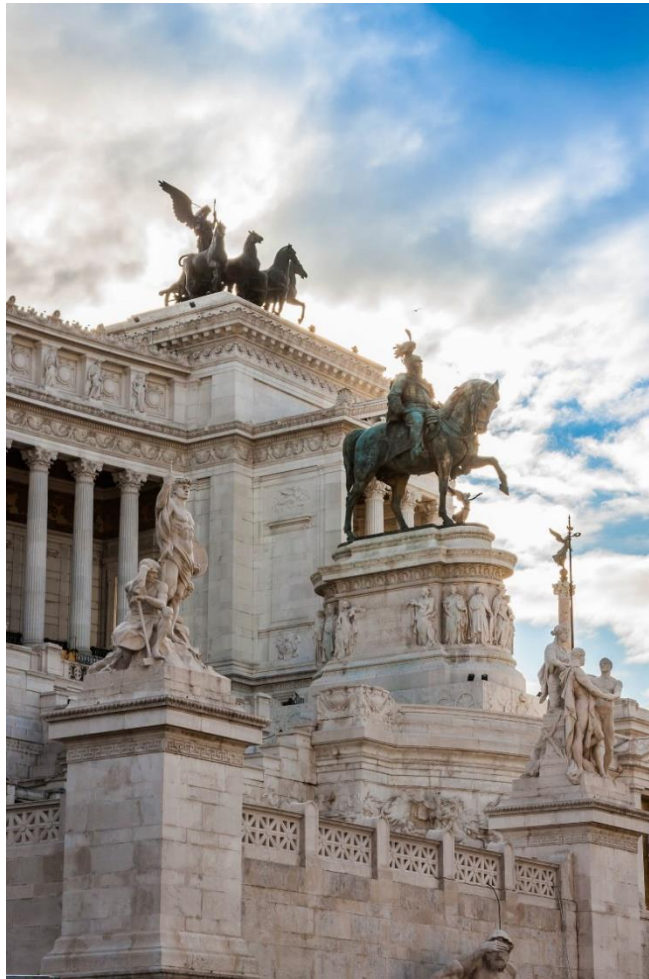


2021-2022 FACT BOOK



MAY 2022

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PREFACE

The 2021-2022 Fact Book of The American University of Rome is designed to provide reliable and consistent information about the University and its students. Information from this and prior editions is a convenient reference for answering the most frequently asked questions about the AUR.

Section 1 contains general information about the University. Section 2 lists the administration, the Board of Trustees, program directors and includes the university's organizational chart. Section 3 contains information on student enrollment, demographics as well as retention and graduation rates. Information relating to degrees is provided in Section 4. Faculty profile is included in Section 5, and staff demographics in Section 6. The Fact Book also contains information on Development, Financial Information, Campus Facilities, Library and IT Resources.

Produced by Anar Khamzayeva, Ph.D., Senior Institutional Research Analyst.

If you would like further information on anything contained in the Fact Book please contact: Anar a.khamzayeva@aur.edu +39 0658330919

1. THE UNIVERSITY

1.1.History

AUR, founded in 1969 as an institution for study-abroad students, was incorporated in the District of Columbia in 1970. It was licensed by the Education Licensure Commission of the District of Columbia in 1986 to offer Bachelor and Associate Degrees and graduated its first class in 1987. It is currently licensed by the Delaware Department of Education. AUR is the oldest degree-granting American university in Rome. It has been accredited by the Middle States Commission on Higher Education (MSCHE) since March 2010 and was previously accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) from August 1992, until it voluntarily withdrew in June 2010. In Italy, AUR is registered as a legal entity with the Rome Tribunal and it is authorized to operate in Italy by the Ministry of Education, Universities and Research.

Since 1969, The American University of Rome has provided an American liberal arts and pre-professional education to students from across the globe seeking an extraordinary educational experience. It is the oldest American degree-granting institution in Rome, Italy, and currently offers 10 Bachelor degrees and 3 Master degrees. All programs (except Italian language classes) are taught in English.

The American University of Rome is a small, internationally recognized liberal arts university, offering undergraduate degree programs of the highest quality to students from all over the world. It is a first-choice university for students seeking an international learning experience through well-established programs and as a destination for study abroad students. AUR excels in international higher education by partnering with renowned education institutions in the U.S. to provide a range of exciting and challenging programs that meet the needs of study abroad students and are fully integrated with their home institution's programs.

Embodying a global breadth of vision in its work, The American University of Rome is firmly rooted in the local community, with strong links to Italian and European institutions. Its highly qualified faculty are active researchers with established or growing reputations and expert teachers using the best pedagogy to create the most effective learning environments.

Study abroad students return to their home institutions enriched and inspired by the distinctive AUR experience, while our graduates become globally conscious leaders and ambassadors for cross-cultural understanding.

Overlooking the historical center of Rome, The American University of Rome is a traditional American university located on top of the Eternal City's highest hill, offering a spectacular view of the city and the surrounding hills.

The defining aspects of the programs taught at AUR are:

- All programs combine theoretical understanding with practical experience and classes are often taught on-site throughout Rome, Italy and beyond
- Abundant opportunities to gain real-world work experience through internships with national and international commercial companies and NGOs. 85% of our graduates are employed full time or participating in post-graduate study.
- AUR has a relatively small student body of just over 500 undergraduate and postgraduate students. Classes have a low student to staff ratio, creating an intimate learning environment and engendering in-depth discussions in the classroom.

As an international, multi-cultural university that recruits students and faculty from across the globe, The American University of Rome understands that diversity is fundamental to our institutional success and delivery on Mission and Vision. It stands as one of the five pillars of our University Strategic Plan.

We place great value on the academic, social, and broader community benefits that arise from a diverse community. We embrace DEI principles and policies by actively working to eliminate discrimination in hiring, student recruitment, and in day-to-day operations. And we actively strive to maintain equitable and inclusive conditions for the success of diverse individuals, for the free and frank expression of diverse ideas, and for the vitality of AUR's learning community.

1.2.Chronology

1969

The American University of Rome established

1969-1977

Founding President: David Colin

8 Oct 1970

Articles of Incorporation (Apostile No. 143612 24 June 2005)

8 Oct 1970

Certificate of Incorporation (Apostile No. 143612 24 June 2005)

1977-1989

President: John V. Falconieri

3 April 1986

Authority to confer degrees – D.C. Licensure

Bachelor in Business Administration

B.A. in Interdisciplinary Studies

A.A.A. in International Business

(see Resolution No.D-05-04, 27 Jan 2005)

Sept 1986

Articulation Agreement with College of Staten Island (CUNY)

April 1987

First degree issued: A.A. in Liberal Arts

4 Aug 1988

Authority to confer degree – D.C. Licensure

A.A. Liberal Studies

(see Resolution No. D-05-04, 27 Jan 2005)

14 June 1990

Authority to confer degrees – D.C. Licensure

B.A. Italian Studies

B.A. International Relations

(see Resolution No. D-05-04, 27 Jan 2005)

16 July 1990

Initial Application for ACICS Accreditation

1990-1993

President: Robert Severino

7-8 Oct 1991

ACICS Evaluation Visit (1) & D.C. Licensure visit

13 Aug 1992

ACICS Accreditation granted

Dec 1993

AUR moves to new premises at Via Pietro Roselli 4

1993-1995

President: Amb. Alessandro Cortese de Bosis

17-23 Feb 1996

D.C. Licensure On-site Review

Sept. 1995—Jan. 1996

President: Angela Iovino

Feb. – Dec. 1996

Acting President: Peter Alegi

21 Feb 1997

Resolutions of the Corporation concerning Opening a Branch in Rome (Apostile No. 36383 21 February 1997)

June 1997 - June 2003

President: Margaret Melady

23 Oct 1997

Amendment to Articles of Incorporation (Board of Trustees) (Apostile No. 143616 24 June 2005)

23 Oct 1997

Certificate of Amendment – D.C. Licensure (Board of Trustees) (Apostile No. 143616 24 June 2005)

22 Jan 1998

Authority to confer degrees – D.C. Licensure

B.A. in Communication

B.A. in Business Administration changed to B.S. in Business Administration

(see Resolution No. D-05-04, 27 Jan 2005)

19 Feb 1999

Amendment to Articles of Incorporation (confer degrees) (Apostile No. 143615 24 June 2005)

