2022-2023 FACT BOOK

November 2022

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PREFACE

The 2022-2023 Fact Book of The American University of Rome is designed to provide reliable and consistent information about the University and its students. Information from this and prior editions is a convenient reference for answering the most frequently asked questions about the AUR.

Section 1 contains general information about the University. Section 2 lists the administration, the Board of Trustees, program directors and includes the university's organizational chart. Section 3 contains information on student enrollment, demographics as well as retention and graduation rates. Information relating to degrees is provided in Section 4. Faculty profile is included in Section 5, and staff demographics in Section 6. The Fact Book also contains information on Development, Financial Information, Campus Facilities, Library and IT Resources.

Produced by Anar Khamzayeva, Ph.D., Senior Institutional Research Analyst.

If you would like further information on anything contained in the Fact Book please contact: Anar a.khamzayeva@aur.edu +39 0658330919

1. THE UNIVERSITY
1.1. History

AUR, founded in 1969 as an institution for study-abroad students, was incorporated in the District of Columbia in 1970. It was licensed by the Education Licensure Commission of the District of Columbia in 1986 to offer Bachelor and Associate Degrees and graduated its first class in 1987. It is currently licensed by the Delaware Department of Education. AUR is the oldest degree-granting American university in Rome. It has been accredited by the Middle States Commission on Higher Education (MSCHE) since March 2010 and was previously accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) from August 1992, until it voluntarily withdrew in June 2010. In Italy, AUR is registered as a legal entity with the Rome Tribunal and it is authorized to operate in Italy by the Ministry of Education, Universities and Research.

The American University of Rome (AUR) is a small university of around 600 students, offering undergraduate and graduate degree programs of the highest quality. The university is the oldest American degree-granting institution in Rome, Italy. Since 1969 AUR has provided an American liberal arts and pre-professional education to students from across the globe, currently offering 10 Bachelors and 3 MA degrees. Overlooking the historical center of Rome from atop the Janiculum Hill, AUR's campus offers a safe and peaceful environment for learning and provides spectacular views of the city and surrounding hills. All programs (except Italian language classes) are taught in English.

AUR is a first-choice university for students seeking an international learning experience through well-established programs and as a popular destination for study abroad students. AUR excels in international higher education and is long-time partner with renowned universities in the U.S. to provide a range of academically rigorous, locale-based programs that meet the needs and aspiration of study-abroad students. Our programs are carefully integrated with the students' home institution's programming for the optimal transferability of credits.

Although global in its outlook, AUR is also firmly rooted in the local community, with strong links to Italian and European institutions. Its highly qualified faculty are active researchers with established or growing reputations and expert teachers using up-to-date pedagogies and instructional technologies to create the most effective learning environments.

AUR's academic programs are defined by their:
- combination of theoretical understanding with practical experience and classes are often taught on-site throughout Rome, Italy and beyond.
- abundant opportunities to gain real-world work experience through internships with national and international commercial companies and NGOs.
- small class sizes with a low student-to-staff ratio and an intimate learning environment focused on in-depth discussions.

As a multi-cultural university that recruits students and faculty from around the globe, AUR understands that diversity is fundamental to our institutional success and delivery on mission and vision. Not only does diversity stand as one of the five pillars of our University Strategic Plan, we place great value on the academic, social, and broader community benefits that arise from a diverse community. We actively embrace DEI principles and policies by working to eliminate discrimination in hiring, student recruitment, and in day-to-day operations. We also actively strive to maintain equitable and inclusive conditions for the individual success, for the free and frank expression of diverse ideas, and for the vitality of AUR's learning community.

1.2. Chronology

<u>1969</u>
The American University of Rome established

<u>1969-1977</u>
Founding President: David Colin

<u>8 Oct 1970</u>
Articles of Incorporation (Apostile No. 143612 24 June 2005)

<u>8 Oct 1970</u>
Certificate of Incorporation (Apostile No. 143612 24 June 2005)

<u>1977-1989</u>
President: John V. Falconieri

<u>3 April 1986</u>
Authority to confer degrees – D.C. Licensure
Bachelor in Business Administration
B.A. in Interdisciplinary Studies
A.A.A. in International Business
(see Resolution No.D-05-04, 27 Jan 2005)

<u>Sept 1986</u>
Articulation Agreement with College of Staten Island (CUNY)

<u>April 1987</u>
First degree issued: A.A. in Liberal Arts

<u>4 Aug 1988</u>
Authority to confer degree – D.C. Licensure
A.A. Liberal Studies
(see Resolution No. D-05-04, 27 Jan 2005)

<u>14 June 1990</u>
Authority to confer degrees – D.C. Licensure
B.A. Italian Studies
B.A. International Relations
(see Resolution No. D-05-04, 27 Jan 2005)

<u>16 July 1990</u>
Initial Application for ACICS Accreditation

<u>1990-1993</u>
President: Robert Severino

<u>7-8 Oct 1991</u>
ACICS Evaluation Visit (1) & D.C. Licensure visit

<u>13 Aug 1992</u>
ACICS Accreditation granted

<u>Dec 1993</u>

AUR moves to new premises at Via Pietro Roselli 4

1993-1995

President: Amb. Alessandro Cortese de Bosis

17-23 Feb 1996

D.C. Licensure On-site Review

Sept. 1995—Jan. 1996

President: Angela Iovino

Feb. – Dec. 1996

Acting President: Peter Alegi

21 Feb 1997

Resolutions of the Corporation concerning Opening a Branch in Rome (Apostile No. 36383 21 February 1997)

June 1997 - June 2003

President: Margaret Melady

23 Oct 1997

Amendment to Articles of Incorporation (Board of Trustees) (Apostile No. 143616 24 June 2005)

23 Oct 1997

Certificate of Amendment – D.C. Licensure (Board of Trustees) (Apostile No. 143616 24 June 2005)

22 Jan 1998

Authority to confer degrees – D.C. Licensure

B.A. in Communication

B.A. in Business Administration changed to B.S. in Business Administration

(see Resolution No. D-05-04, 27 Jan 2005)

19 Feb 1999

Amendment to Articles of Incorporation (confer degrees) (Apostile No. 143615 24 June 2005)

26 May 1999

Certificate of Amendment – D.C. Licensure (Apostile No. 143615 24 June 2005)

1-7 Nov 2002

D.C. Licensure On-site Review

15 Nov 2002

ACICS Self Study submitted

July 2003 – June 2005

President: Robert Evans

15-17 Sept 2003

ACICS New Grant Evaluation Visit

15 Dec 2003

ACICS Accreditation granted for 5 years to December 2008

27 Jan 2005

Resolution No. D-05-04 – D.C. Licensure

License Renewed for 3 years to 28 January 2008

10 April 2005

Authority to confer degrees – D.C. Licensure

B.A. in Art History (see email 13 April 2005, Rolin Sidwell)

