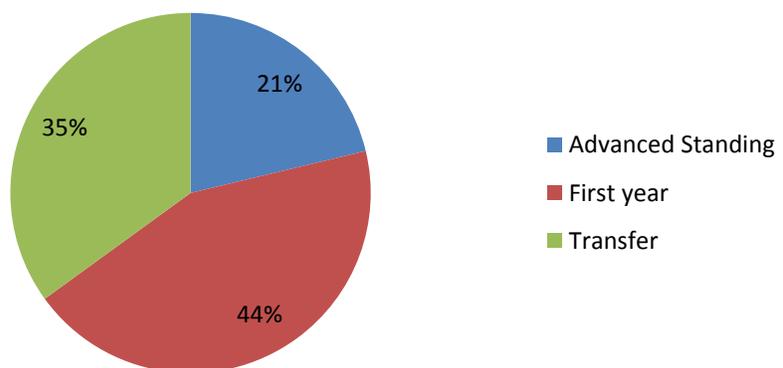
## Statistics Dashboard

**Gender AUR students\***



**Around one third of students join AUR as transfer students. Of the two thirds who begin as first time in college students, one third arrive with advanced placement credits.**

**New AUR Students\***



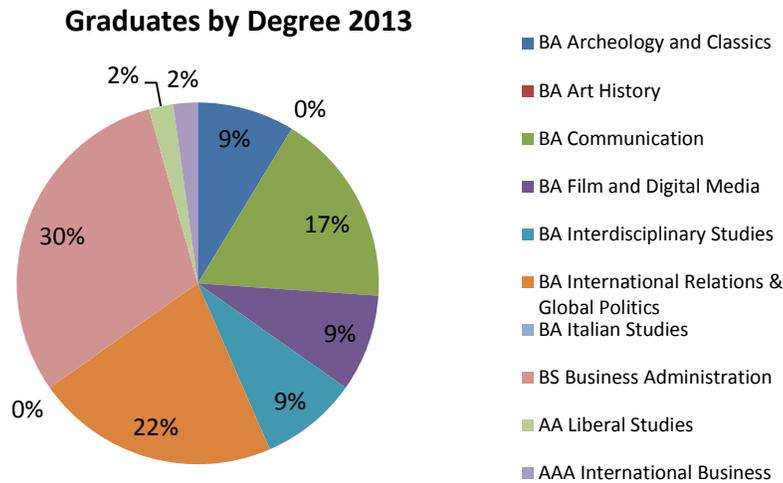
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Source: *Student Demographic Summary*



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## Statistics Dashboard

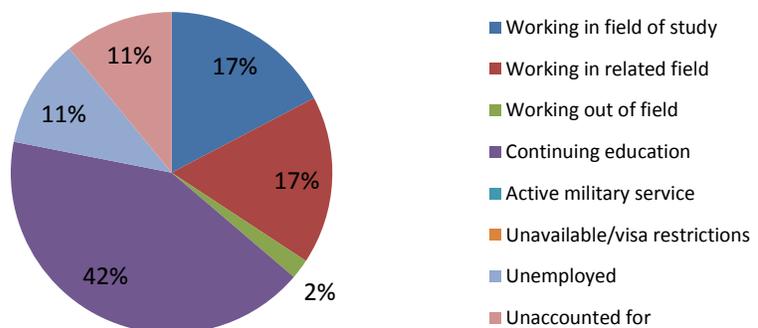
AUR's most popular degrees are:



\* AUR degree-seeking students only  
Source: *Student Demographic Summary*

After graduation over 40% of AUR students go on to postgraduate study.

### 2013 Graduates Post Graduation



\* AUR degree-seeking students only  
Source: *Registrar*



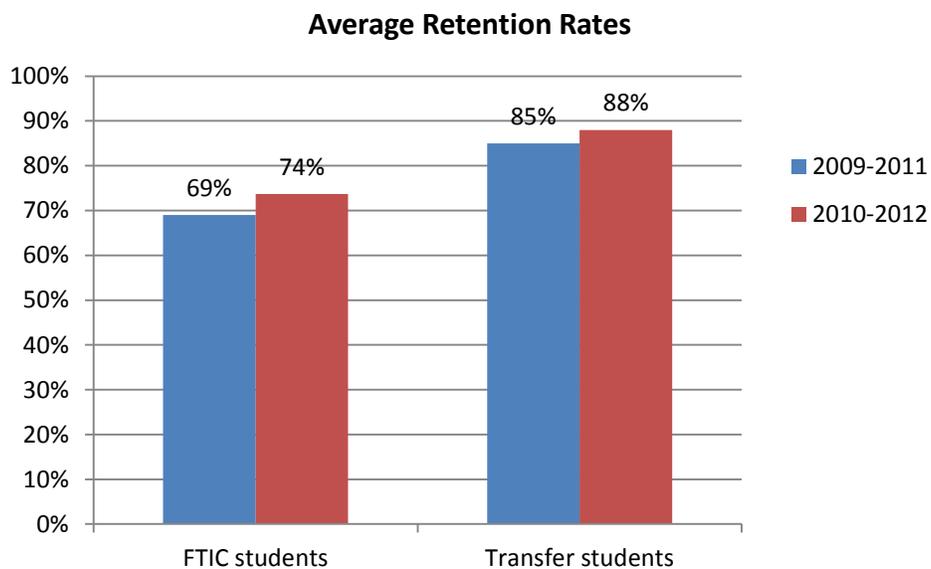
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## Statistics Dashboard

**AUR's classes are small with an average class size (over three years) of 16 students.**

**AUR offers a varied course schedule each semester with an average of 124 courses from which to choose.**

**AUR retains an average of 74% of its first time in college students, and 88% of its transfer students (three-year average). This retention rate is improving, indicating that students are increasingly satisfied with their AUR experience.**





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## Statistics Dashboard



Every three years AUR students participate in the National Survey of Student Engagement. 2012 feedback from our senior students confirms their positive educational experience:

**AUR has small classes and values student-participation.** 92% of seniors at AUR often asked a question in class or contributed to class discussions and 92% often gave a class presentation during the year.

**AUR is international and promotes diversity.** 84% of seniors included diverse perspectives (different races, religions, genders, political beliefs, etc) in class discussions or writing assignments. 88% of respondents had participated in serious conversations with students of a different race or ethnicity than their own and 92% had held serious conversations with students with very different religious beliefs, political opinions or personal values and 81% of seniors regularly tried to better understand someone else's views by imagining how an issue looks from his or her perspective.



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**Courses at AUR help students with their critical thinking skills.** 96% of AUR seniors felt the University put a lot of focus on developing students' ability to analyze the basic elements of an idea. 81% reported that AUR developed their ability to synthesize and organize ideas. 73% felt that courses helped students develop the ability to make judgments about the value of information, arguments or methods. And 92% felt that coursework emphasized applying theories or concepts to practical situations.

**AUR offers a supportive environment.** Students feel that AUR faculty are available, helpful and sympathetic (75%), that the University's administration is helpful, considerate and flexible (96%) and that the University provides the support needed for them to succeed academically (81%). 85% feel they receive good or excellent academic advising.

**AUR helps students prepare for the future.** 84% feel the University makes a significant contribution to them acquiring a job or knowledge and skills related to the work place. Skills include the ability to write clearly and effectively (88%), speak clearly and effectively (96%), think critically and analytically (100%).



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When asked to evaluate their entire educational experience at AUR, over half of seniors felt it was excellent. 88% said they would attend AUR again.