26 May 1999

Certificate of Amendment – D.C. Licensure (Apostile No. 143615 24 June 2005)

1-7 Nov 2002

D.C. Licensure On-site Review

15 Nov 2002

ACICS Self Study submitted

July 2003 – June 2005

President: Robert Evans

15-17 Sept 2003

ACICS New Grant Evaluation Visit

15 Dec 2003

ACICS Accreditation granted for 5 years to December 2008

27 Jan 2005

Resolution No. D-05-04 – D.C. Licensure

License Renewed for 3 years to 28 January 2008

10 April 2005

Authority to confer degrees – D.C. Licensure

B.A. in Art History (see email 13 April 2005, Rolin Sidwell)

22 June 2005

Certificate of Good Standing – D.C. Licensure (Apostile No. 143613 24 June 2005)

2005-2006

Interim President: Robert Marino

5 Jan 2006

Affidavit of Andrew F. Palmieri (Apostile No. 150637 9 January 2006)

June 2006 – June 2011

President: Robert Marino

1 Oct 2007

Self-Assessment Document submitted to MSCHE

24 Oct 2007

ACICS Self Study submitted

27 Oct 2007

Certificate of Good Standing – D.C. Licensure

7-9 Nov 2007

MSCHE Applicant Assessment Visit

21 Feb 2008

AUR admitted to Recognized Candidacy status by Delaware Department of Education

March 2008

AUR admitted to candidacy for MSCHE regional accreditation

5 May 2008

Authority to confer degrees (Recognized Candidacy) Delaware Licensure B.A. in Archeology & Classical Heritage

15 July 2008

ACICS approval: BA in Archeology & Classical Heritage (January 2009)

15 July 2008

Authority to confer degrees (Recognized Candidacy) Delaware Licensure

B.A. in Film & Digital Media

21-23 Oct 2008

ACICS New Grant Evaluation Visit

19 Nov 2008

ACICS approval: BA in Film & Digital Media (September 2009)

11 Aug 2009

ACICS accreditation renewed to December 2012

August 2009

Delaware Department of Education License confirmed to December 2012.

1-4 Dec 2009

MSCHE Evaluation Visit

March 2010

MSCHE accreditation granted

5 April 2010

Delaware Department of Education Full Approval status extended to 31 December 2015

20 April 2011

B.A. Archeology and Classics and B.A. International Relations and Global Politics name changes approved by Delaware Department of Education

June 2011- June 2012

Interim President: Andrew Thompson

July 2012 to date

President: Richard Hodges

31 July 2012

Delaware Department of Education approval of the B.A. in Fine Arts

6 August 2013

Delaware Department of Education approval of the B.A. in Religious Studies

11 December 2014

Delaware Department of Education approval of M.A. in Arts Management

29 July 2014

Delaware Department of Education approval of M.A. in Food Studies

2 January 2014

MSCHE approval of the M.A.in Religious Studies and M.A. in Sustainable Cultural Heritage

28 January 2014

Delaware Department of Education approval of the M.A. in Religious Studies and M.A. in Sustainable Cultural Heritage

1-4 March 2015

MSCHE Evaluation Visit

25 June 2015

MSCHE accreditation granted

December 2015

Delaware Department of Education renewal of License to Dec. 31, 2020

Delaware Department of Education approval of BA in English Writing, Literature and Publishing
28 March 2017

General Education Program approved

15 June 2017

Board approval of B.S. in Travel and Tourism Management

March 2018

Academic Divisions instituted

1 July 2020

President Scott Sprenger

19 November 2021

Delaware Department of Education Full Approval status extended to 31 December 2025.

1.3.Mission and Priorities

Mission

The American University of Rome prepares students to live and work across cultures as skilled and knowledgeable citizens of an interconnected and rapidly changing world. AUR is a private, independent, not-for-profit institution of higher education, primarily offering undergraduate liberal arts and professional programs to degree-seeking and study abroad students from around the world.

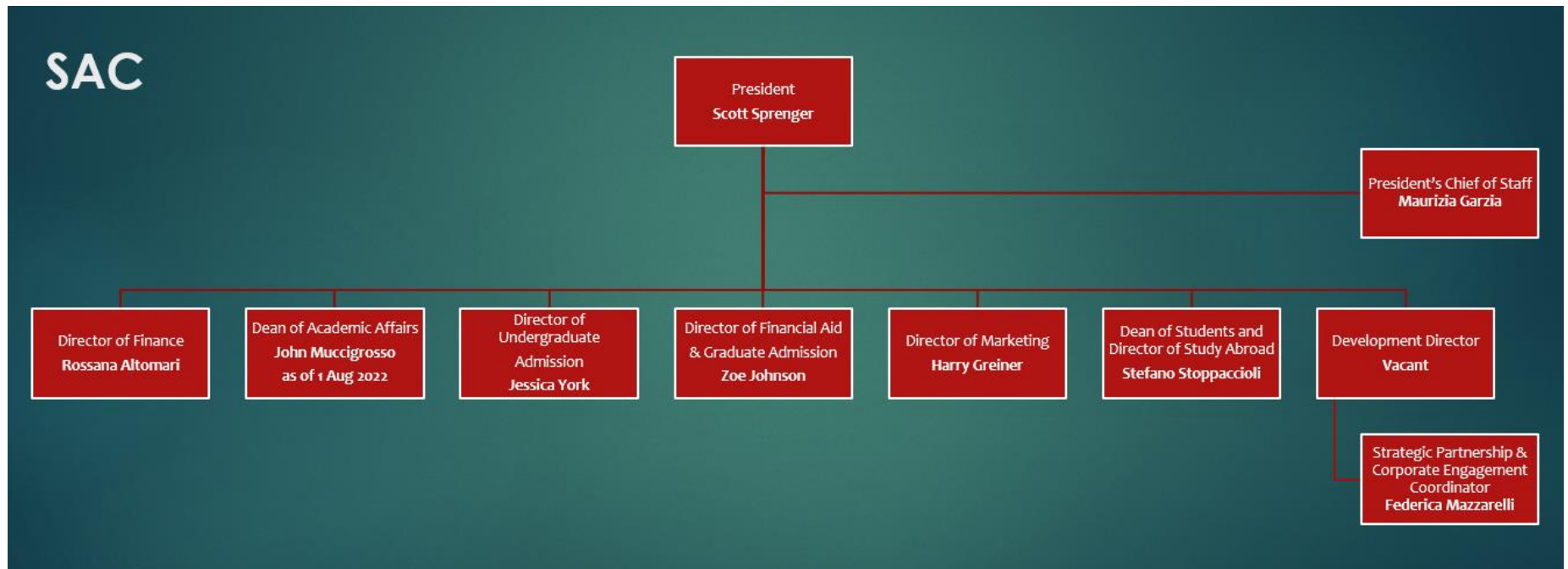
Taking the best of the American approach to interdisciplinary, student-centered learning, our international faculty and staff use Rome as our classroom and Italy and Europe as invaluable resources. AUR's innovative programs promote intellectual excellence, personal growth and an appreciation of cultural diversity in an international environment.

Priorities:

1. Leverage AUR's location in Rome, Italy, and Europe for optimal, mission-driven teaching & learning experiences.
2. Strive for teaching and learning excellence (via a purpose-driven, interdisciplinary curriculum, student-centered pedagogies, research & academic services aligned with institutional mission and values, partnerships) in order to achieve optimal graduate outcomes and academic reputation.
3. Continuously recruit for and nurture a globally diverse, inclusive, and ethics-based learning community of internationally-minded students, faculty & staff
4. Maintain a beautiful and up-to-date campus & infrastructure that aligns with AUR's mission and student expectations
5. Achieve long-term institutional growth & sustainability

2. THE ADMINISTRATION

2.1. Organizational Chart



2.2. Board of Trustees

Officers

Robert J. Krapf, Esq. - Chair

Partner at Richards, Layton & Finger, P.A.
Wilmington, DE - USA

Neil Boyden Tanner, Esquire - Deputy Chair

VP, Chief Counsel and Corporate Secretary CIGNA
Philadelphia, PA - US

Trustees

Esther Barazzone

President Emerita, Chatham University
Washington DC 20008 - USA

Stephen A. Briganti

President and Chief Executive Officer of The Statue of Liberty and Ellis Island Foundation
New York, NY - USA