22 June 2005

Certificate of Good Standing – D.C. Licensure (Apostile No. 143613 24 June 2005)

2005-2006

Interim President: Robert Marino

5 Jan 2006

Affidavit of Andrew F. Palmieri (Apostile No. 150637 9 January 2006)

June 2006 – June 2011

President: Robert Marino

1 Oct 2007

Self-Assessment Document submitted to MSCHE

24 Oct 2007

ACICS Self Study submitted

27 Oct 2007

Certificate of Good Standing – D.C. Licensure

7-9 Nov 2007

MSCHE Applicant Assessment Visit

21 Feb 2008

AUR admitted to Recognized Candidacy status by Delaware Department of Education

March 2008

AUR admitted to candidacy for MSCHE regional accreditation

5 May 2008

Authority to confer degrees (Recognized Candidacy) Delaware Licensure B.A. in Archeology &
Classical Heritage

15 July 2008

ACICS approval: BA in Archeology & Classical Heritage (January 2009)

15 July 2008

Authority to confer degrees (Recognized Candidacy) Delaware Licensure

B.A. in Film & Digital Media

21-23 Oct 2008

ACICS New Grant Evaluation Visit

19 Nov 2008

ACICS approval: BA in Film & Digital Media (September 2009)

11 Aug 2009

ACICS accreditation renewed to December 2012

August 2009

Delaware Department of Education License confirmed to December 2012.

MSCHE Evaluation Visit

March 2010

MSCHE accreditation granted

5 April 2010

Delaware Department of Education Full Approval status extended to 31 December 2015

20 April 2011

B.A. Archeology and Classics and B.A. International Relations and Global Politics name changes approved by Delaware Department of Education

June 2011- June 2012

Interim President: Andrew Thompson

July 2012 to date

President: Richard Hodges

31 July 2012

Delaware Department of Education approval of the B.A. in Fine Arts

6 August 2013

Delaware Department of Education approval of the B.A. in Religious Studies

11 December 2014

Delaware Department of Education approval of M.A. in Arts Management

29 July 2014

Delaware Department of Education approval of M.A. in Food Studies

2 January 2014

MSCHE approval of the M.A.in Religious Studies and M.A. in
Sustainable Cultural Heritage

28 January 2014

Delaware Department of Education approval of the M.A. in Religious Studies and M.A. in Sustainable Cultural Heritage

1-4 March 2015

MSCHE Evaluation Visit

25 June 2015

MSCHE accreditation granted

December 2015

Delaware Department of Education renewal of License to Dec. 31, 2020

Delaware Department of Education approval of BA in English Writing, Literature and Publishing

28 March 2017

General Education Program approved

15 June 2017

Board approval of B.S. in Travel and Tourism Management

March 2018

Academic Divisions instituted

<u>1 July 2020</u>
President Scott Sprenger
<u>19 November 2021</u>
Delaware Department of Education Full Approval status extended to 31 December 2025.

1.3. Mission and Priorities

Mission

The American University of Rome prepares students to live and work across cultures as skilled and knowledgeable citizens of an interconnected and rapidly changing world. AUR is a private, independent, not-for-profit institution of higher education, offering undergraduate and graduate liberal arts programs to degree-seeking and study abroad students from around the world.
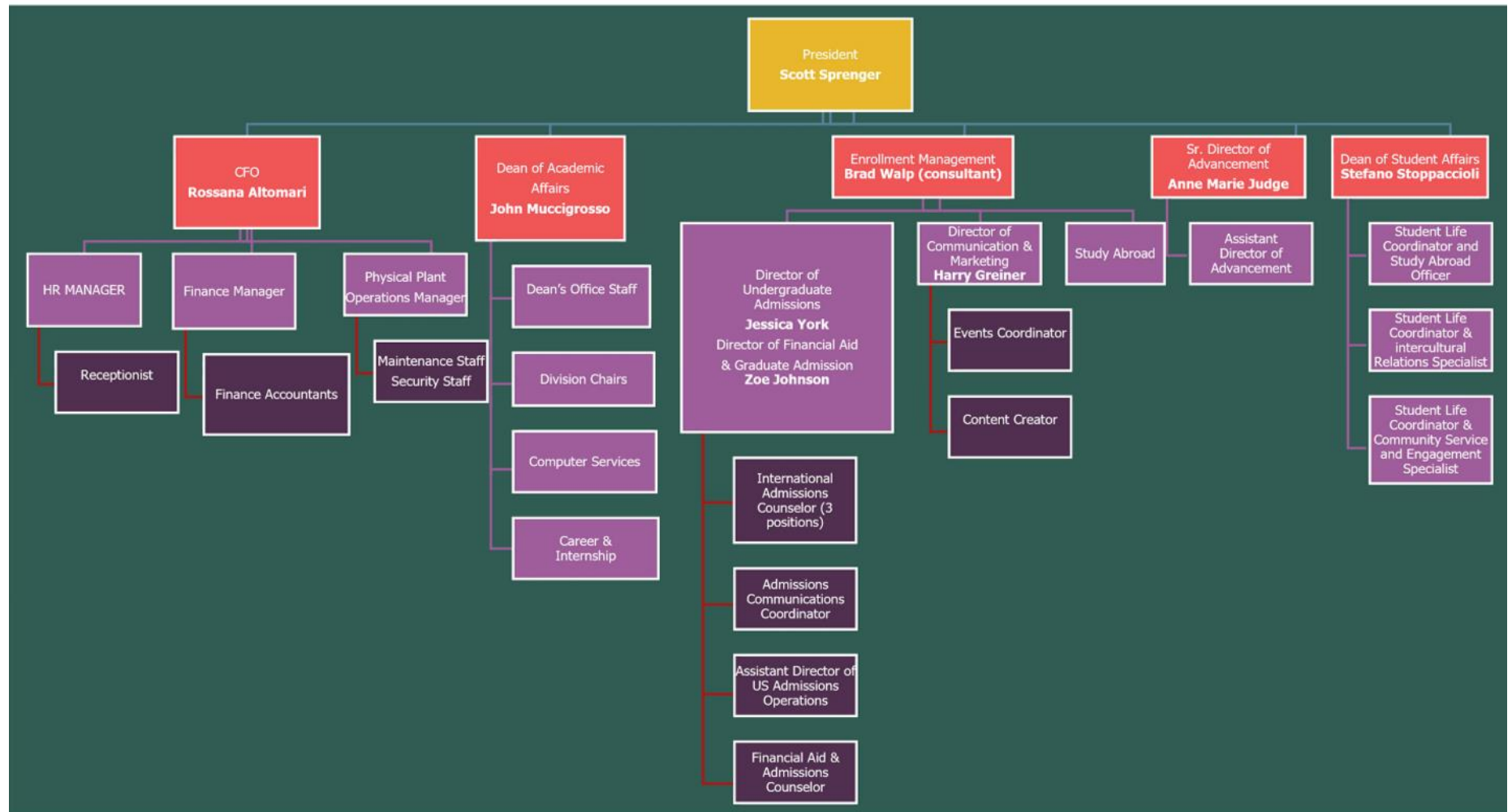
Taking the best of the American approach to interdisciplinary, student-centered learning, our international faculty and staff use Rome as our classroom and Italy and Europe as invaluable resources. AUR's innovative programs promote intellectual excellence, personal growth and an appreciation of cultural diversity in an international environment.

Priorities:
1. Leverage AUR's location in Rome, Italy, and Europe for optimal, mission-driven teaching & learning experiences.
2. Strive for teaching and learning excellence (via a purpose-driven, interdisciplinary curriculum, student-centered pedagogies, research & academic services aligned with institutional mission and values, partnerships) in order to achieve optimal graduate outcomes and academic reputation.
3. Continuously recruit for and nurture a globally diverse, inclusive, and ethics-based learning community of internationally-minded students, faculty & staff
4. Maintain a beautiful and up-to-date campus & infrastructure that aligns with AUR's mission and student expectations
5. Achieve long-term institutional growth & sustainability

2. THE ADMINISTRATION
2.1. Organizational Chart

President
Scott Sprenger

CFO
Rossana Altomari

Dean of Academic Affairs
John Muccigrosso

Enrollment Management
Brad Walp (consultant)

Sr. Director of Advancement
Anne Marie Judge

Dean of Student Affairs
Stefano Stoppaccioli

HR MANAGER

Finance Manager

Physical Plant Operations Manager

Receptionist

Finance Accountants

Maintenance Staff Security Staff

Dean's Office Staff

Division Chairs

Computer Services

Career & Internship

Director of Undergraduate Admissions
Jessica York
Director of Financial Aid & Graduate Admission
Zoe Johnson

International Admissions Counselor (3 positions)

Admissions Communications Coordinator

Assistant Director of US Admissions Operations

Financial Aid & Admissions Counselor

Director of Communication & Marketing
Harry Greiner

Study Abroad

Assistant Director of Advancement

Events Coordinator

Content Creator

Student Life Coordinator and Study Abroad Officer

Student Life Coordinator & intercultural Relations Specialist

Student Life Coordinator & Community Service and Engagement Specialist

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David Utrilla
CEO, U.S. Translation Company

Greg Varallo
Managing Partner, Delaware
Wilmington, DE - USA

Trustees Emeriti

Andrew F. Palmieri
Partner at Saul Ewing Arnstein & Lehr LLP
Washington, D.C. - USA

Updated September 2022

2.3. THE PRESIDENT'S SENIOR ADVISORY COUNCIL:

Scott Sprenger, President

John Muccigrosso, Dean of Academic Affairs

Anne Marie Judge, Senior Director of Advancement

Stefano Stoppaccioli, Dean of Students

Harry Greiner, Director of Communication and Marketing

Rossana Altomari, Director of Finance

Jessica York, Director of Undergraduate Admissions

Zoe Johnson, Director of Graduate Admissions and Financial Aid

Rosa Fusco, Director of Computer Services

2.4. ADMINISTRATIVE OFFICERS:

President	Dr Scott Sprenger
Dean of Academic Affairs	Dr John Muccigrosso
Director of Finance	Rossana Altomari
Director of Undergraduate Admissions	Jessica York
Director of Communications and Marketing	Harry Greiner
Director of Computer Services	Rosa Fusco
Dean of Students	Stefano Stoppaccioli
Director of Graduate Admissions and Financial Aid	Zoe Johnson

2.5. ACADEMIC PROGRAM DIRECTORS:

Archaeology and Classics, BA	Dr. Elizabeth Wueste
Art History, BA	Dr. Paul Gwynne (acting)
Business Administration, BS	Dr. Gregory Dunn
Communication, BA	Dr. Lorenzo Coretti
English Writing, Literature and Publishing	Dr. Lisa Colletta
Film and Digital Media, BA	Prof. Theron Patterson
Fine Arts, BA	Dr. Paul Gwynne (acting)
Interdisciplinary Studies, BA	Dr. Genevieve Gessert
International Relations, BA	Dr. Irene Caratelli
Italian Studies, BA	Dr. Catherine Ramsey Portolano
General Education	Dr. Genevieve Gessert
Travel and Tourism Management, BS	Prof. Anna Sasso
Peace Studies, MA	Dr. Cecilia Sottilotta
Food Studies, MA	Dr. Maria Grazia Quieti
Cultural Heritage, MA	Dr. Valerie Higgins

Updated Fall 2022

3. STUDENT DATA
3.1.ENROLLMENT

Academic Year (Fall semester)	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
AUR*(including graduate)*	251	54%	267	53%	261	53%	273	55%	244	93%	240	51%	291	47%
Study Abroad	212	46%	240	47%	233	47%	219	45%	19	7	277	49%	324	53%
Total	**463**	100%	**507**	100%	**494**	100%	**492**	100%	**263**	100	**467**	100	**615**	**100%**