Elizabeth Dibble

Chief Executive Officer of Carnegie Endowment for International Peace
McLean VA - USA

Thomas Duesterberg

Executive Director of the Program on Manufacturing & Society in the 21st Century at The
Aspen Institute
Washington, D.C. - USA

Antonio Giordano, M.D., Ph.D

Director of the Sbarro Institute for Cancer Research and Molecular Medicine & Professor of
Biology, College of Science and Technology, Temple University, Philadelphia, PA - USA
Philadelphia, PA - USA

Terry Grant

Bank Executive
UTAH, USA

Joseph Gulino

Attorney and Assistant Managing Partner at DRRT
Miami, FL - USA

Mark Holland

CEO and Chairman, Ascend Staffing
UTAH, USA

Linda Kelley Kurfess

Former US Government Bond trader
New York, NY – USA

Stephen Lavine

President of the California Institute of the Arts
Los Angeles, CA – USA

Giovanni Linari

Executive board member of FTS S.p.A.
President & Ceo of Spiti S.r.l.
President Magazzini del Caffè S.p.A.
Board Member SeeJay S.r.l.
Board Member ASD Tiro a Volo Lazio
Rome – ITALY

Thomas McCarthy

Retired, former CFO at CIGNA
Devon, PA 15333 – USA

Alfredo J. Molina

President and CEO, Black Starr and Frost Jewelers
Phoenix, Arizona 85016 - USA

Beth Pfanni

International Schools Services
Princeton, New Jersey - USA

Jonathan Pollack

Attorney, Morris Yorn Barnes Levine Krintzman Rubenstein Kohner and Gellman Of Counsel
New York, NY -USA

Matthew Ripsom

New York, NY
AUR alumnus (2017) and business consultant

Larry Sonsini

Chairman, Wilson, Sonsini, Goodrich & Rosati
Palo Alto - CA

Debra Tornaben

Vice President, Development South Florida PBS; WXEL host
FL 33469 - USA

Joseph Torsella

Former Diplomat; former Pennsylvania Treasurer; former U.S. Representative to the United Nations for Management and Reform; former President and CEO of the National Constitution Center in Philadelphia
Retired Ambassador
PA, USA

David Utrilla
CEO, U.S. Translation Company

Trustees Emeriti

Andrew F. Palmieri, Vice Chair
Partner at Saul Ewing LLP
Washington, D.C. - USA

Updated February 2022

2.3. THE PRESIDENT’S SENIOR ADVISORY COUNCIL:

Scott Sprenger, President
Dru Burtz, Associate Dean of Academic Administration
Maurizia Garzia, President’s Chief of Staff
Stefano Stoppaccioli, Dean of Students and Director of Study Abroad
Harry Greiner, Director of Communication and Marketing
Rossana Altomari, Director of Finance
Jessica York, Associate Director of Admissions
Zoe Johnson, Associate Director of Financial Aid
Rosa Fusco, Director of Computer Services

2.4. ADMINISTRATIVE OFFICERS:

President	Dr Scott Sprenger
Interim Dean of Academic Affairs	Dr Genevieve Gessert
President’s Chief of Staff	Maurizia Garzia
Director of Finance	Rossana Altomari
Associate Dean of Academic Administration	Dru Burtz
Associate Director of Admissions	Jessica York
Director of Communications and Marketing	Harry Greiner
Director of Computer Services	Rosa Fusco
Dean of Students and Director of Study Abroad	Stefano Stoppaccioli
Associate Director of Financial Aid	Zoe Johnson

2.5. ACADEMIC PROGRAM DIRECTORS:

Archaeology and Classics, BA	Dr. Elizabeth Wueste
Art History, BA	Dr. Paul Gwynne (acting)
Business Administration, BS	Prof. Kathleen Fitzsimmons
Communication, BA	Dr. Lorenzo Coretti
English Writing, Literature and Publishing	Dr. Lisa Colletta
Film and Digital Media, BA	Prof. Theron Patterson
Fine Arts, BA	Dr. Paul Gwynne (acting)
Interdisciplinary Studies, BA	Dr. Paul Gwynne
International Relations, BA	Dr. Irene Caratelli
Italian Studies, BA	Dr. Catherine Ramsey Portolano
General Education	Dr. Genevieve Gessert
Travel and Tourism Management, BS	Prof. Kathleen Fitzsimmons
Peace Studies, MA	Dr. Valerie Higgins(acting)
Food Studies, MA	Dr. Maria Grazia Quieti
Cultural Heritage, MA	Dr. Valerie Higgins