Source: Enrollment Snapshot prepared by AUR Registrar, updated October 8, 2022

Enrollment
2014-2015 to 2022-2023
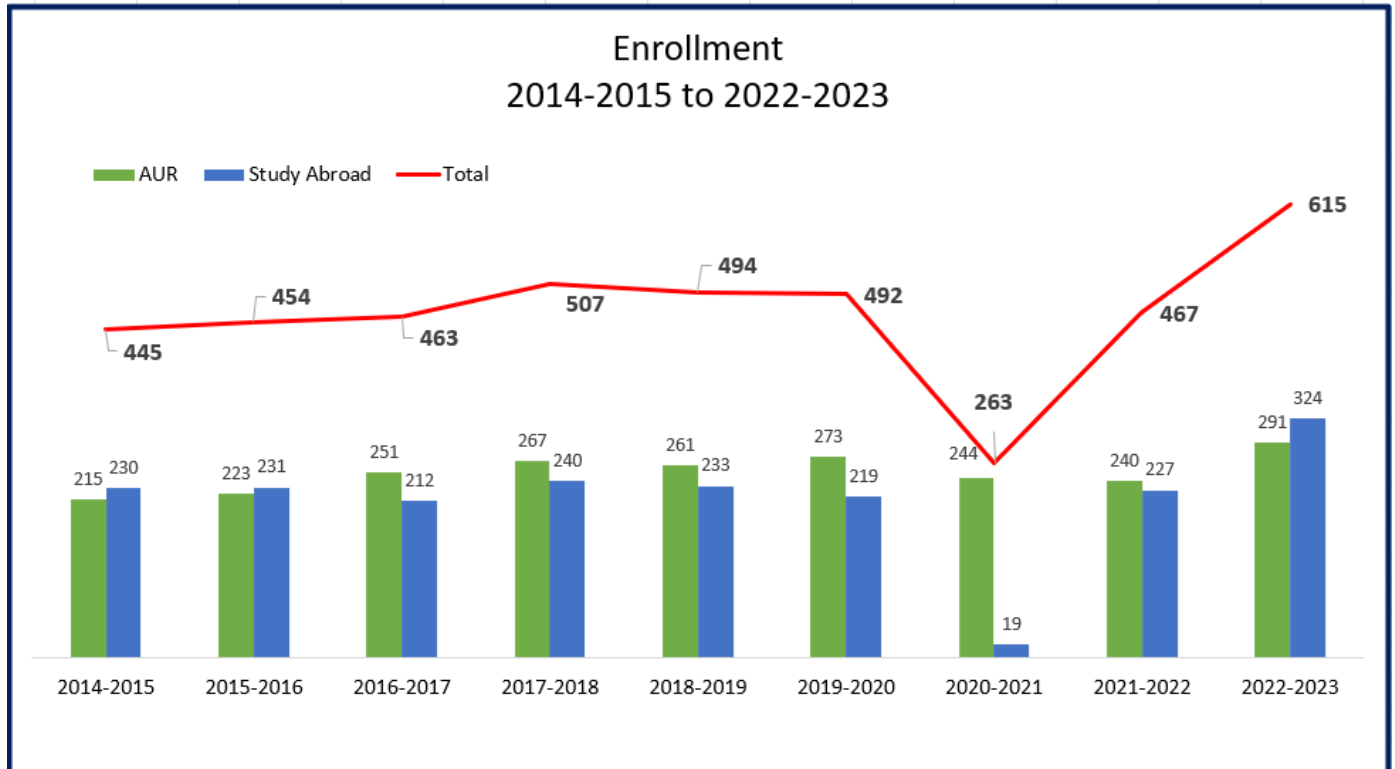
3.2. STUDENT DEMOGRAPHICS

Note: ***** Undergraduate students only

　　　** both Undergraduate and Graduate students

Source: Student Demographics, prepared by the Registrar's office, <u>as of 14 September 2022</u>
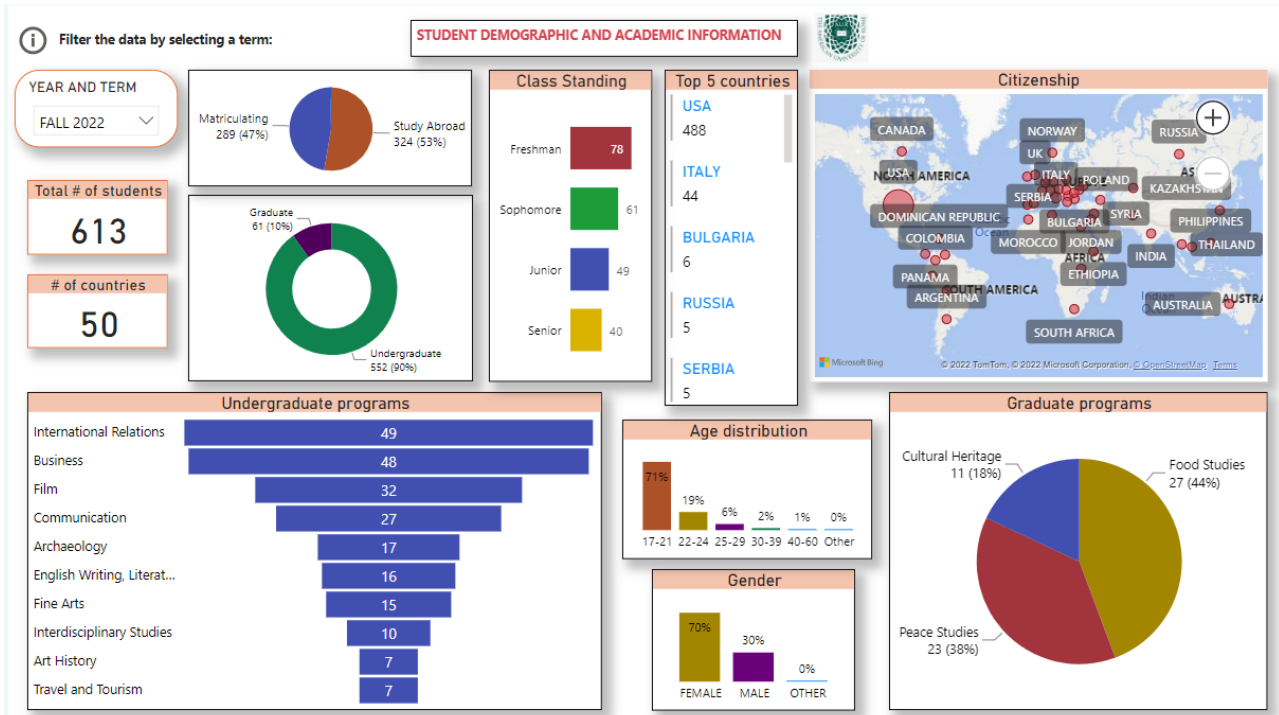
	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
Attendance status	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full Time undergrad AUR Students	185	74%	200	75%	190	76%	209	76%	167	75%	175	71%	219	76%
Part Time undergrad AUR Students	5	2%	8	3%	10	4%	6	2%	14	6%	5	2%	5	2%
Graduate AUR students	52	21%	50	19%	45	18%	46	17%	43	19%	62	25%	61	21%
AURA	1	0%	2	1%	4	2%	5	2%	0	0%	1	0%	4	1%
Total AUR degree seeking students	**243**	97%	**260**	97%	**249**	95%	**266**	97%	**224**	94%	243	99%	289	100%
AUDIT	1	0%	2	1%	2	1%	6	2%	7	3%	2	1%	1	0%
Non-Matriculating	7	3%	5	2%	10	4%	1	0%	8	3%	1	0%	0	0%
TOTAL	**251**	**100%**	**267**	**100%**	**261**	**100%**	**273**	**100%**	**239**	**100%**	**246**	**100%**	**290**	**100%**

Class level*	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Freshmen	66	35%	71	34%	68	33%	54	24%	60	30%	65	33%	78	34%
Sophomores	44	23%	59	28%	51	25%	62	28%	42	22%	42	22%	61	27%
Juniors	38	20%	44	21%	49	24%	55	25%	41	21%	36	18%	49	21%
Seniors	43	23%	36	17%	36	18%	50	23%	52	27%	40	21%	40	18%
Total	191	100%	210	100%	204	100%	221	100%	195	100%	243	100%	228	100%

Origin**	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
USA	98	39%	115	43%	111	43%	125	46%	103	42%	135	54%	153	53%
Italy	59	24%	51	19%	46	18%	45	16%	51	21%	31	12%	33	11%
Europe/Eurasia	29	12%	34	13%	38	15%	17	6%	16	7%	20	8%	37	13%
Dual USA/Italy	6	2%	12	6%	7	3%	8	4%	8	3%	9	4%	14	5%
South America	3	1%	2	1%	4	2%	6	2%	6	2%	4	2%	4	1%
Africa	21	8%	18	7%	13	5%	11	4%	10	4%	6	2%	9	3%
Asia/Asia Pacific	15	6%	25	10%	15	6%	28	11%	18	7%	19	8%	13	4%
Dual USA/Other	5	2%	1	0%	10	4%	15	5%	11	5%	10	4%	11	4%
Dual Italy/Other	6	3%	5	2%	12	5%	12	5%	12	5%	10	4%	13	4%
Canada / Other North America	4	1%	2	1%	4	2%	2	1%	7	3%	8	3%	4	1%
N/A	5	3%	0	0	1	0%	0	0%	2	1%	0	0%	0	0%
Total	251	100%	267	100%	261	100%	273	100%	244	100%	252	100%	291	100%

GENDER*	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Male	69	35%	89	33%	75	35%	89	39%	80	40%	60	33%	66	29%
Female	130	65%	178	67%	140	65%	137	61%	120	60%	121	67%	164	71%
Total	199	100%	267	100%	215	100%	227	100%	201	100%	181	100%	230	100%

New Students*	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Advanced Standing	20	31%	34	41%	20	24%	17	27%	6	13%	23	34%	25	26%
First year	28	44%	28	34%	49	60%	26	42%	30	64%	32	47%	41	42%
Transfer	16	25%	21	25%	13	16%	19	31%	11	23%	13	19%	31	32%
Total	64	100%	83	100%	62	100	62	100%	47	100%	68	100%	97	100%

Age*	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
17-21	114	57%	130	60%	137	64%	135	59%	126	63%	130	72%	165	72%
22-24	59	30%	51	24%	47	22%	51	22%	45	22%	28	15%	46	20%
25-29	11	6%	26	12%	23	11%	27	12%	20	10%	16	9%	12	5%
30-39	7	4%	5	2%	5	2%	7	3%	5	2%	6	3%	2	1%
40+	2	4%	4	2%	3	1%	4	2%	4	2%	3	1%	5	2%
NR	6	3%	0	0%	0	0%	3	1%	1	0%	0	0%	0	0%
Total	199	100%	216	100%	215	100%	227	100%	201	100%	181	100%	230	100%

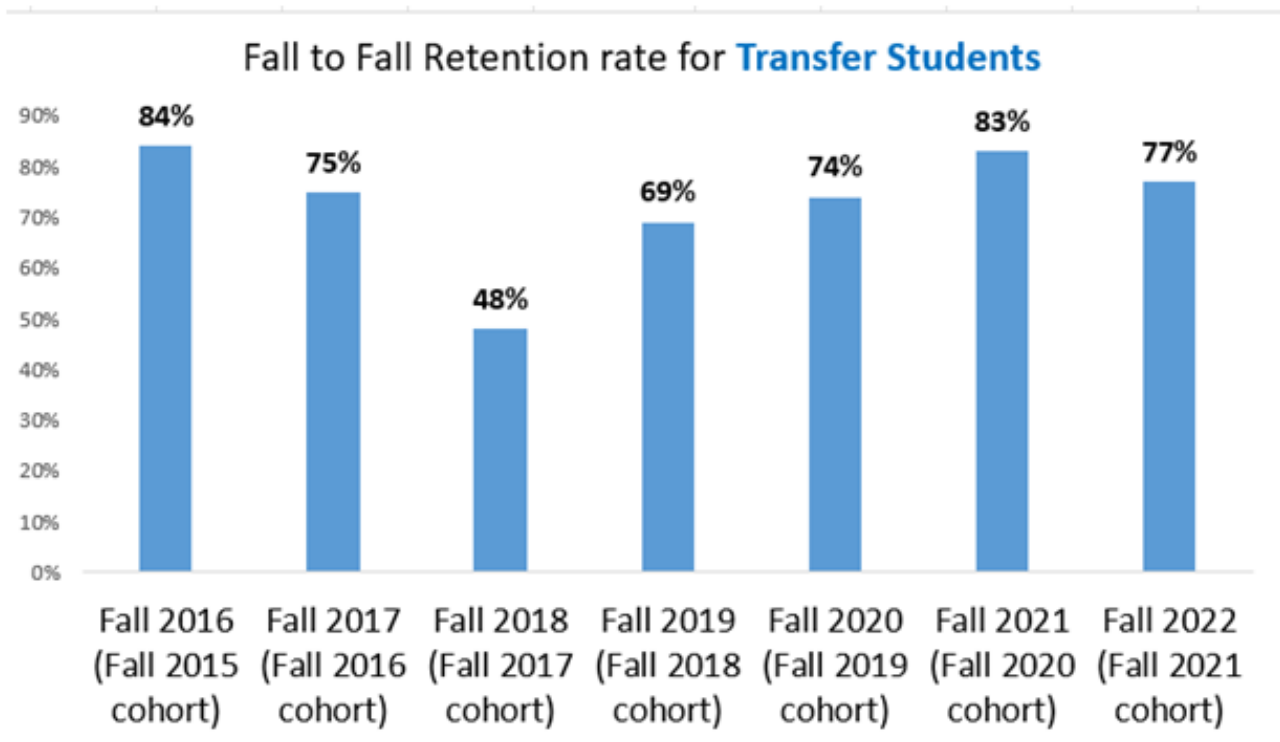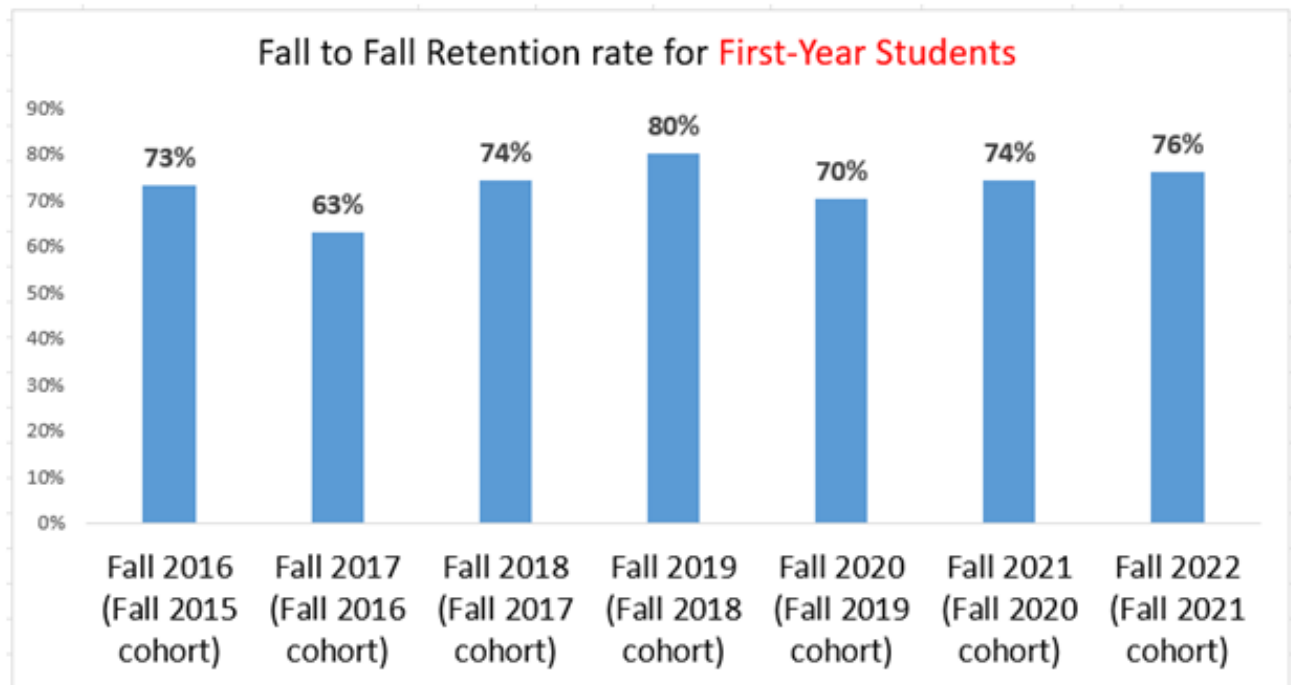|	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Average GPA of first year students	2.79	3.09	3.0	3.1	3.09	3.4	3.31
Average GPA of transfer students	2.84	2.89	3.0	3.31	3.2	3.1	3.3