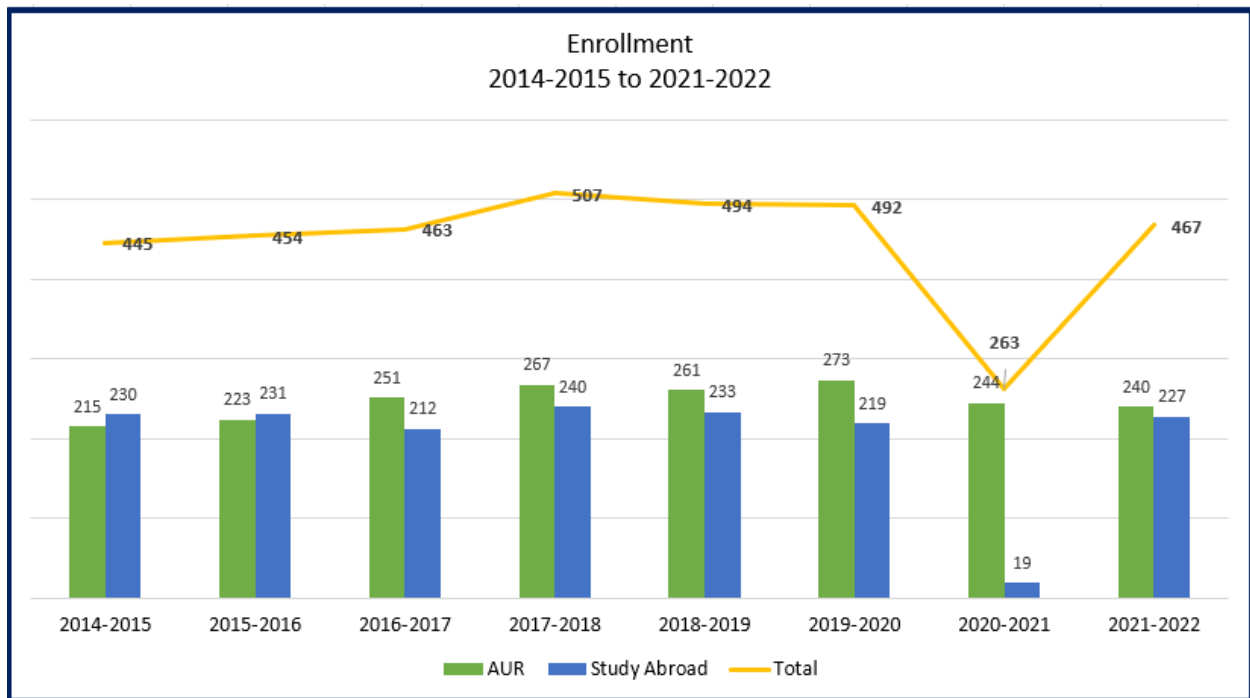
Updated Spring 2022

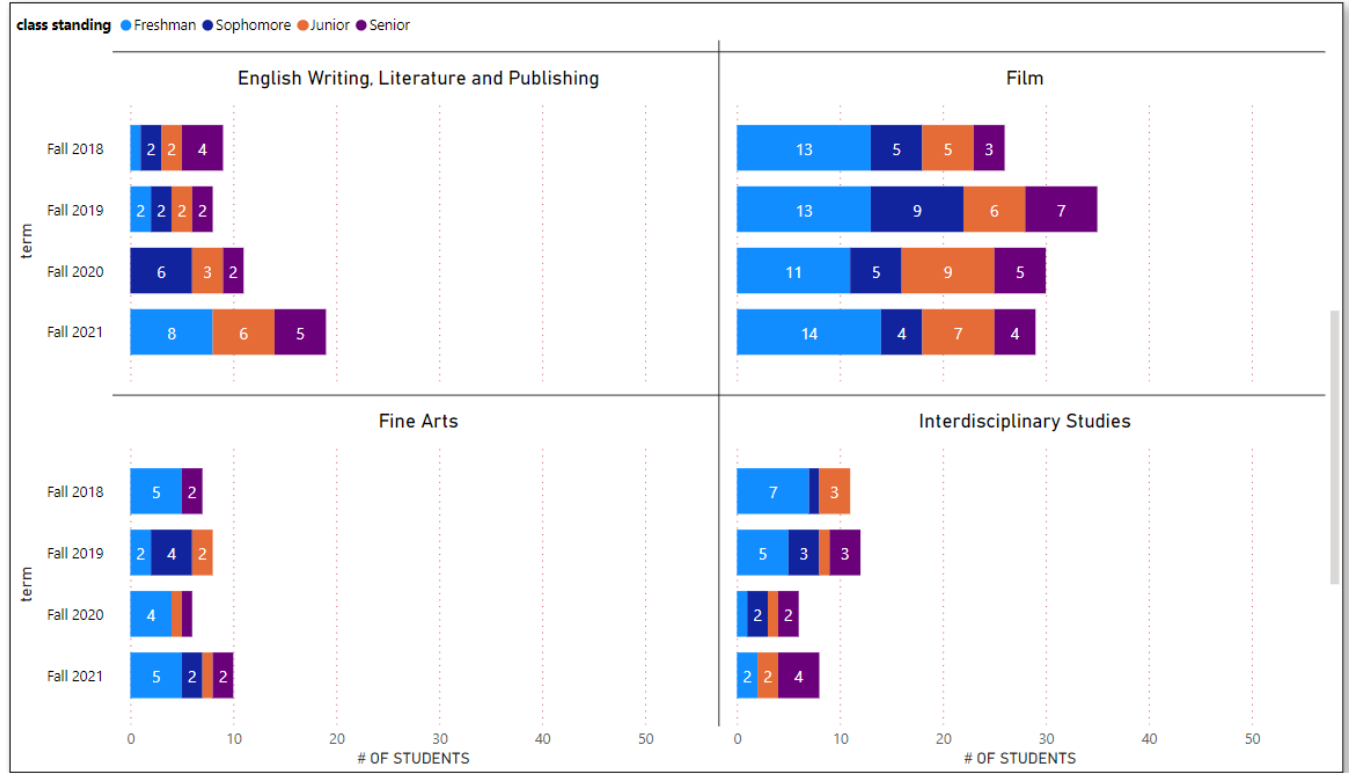
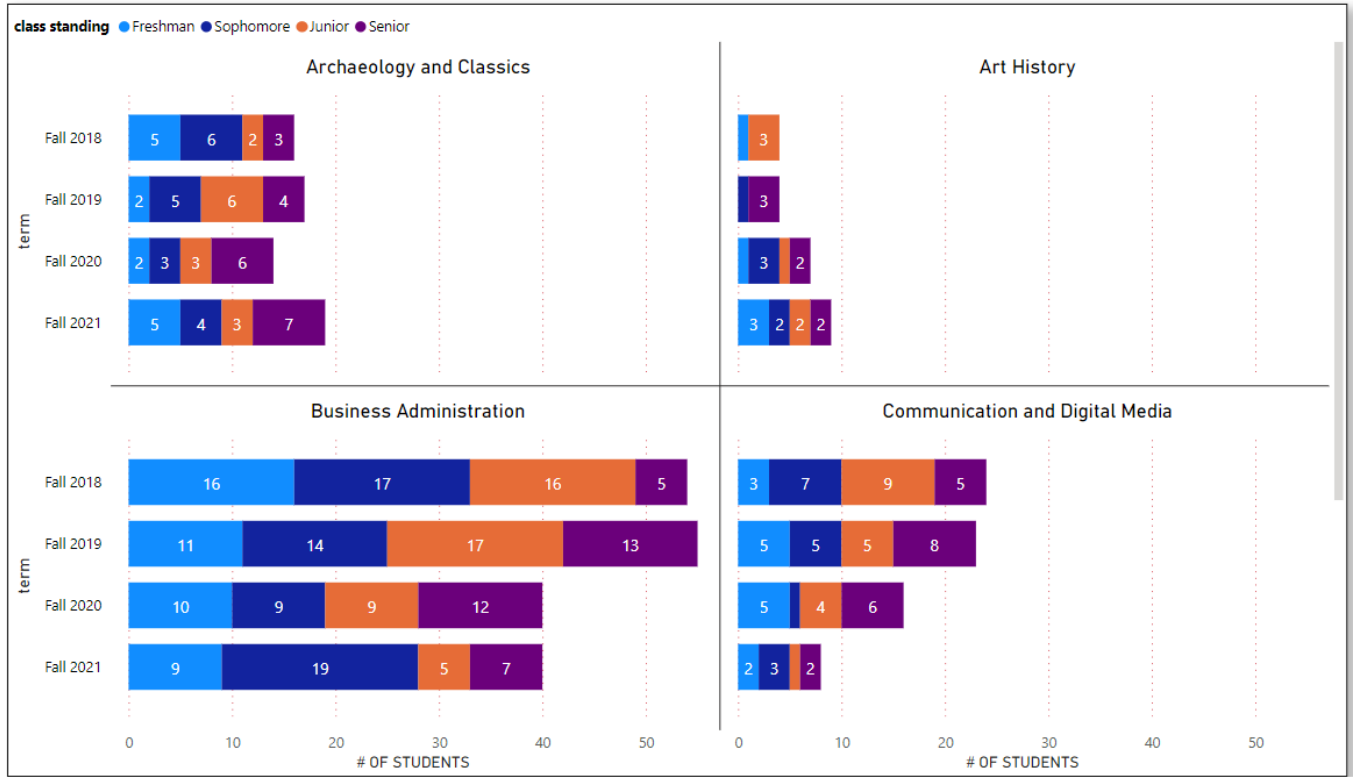
3. STUDENT DATA

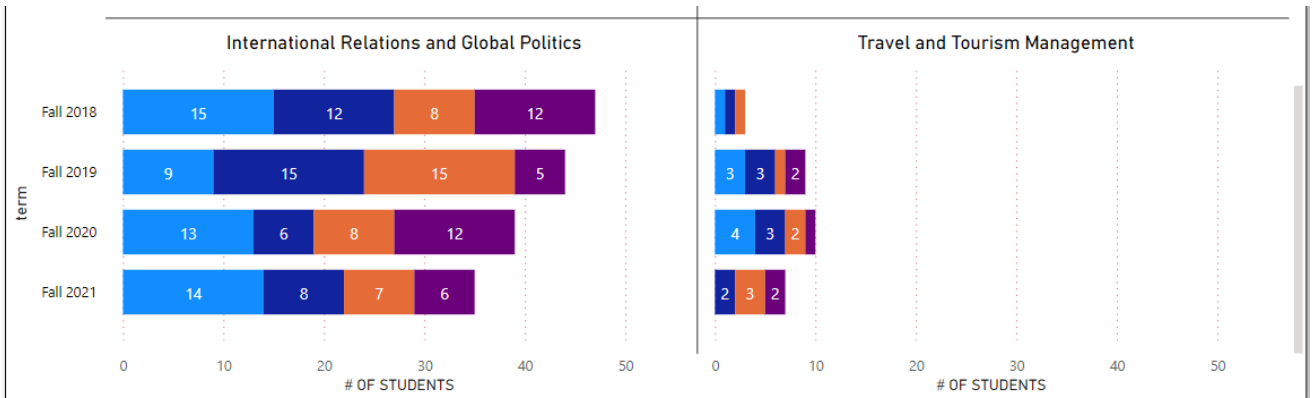
3.1.ENROLLMENT

Academic Year (Fall semester)	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
AUR(including graduate)	223	49%	251	54%	267	53%	261	53%	273	55%	244	93%	240	51%
Study Abroad	231	51%	212	46%	240	47%	233	47%	219	45%	19	7	277	49%
Total	454	100%	463	100%	507	100%	494	100%	492	100%	263	100	467	100