3.3.STUDENT to FACULTY RATIO and AVERAGE CLASS SIZE (Undergraduate)

Semester	Total # of Students	AUR undergrad degree-seeking	Total # of Faculty	Student: Faculty Ratio	Average Class size
Fall 2016	463	191	77	14.1	13.0
Fall 2017	507	210	78.5	15.0	14.0
Fall 2018	494	216	78.5	13.9	13.0
Fall 2019	492	221	79	14.9	13.7
Fall 2020	244	201	68	8.9	8.5
Fall 2021	466	175	76	11.7	11.0
Fall 2022	**615**	**219**	**81**	**14.8**	**14.0**

3.4.STUDENT to FACULTY RATIO and AVERAGE CLASS SIZE (Graduate Studies)

Semester	AUR graduate degree-seeking	Total # of Faculty	Student: Faculty Ratio	Average Class size
Fall 2016	52	9.5	9.6	7.8
Fall 2017	50	12.5	8.3	7.5
Fall 2018	45	12.5	8.17	7.7
Fall 2019	46	11	7.8	7.9
Fall 2020	43	14	6.6	6.5
Fall 2021	62	14	12.5	13.2
Fall 2022	**55**	**14**	**8.15**	**8.3**

3.5.RETENTION AND GRADUATION RATES

Fall to Fall Retention rate for First-Year Students

Cohort	Rate
Fall 2016 (Fall 2015 cohort)	73%
Fall 2017 (Fall 2016 cohort)	63%
Fall 2018 (Fall 2017 cohort)	74%
Fall 2019 (Fall 2018 cohort)	80%
Fall 2020 (Fall 2019 cohort)	70%
Fall 2021 (Fall 2020 cohort)	74%
Fall 2022 (Fall 2021 cohort)	76%

Fall to Fall Retention rate for Transfer Students

Cohort	Rate
Fall 2016 (Fall 2015 cohort)	84%
Fall 2017 (Fall 2016 cohort)	75%
Fall 2018 (Fall 2017 cohort)	48%
Fall 2019 (Fall 2018 cohort)	69%
Fall 2020 (Fall 2019 cohort)	74%
Fall 2021 (Fall 2020 cohort)	83%
Fall 2022 (Fall 2021 cohort)	77%

Retention of First-Year Students in their First Year at AUR

By Cohort	total	% drop out	left after one semester	left after two semesters	good standing	probation/ suspension
Fall 2012	41	27%	3	8	10	1
Fall 2013	52	35 %	6	12	17	1
Fall 2014	38	37 %	5	9	13	1
Fall 2015	37	27%	4	6	6	4
Fall 2016	48	37%	5	13	13	5
Fall 2017	62	26%	3	13	10	6
Fall 2018	49	20%	3	7	7	3
Fall 2019	43	30%	9	4	11	2
Fall 2020	35	26%	3	6	6	3
Fall 2021	55	24%	8	5	9	4

Source: REGISTRAR, updated on September 14, 2022

Retention of Transfer Students in their First Year at AUR

By Cohort	total	% drop out	left after one semester	left after two semesters	good standing	probation/suspension
Fall 2011	15	13%	0	2	1	1
Fall 2012	21	14%	2	1	3	0
Fall 2013	28	18%	4	1	2	3
Fall 2014	20	20%	1	3	4	0
Fall 2015	19	16%	1	2	3	0

Fall 2016	**16**	25%	**2**	**2**	**2**	**2**
Fall 2017	**21**	52%	**4**	**7**	**8**	**3**
Fall 2018	**13**	30	**1**	**3**	**4**	**0**
Fall 2019	**19**	26%	**3**	**2**	**3**	**2**
Fall 2020	**12**	17%	**2**	**0**	**1**	**1**
Fall 2021	**13**	31%	**2**	**2**	**2**	**2**