Source: Enrollment Snapshot prepared by AUR Registrar, updated October 8 2021



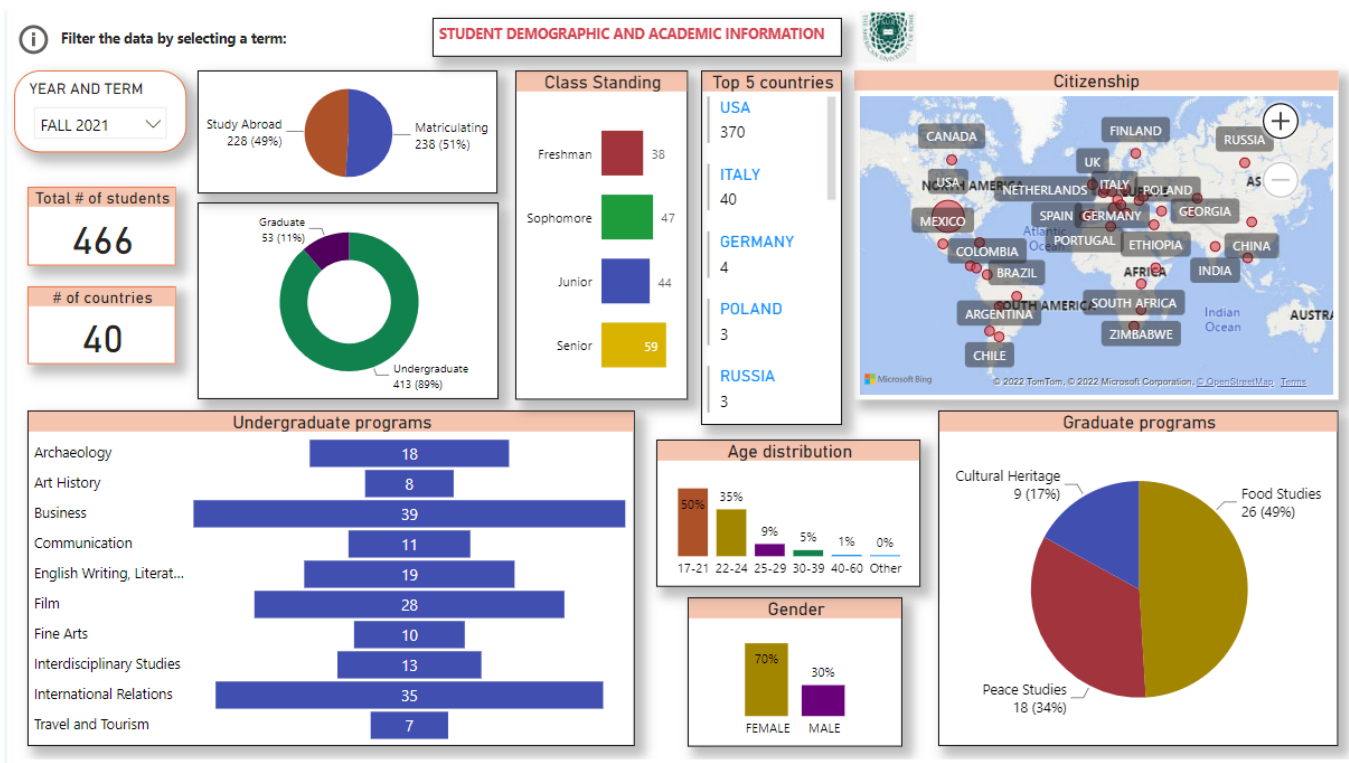




3.2. STUDENT DEMOGRAPHICS

Note: *Undergraduate students only
 **both Undergraduate and Graduate students

Source: Student Demographics, prepared by the Registrar’s office, as of 14 September 2021



	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Attendance status	#	%	#	%	#	%	#	%	#	%	#	%
Full Time undergrad AUR Students	185	74%	200	75%	190	76%	209	76%	167	75%	175	71%
Part Time undergrad AUR Students	5	2%	8	3%	10	4%	6	2%	14	6%	5	2%
Graduate AUR students	52	21%	50	19%	45	18%	46	17%	43	19%	62	25%
AURA	1	0%	2	1%	4	2%	5	2%	0	0%	1	0%
Total AUR degree seeking students	243	97%	260	97%	249	95%	266	97%	224	94%	243	99%
AUDIT	1	0%	2	1%	2	1%	6	2%	7	3%	2	1%
Non-Matriculating	7	3%	5	2%	10	4%	1	0%	8	3%	1	0%
TOTAL	251	100%	267	100%	261	100%	273	100%	239	100%	246	100%

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Class level*	#	%	#	%	#	%	#	%	#	%	#	%
Freshmen	66	35%	71	34%	68	33%	54	24%	60	30%	65	33%
Sophomores	44	23%	59	28%	51	25%	62	28%	42	22%	42	22%
Juniors	38	20%	44	21%	49	24%	55	25%	41	21%	36	18%
Seniors	43	23%	36	17%	36	18%	50	23%	52	27%	40	21%
Total	191	100%	210	100%	204	100%	221	100%	195	100%	243	100%

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Origin**	#	%	#	%	#	%	#	%	#	%	#	%
USA	98	39%	115	43%	111	43%	125	46%	103	42%	135	54%
Italy	59	24%	51	19%	46	18%	45	16%	51	21%	31	12%
Europe/Eurasia	29	12%	34	13%	38	15%	17	6%	16	7%	20	8%

Dual USA/Italy	6	2%	12	6%	7	3%	8	4%	8	3%	9	4%
South America	3	1%	2	1%	4	2%	6	2%	6	2%	4	2%
Africa	21	8%	18	7%	13	5%	11	4%	10	4%	6	2%
Asia/Asia Pacific	15	6%	25	10%	15	6%	28	11%	18	7%	19	8%
Dual USA/Other	5	2%	1	0%	10	4%	15	5%	11	5%	10	4%
Dual Italy/Other	6	3%	5	2%	12	5%	12	5%	12	5%	10	4%
Canada / Other North America	4	1%	2	1%	4	2%	2	1%	7	3%	8	3%
N/A	5	3%	0	0	1	0%	0	0%	2	1%	0	0%
Total	251	100%	267	100%	261	100%	273	100%	244	100%	252	100%

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
GENDER*	#	%	#	%	#	%	#	%	#	%	#	%
Male	69	35%	89	33%	75	35%	89	39%	80	40%	60	33%
Female	130	65%	178	67%	140	65%	137	61%	120	60%	121	67%
Total	199	100%	267	100%	215	100%	227	100%	201	100%	181	100%

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
New Students*	#	%	#	%	#	%	#	%	#	%	#	%
Advanced Standing	20	31%	34	41%	20	24%	17	27%	6	13%	23	34%
First year	28	44%	28	34%	49	60%	26	42%	30	64%	32	47%
Transfer	16	25%	21	25%	13	16%	19	31%	11	23%	13	19%
Total	64	100%	83	100%	62	100%	62	100%	47	100%	68	100%

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Age*	#	%	#	%	#	%	#	%	#	%	#	%
17-21	114	57%	130	60%	137	64%	135	59%	126	63%	130	72%
22-24	59	30%	51	24%	47	22%	51	22%	45	22%	28	15%
25-29	11	6%	26	12%	23	11%	27	12%	20	10%	16	9%
30-39	7	4%	5	2%	5	2%	7	3%	5	2%	6	3%
40+	2	4%	4	2%	3	1%	4	2%	4	2%	3	1%
NR	6	3%	0	0%	0	0%	3	1%	1	0%	0	0%
Total	199	100%	216	100%	215	100%	227	100%	201	100%	181	100%

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Average GPA of first year students	2.79	3.09	3.0	3.1	3.09	3.4
Average GPA of transfer students	2.84	2.89	3.0	3.31	3.2	3.1