Source: REGISTRAR, updated on September 25, 2022

Graduation Rates

FTIC Graduation rate at 6 YR point

Transfer Graduation rate at 6 YR point
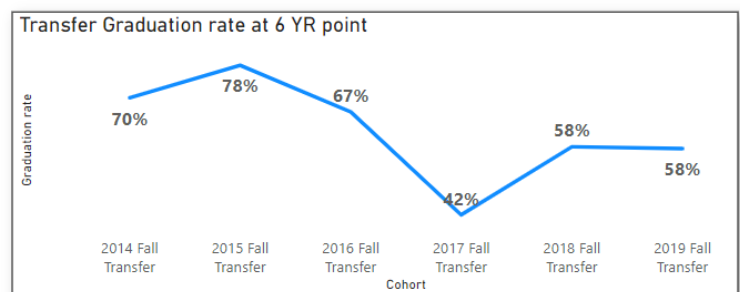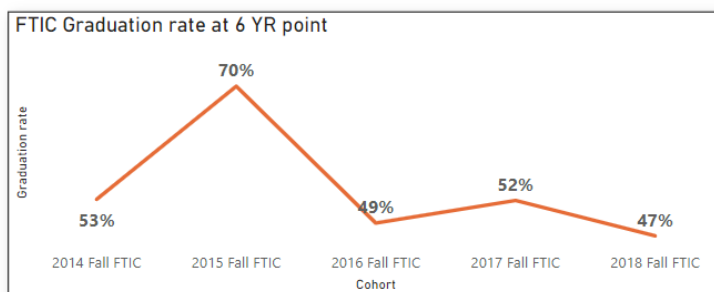
MA Graduates rates

# in cohort	4	19	36	22	26	24	20	
MA students (entering year)	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Completed in 16 months	75.0%	68.4%	55.6%	77.3%	53.8%	62.5%	30.0%	
Completed in 20 months		10.5%	8.3%	9.1%	3.8%	12.5%	45.0%	
Completed in 28 months or more		5.3%	2.8%	4.5%	11.5%	4.2%	15.0%	
TOTAL graduation rates	**75.0%**	**84.2%**	**75.0%**	**90.9%**	**69.2%**	**79.2%**	**90.0%**	
By Program	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
# Cultural Heritage	4	8	9	6	8	6	5	
# Food Studies		8	20	12	7	11	7	
# Peace Studies Studies					11	7	8	

numbers in Italic are not final

Updated September 22, 2022

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M.A. Graduation rates by Program

Chart: M.A. Graduation rates by Program (2014–2020)

% CH graduates: 75.0%, 100.0%, 55.6%, 83.3%, 62.5%, 66.7%, 80.0%
% FS graduates: 87.5%, 70.0%, 91.7%, 100.0%, 90.9%, 100.0%
% PST graduates: 54.5%, 71.4%, 87.5%

Legend: — % CH graduates — % FS graduates — % PST graduates

# of MA Graduates by Program

Chart: # of MA Graduates by Program

Cultural Heritage: 4, 8, 9, 6, 8, 6, 5
Food Studies: 8, 20, 12, 7, 11, 7
Peace Studies Studies: 11, 7, 8

Legend: 2014, 2015, 2016, 2017, 2018, 2019, 2020

4. DEGREES

4.1. Degrees and Majors Offered (Fall 2022)

Bachelor of Arts

Archaeology and Classics

Art History

Communication

English Writing, Literature and Publishing

Film and Digital Media

Fine Arts

Interdisciplinary Studies

International Relations and Global Politics

Bachelor of Science

Business Administration

Travel and Tourism Management

Associate of Arts

Liberal Studies

Associate of Applied Arts

International Business

Master of Arts

Food Studies

Peace Studies

Cultural Heritage

4.2. Degrees Conferred

DEGREES CONFERRED							
Program	**2015/16**	**2016/17**	**2017/18**	**2018/19**	**2019/20**	**2020/21**	**2021/2022**
Archaeology & Classics	6	2	8	3	3	4	5
Art History	3	1	3	0	2	2	3
Bus. Admin.	17	15	10	9	22	13	8
Communication	8	7	2	7	8	8	2
English Writing, Literature and Pub.				4	2	2	7
Film & Digital Media	5	6	5	5	8	8	6
Interdisciplinary Studies	2	1	2	0	3	3	3
International Relations	15	13	13	15	11	15	6
Fine Arts	1	3	1	3			2
Travel and Tourism Mgt					1	2	2
MA Food Studies		7	14	11	6	18	8
MA Sustainable Cultural Heritage	3	7	6	4	6	4	3
MA Peace Studies					3	12	7
Total	60	62	64	61	75	91	63

Note: as of Graduating class 2021, some students are completing double majors

AUR Graduates with Minors 2010-2022

41% on average

Legend: Total # ugrad Major — Minor — % of Majors with minors
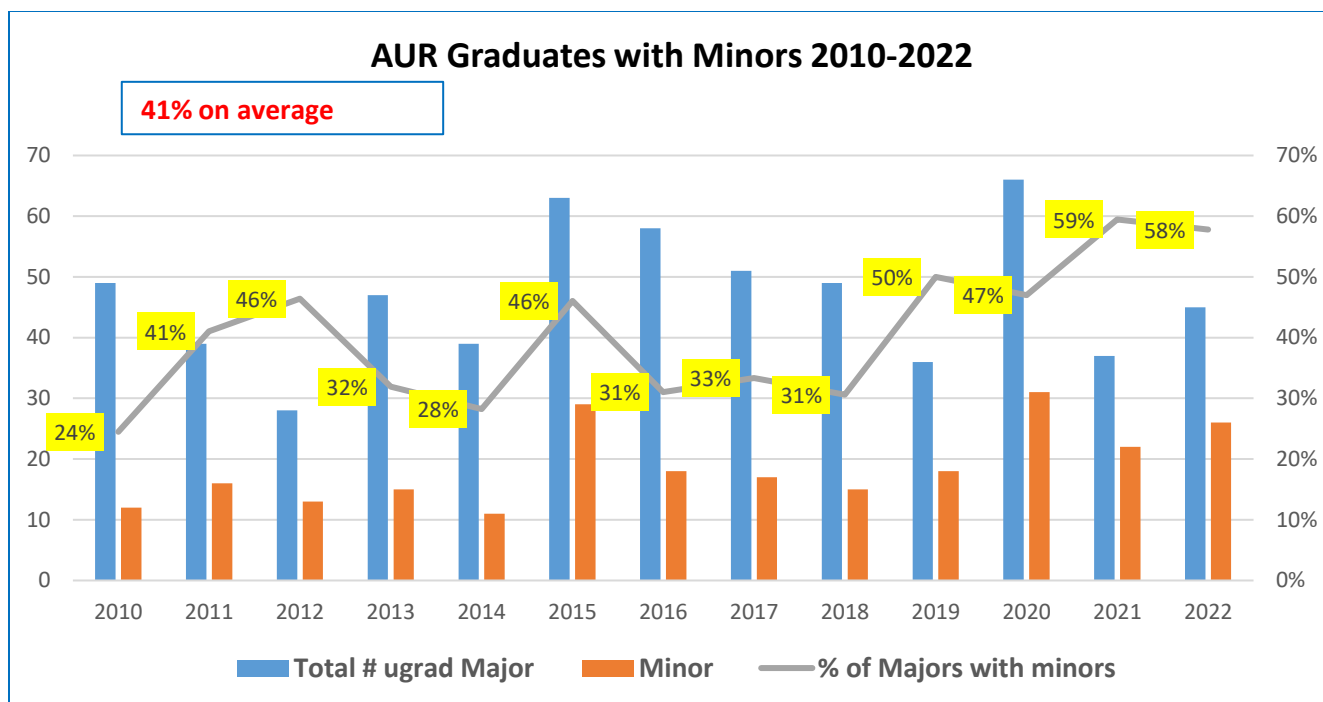
4.3. Graduates Post Graduation