3.3. STUDENT to FACULTY RATIO and AVERAGE CLASS SIZE (Undergraduate)

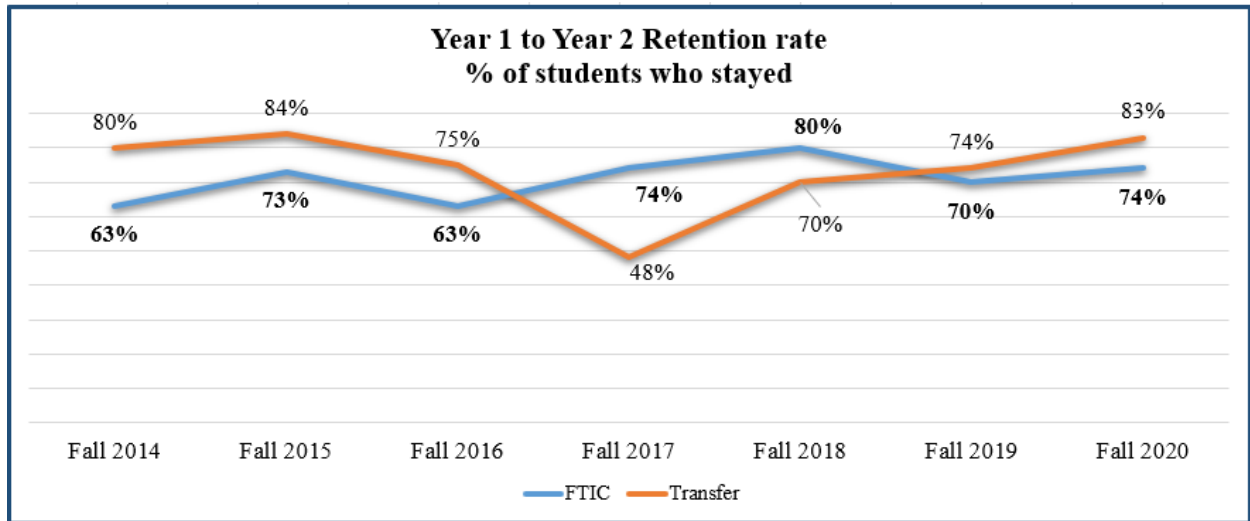
Semester	Total # of Students	AUR undergrad degree-seeking	Total # of Faculty	Student: Faculty Ratio	Average Class size
Fall 2016	463	191	77	14.1	13.0
Fall 2017	507	210	78.5	15.0	14.0
Fall 2018	494	216	78.5	13.9	13.0
Fall 2019	492	221	79	14.9	13.7
Fall 2020	244	201	68	8.9	8.5
Fall 2021	466	175	76	11.7	11

3.4. STUDENT to FACULTY RATIO and AVERAGE CLASS SIZE (Graduate Studies)

Semester	AUR graduate degree-seeking	Total # of Faculty	Student: Faculty Ratio	Average Class size
Fall 2016	52	9.5	9.6	7.8
Fall 2017	50	12.5	8.3	7.5
Fall 2018	45	12.5	8.17	7.7

Fall 2019	46	11	7.8	7.9
Fall 2020	43	14	6.6	6.5
Fall 2021	62	14	12.5	13.2

3.5.RETENTION AND GRADUATION RATES



Retention of **First-Year Students** in their First Year at AUR

By Cohort	total	% drop out	left after one semester	left after two semesters	good standing	probation/suspension
Fall 2011	39	31%	4	8	11	1
Fall 2012	41	27%	3	8	10	1
Fall 2013	52	35 %	6	12	17	1
Fall 2014	38	37 %	5	9	13	1
Fall 2015	37	27%	4	6	6	4
Fall 2016	48	37%	5	13	13	5

Fall 2017	62	26%	3	13	10	6
Fall 2018	49	20%	3	7	7	3
Fall 2019	43	30%	9	4	11	2
Fall 2020	35	26%	3	6	6	3

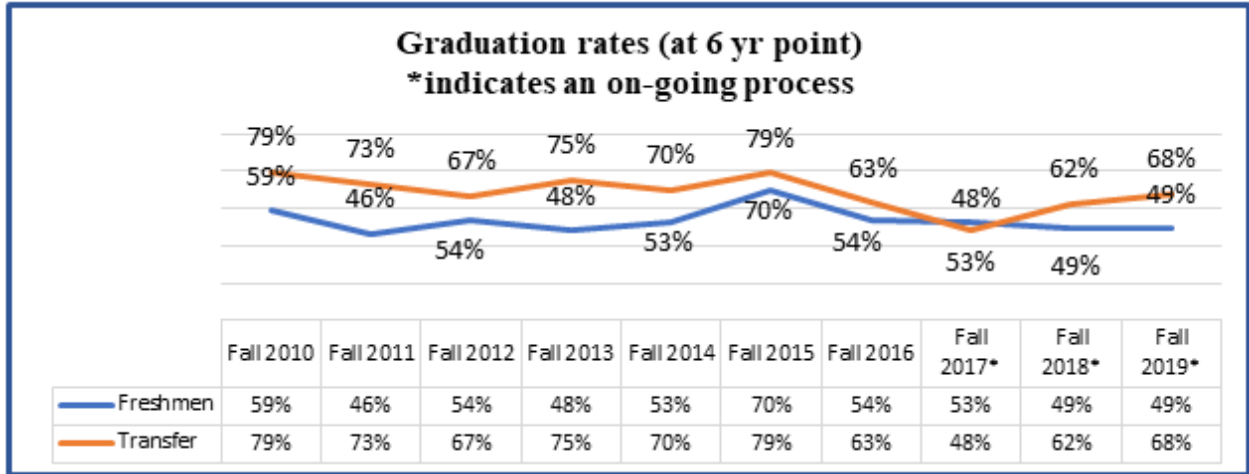
Source: REGISTRAR, updated on September 14, 2021

Retention of **Transfer Students** in their First Year at AUR

By Cohort	total	% drop out	left after one semester	left after two semesters	good standing	probation/suspension
Fall 2011	15	13%	0	2	1	1
Fall 2012	21	14%	2	1	3	0
Fall 2013	28	18%	4	1	2	3
Fall 2014	20	20%	1	3	4	0
Fall 2015	19	16%	1	2	3	0
Fall 2016	16	25%	2	2	2	2
Fall 2017	21	52%	4	7	8	3
Fall 2018	13	30	1	3	4	0
Fall 2019	19	26%	3	2	3	2
Fall 2020	12	17%	2	0	1	1

Source: REGISTRAR, updated on September 14, 2021

Graduation Rates & Predicted Graduations Rates



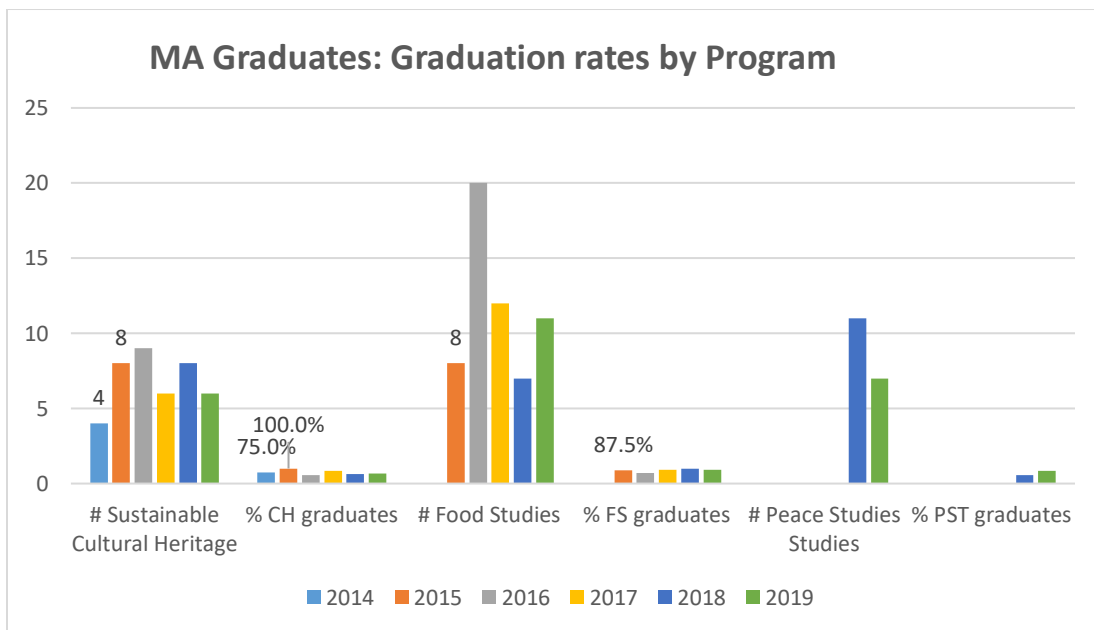
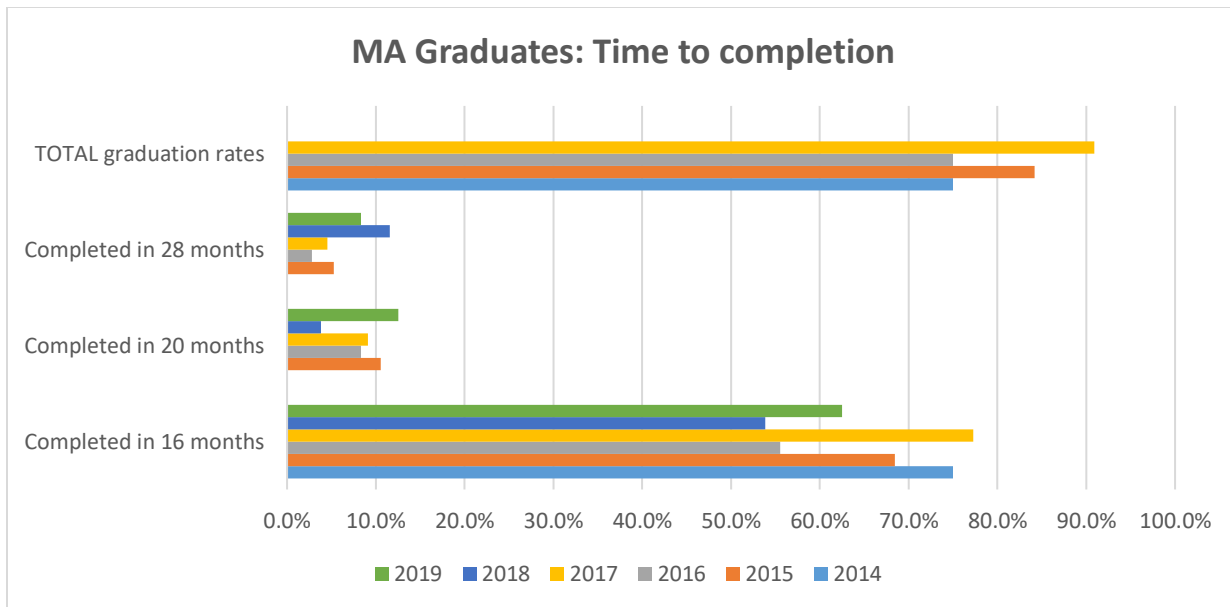
Source: Registrar, updated September 2021

MA Graduates rates

# in cohort	4	19	36	22	26	24	
MA students (entering year)	2014	2015	2016	2017	2018	2019	2020
Completed in 16 months	75.0%	68.4%	55.6%	77.3%	53.8%	62.5%	
Completed in 20 months		10.5%	8.3%	9.1%	3.8%	12.5%	
Completed in 28 months		5.3%	2.8%	4.5%	11.5%	8.3%	
TOTAL graduation rates	75.0%	84.2%	75.0%	90.9%			

By Program	2014	2015	2016	2017	2018	2019	2020
# Sustainable Cultural Heritage	4	8	9	6	8	6	
% CH graduates	75.0%	100.0%	55.6%	83.3%	62.5%	66.7%	
# Food Studies		8	20	12	7	11	
% FS graduates		87.5%	70.0%	91.7%	100.0%	90.9%	
# Peace Studies Studies					11	7	
% PST graduates					54.5%	85.7%	
# Arts Management			7	4			
% AMG graduates			71.4%	100.0%			
% RL graduates		33.3%					

numbers in *italic* are not final
Updated September 17, 2021



4. DEGREES

4.1. Degrees and Majors Offered (Spring 2022)

Bachelor of Arts

Archaeology and Classics
Art History
Communication
English Writing, Literature and Publishing
Film and Digital Media
Fine Arts
Interdisciplinary Studies
International Relations and Global Politics

Bachelor of Science

Business Administration
Travel and Tourism Management

Associate of Arts

Liberal Studies

Associate of Applied Arts

International Business

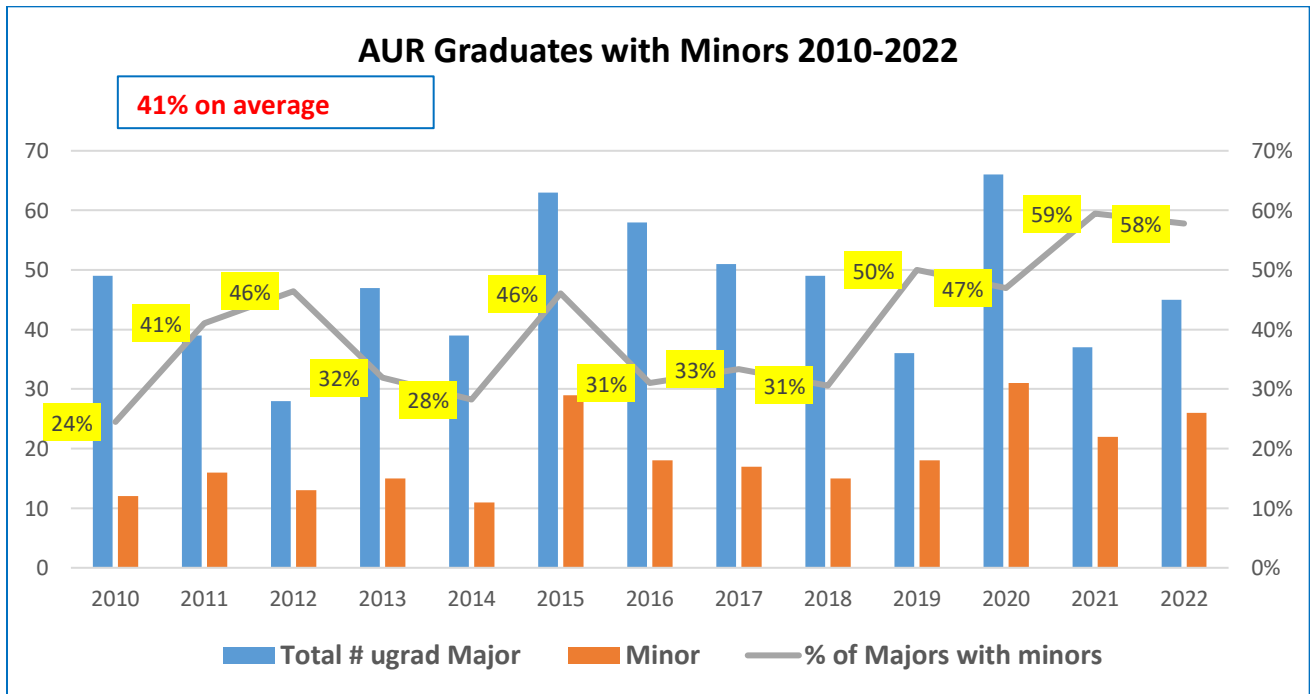
Master of Arts

Food Studies
Peace Studies
Cultural Heritage

4.2. Degrees Conferred

Program	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/2022
Archaeology & Classics	6	2	8	3	3	4	5
Art History	3	1	3	0	2	2	3
Bus. Admin.	17	15	10	9	22	13	8
Communication	8	7	2	7	8	8	2
English Writing, Literature and Pub.				4	2	2	7
Film & Digital Media	5	6	5	5	8	8	6
Interdisciplinary Studies	2	1	2	0	3	3	3
International Relations	15	13	13	15	11	15	6
Fine Arts	1	3	1	3			2
Travel and Tourism Mgt					1	2	2
MA Food Studies		7	14	11	6	18	8
MA Sustainable Cultural Heritage	3	7	6	4	6	4	3
MA Peace Studies					3	12	7
Total	60	62	64	61	75	91	63

Note: as of Graduating class 2021, some students are completing double majors



4.3. Graduates Post Graduation

AUR assesses employment and graduate school outcomes of its undergraduates and Master students by means of the Graduation Survey and Alumni Graduate Placement Survey. The information is collected starting pre-commencement through six months after graduation.

class of 2021		Out of 77 alumni, 58 answered the survey: 62% Response Rate			
TOTAL NUMBER OF 2020 GRADUATES: 77, INCLUDING M.A.			TOP INDUSTRIES FOR EMPLOYMENT		
EMPLOYED FULL TIME AND PART TIME	32	42%	Entertainment/Media	1	4%
GRADUATE SCHOOL	13	17%	International Organizations	3	12%
NOT EMPLOYED, LOOKING FOR A JOB	3	4%	Education/Research	3	12%
UNKNOWN	29	38%	Financial Services/Banking	1	4%
TOTAL	77	100%	Business Management	7	28%
			Marketing/Advertising/PR	6	24%
			Cultural Institutions	1	4%
			Government and Policy	3	12%
				25	100%
			60% working or in graduate school within 6 months of graduation		

EMPLOYED BY MAJOR			total # of graduates in the major
Art History	1	3%	2
Archaeology and Classics	1	3%	4
Business Administration	7	23%	13
Communication	2	7%	7
English Writing, Lit. and Pub.	1	3%	1
Film and Digital Media	4	13%	8
Food Studies	6	20%	10
Interdisciplinary Studies	1	3%	3
International Relations	2	7%	15
Peace Studies	4	13%	8
Travel and Tourism	1	3%	2
	30	100%	73

5. Faculty Demographics, Spring 2022

(all data provided by AUR Human Resources office)

PROGRAM	Full time		Part time		Grand Total	
	#	%	#	%	#	%
Art History	1	5%	7	7%	8	7%
Archaeology & Classics	2	10%	6	7%	8	8%
Business	1	5%	11	16%	12	17%
Communication	1	5%	7	8%	8	8%
English Writing, Literature and Pub.	2	10%	4	5%	6	6%
Fine Arts	1	5%	2	5%	3	5%
Film & Digital Media	2	10%	3	5%	5	6%
Interdisciplinary Studies	1	5%	1	0%	2	1%
International Relations	2	10%	8	7%	10	7%
Italian and Modern Languages	1	5%	12	16%	13	15%
General Education	1	5%	3	5%	4	4%
MA in Sustainable Cultural Heritage	2	10%	3	6%	5	6%
MA in Food Studies	1	5%	8	9%	9	8%
MA in Peace Studies	3	14%	3	4%	6	4%
TOTAL	21	100%	78	100%	99	100%

Please note that full time and part time faculty may teach on several programs.

HIGHEST DEGREE	Full Time		Part Time		Total	
	#	%	#	%	#	%
Bachelor of Arts	0	0%	12	16%	12	13%
Bachelor of Fine Arts	0	0%	2	3%	2	2%
Bachelor of Science	0	0%	0	0%	0	0%
Diploma	0	0%	0	0%	0	0%
Doctor of Business Admin	0	0%	1	1%	1	1%
Doctor of Philosophy	11	69%	34	44%	45	48%
Master of Arts	2	13%	17	22%	19	20%
Master of Business Admin	1	6%	5	6%	6	6%
Master of Fine Arts	1	6%	3	4%	4	4%
Master of Science	1	6%	3	4%	4	4%
Total	16	100%	77	100%	93	100%

GENDER	Full time		Part Time		Grand Total	
	#	%	#	%	#	%
Female	11	69%	45	58%	56	60%
Male	5	31%	32	42%	37	40%
Grand Total	16	100%	77	100%	93	100%

CITIZENSHIP	Full time		Part Time		Grand Total	
	#	%	#	%	#	%
US	7	44%	10	13%	17	18%
European	9	56%	60	78%	69	74%
Other	0	0%	7	9%	7	8%
Grand Total	16	100%	77	100%	93	100%

RANK	FULL TIME ONLY	
	#	%
Professor	2	13%
Associate Professor	6	38%
Assistant Professor	6	38%
Full time Lecturer	2	13%
Total	16	100%

TENURE	FULL TIME ONLY	
	#	%
Tenured	10	63%
Non-tenure	6	38%
	16	

6. STAFF DEMOGRAPHICS (Spring 2022)

(all data provided by AUR Human Resources office)

AUR STAFF		
FULL-TIME	32	86%
PART-TIME	5	14%
Total	37	

GENDER		
Female	25	68%
Male	12	32%

OCCUPATIONAL ACTIVITY CATEGORIES					
#	%				
7	19%	PROFESSIONAL NON FACULTY			
3	8%	SERVICE/MAINTENANCE			
7	19%	EXECUTIVE			
18	49%	CLERICAL/SECRETARIAL			
2	5%	TECHNICAL AND PARAPROFESSIONAL			
37		TOTAL			

Highest earned degrees of full time employees by %			
AA	1	3%	
BA	13	35%	
BS	2	5%	
MA	9	24%	
MS	1	3%	
MBA	1	3%	
PHD	1	3%	
DIPLOMA (High School)	8	22%	
Licenza Media (Middle School)	1	3%	

CITIZENSHIP		
	#	%
USA	11	30%
ITALY	18	49%
GREAT BRITAIN	3	8%
BELGIUM	1	3%
KAZAKHSTAN	1	3%
ROMANIA	1	3%
COLOMBIA	1	3%
GERMANY	1	3%
TOTAL	37	

7. Financial Information

7.1.TUITION AND FEES

2021-2022	Euros	US Dollars
Tuition Full Time (per semester)	€ 10,500	\$ 12,850
Tuition Part Time per semester (3 credits)	€ 2,625	\$ 3,150
Housing	€ 3,950	\$ 4,850
Masters Tuition (full program)	€ 21,000	\$ 25,700

7.2. FINANCIAL AID (2021-2022)

	Fall 2018		Spring 2019		Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Federal Financial Aid	55	22%	51	22%	70	26.32%	58	25.9%	57	25.4%	58	29%	78	
Reported Financial Default Rate		9%		9%		9%		9%		5.7%		5.7%		8.6%
Academic Scholarship Recipients	72	29%	83	36%	80	30.08%	65	29.02%	66	29.5%	54	27%	84	
# of First-Time Full/T Financial aid students	13	7%	6	3%	8	3.83%	9	5%	11	6.6%	7	4.6%	11	
Total# of Full/T Financial aid degree students	105	55%	151	78%	159	76.08%	133	73.9%	132	79%	105	69%	160	

8. DEVELOPMENT AND ALUMNI Donations

2013-14	2014-15	2015-16	2016-17	2017-18	2018-2019	2019-2020	2020-2021
€ 90,461	€ 217,646	€ 123,105	€ 378,424	€ 316,931	€474,555	€534,156	€336,728
\$115,384	\$232,280	\$130,963	\$409,993	\$373,739	\$559,617	\$631,607	\$405,843

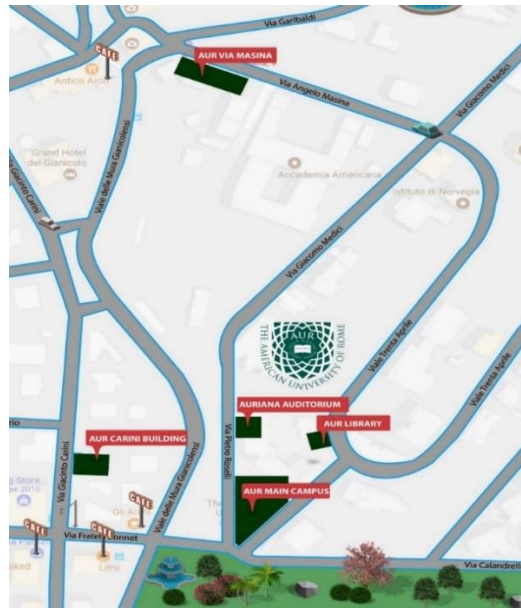
9. LIBRARY RESOURCES

Year	Books	Videos/DVDs	Electronic Resources	Total Resources
2014	13311	968	142162	156441
2015	12978	934	141500	155412
2016	13489	985	150720	165194
2017	13639	1062	160000	174701
2018	13761	1132	160000	174904
2019	14122	1135	180000	195281
2020	14192	1166	201500	216882
2021	14049	1169	208000	223242

10. INFORMATION TECHNOLOGY RESOURCES (Spring 2022)

Computers on campus for student use	10 PCs & 8 Macs
PC/Mac labs	2
Most used hours of the day	12 pm – 6 pm
WLAN (coverage)	100%
Classroom equipment list	
Smart Classrooms	17
Computers in classrooms	0
Big Pad	1
Laptops for student checkout	20

11. CAMPUS FACILITIES



Spring 2022	
Campus size	sqm 4242.47/ 45.649 sqft (covered sqm 3860 sqft)
Administrative offices	21
Faculty areas and offices	19
Classrooms	18
Laboratories	9
Library	1
Common and recreational internal areas	4
Terraces and gardens	(3 terraces and 4 gardens) 7
Meeting, conference and seminar areas	3
Auditorium	