AUR assesses employment and graduate school outcomes of its undergraduates and Master students by means of the Graduation Survey and Alumni Graduate Placement Survey. The information is collected starting pre-commencement through six months after graduation.

class of 2021		Out of 77 alumni, 58 answered the survey: **62% Response Rate**		
TOTAL NUMBER OF 2020 GRADUATES: 77, INCLUDING M.A.			**TOP INDUSTRIES FOR EMPLOYMENT**	
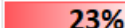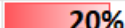
EMPLOYED FULL TIME AND PART TIME	32	**42%**	Entertainment/Media	1	**4%**
GRADUATE SCHOOL	13	**17%**	International Organizations	3	**12%**
NOT EMPLOYED, LOOKING FOR A JOB	3	**4%**	Education/Research	3	**12%**
UNKNOWN	29	38%	Financial Services/Banking	1	**4%**
TOTAL	77	100%	Business Management	7	**28%**
			Marketing/Advertising/PR	6	**24%**
			Cultural Institutions	1	**4%**
			Government and Policy	3	**12%**
				25	100%

60% working or in graduate school within 6 months of graduation

EMPLOYED BY MAJOR			total # of graduates in the major
Art History	1	3%	2
Archaeology and Classics	1	3%	4
Business Administration	7	23%	13
Communication	2	7%	7
English Writing, Lit. and Pub.	1	3%	1
Film and Digital Media	4	13%	8
Food Studies	6	20%	10
Interdisciplinary Studies	1	3%	3
International Relations	2	7%	15
Peace Studies	4	13%	8
Travel and Tourism	1	3%	2
	30	100%	73

5. **Faculty Demographics, Spring 2022**
   (all data provided by AUR Human Resources office)

PROGRAM	Full time		Part time		Grand Total	
	#	%	#	%	#	%
Art History	1	5%	7	7%	8	7%
Archaeology & Classics	2	10%	6	7%	8	8%
Business	1	5%	11	16%	12	17%
Communication	1	5%	7	8%	8	8%
English Writing, Literature and Pub.	2	10%	4	5%	6	6%
Fine Arts	1	5%	2	5%	3	5%
Film & Digital Media	2	10%	3	5%	5	6%
Interdisciplinary Studies	1	5%	1	0%	2	1%
International Relations	2	10%	8	7%	10	7%
Italian and Modern Languages	1	5%	12	16%	13	15%
General Education	1	5%	3	5%	4	4%
MA in Sustainable Cultural Heritage	2	10%	3	6%	5	6%
MA in Food Studies	1	5%	8	9%	9	8%
MA in Peace Studies	3	14%	3	4%	6	4%
TOTAL	21	100%	78	100%	99	100%

Please note that full time and part time faculty may teach on several programs.

HIGHEST DEGREE	Full Time		Part Time		Total	
	#	%	#	%	#	%
Bachelor of Arts	0	0%	12	16%	12	13%
Bachelor of Fine Arts	0	0%	2	3%	2	2%
Bachelor of Science	0	0%	0	0%	0	0%
Diploma	0	0%	0	0%	0	0%
Doctor of Business Admin	0	0%	1	1%	1	1%
Doctor of Philosophy	11	69%	34	44%	45	48%
Master of Arts	2	13%	17	22%	19	20%
Master of Business Admin	1	6%	5	6%	6	6%
Master of Fine Arts	1	6%	3	4%	4	4%
Master of Science	1	6%	3	4%	4	4%
Total	16	100%	77	100%	93	100%

GENDER	Full time		Part Time		Grand Total	
	#	%	#	%	#	%
Female	11	69%	45	58%	56	60%
Male	5	31%	32	42%	37	40%
Grand Total	16	100%	77	100%	93	100%

CITIZENSHIP	Full time		Part Time		Grand Total	
	#	%	#	%	#	%
US	7	44%	10	13%	17	18%
European	9	56%	60	78%	69	74%
Other	0	0%	7	9%	7	8%
Grand Total	16	100%	77	100%	93	100%

RANK	FULL TIME ONLY	
	#	%
Professor	2	13%
Associate Professor	6	38%
Assistant Professor	6	38%
Full time Lecturer	2	13%
Total	16	100%

TENURE	FULL TIME ONLY	
	#	%
Tenured	10	63%
Non-tenure	6	38%
	16	

6. STAFF DEMOGRAPHICS (Spring 2022)

(all data provided by AUR Human Resources office)

AUR STAFF		
FULL-TIME	32	**86%**
PART-TIME	5	**14%**
Total	37	

GENDER		
Female	25	**68%**
Male	12	**32%**

OCCUPATIONAL ACTIVITY CATEGORIES			
#	%		
7	**19%**	PROFESSIONAL NON FACULTY	
3	**8%**	SERVICE/MAINTENANCE	
7	**19%**	EXECUTIVE	
18	**49%**	CLERICAL/SECRETARIAL	
2	**5%**	TECHNICAL AND PARAPROFESSIONAL	
37		**TOTAL**	

Highest earned degrees of full time employees by %		
AA	1	**3%**
BA	13	**35%**
BS	2	**5%**
MA	9	**24%**
MS	1	**3%**
MBA	1	**3%**
PHD	1	**3%**
DIPLOMA (High School)	8	**22%**
Licenza Media (Middle School)	1	**3%**

CITIZENSHIP		
	#	%
USA	11	**30%**
ITALY	18	**49%**
GREAT BRITAIN	3	**8%**
BELGIUM	1	**3%**
KAZAKHSTAN	1	**3%**
ROMANIA	1	**3%**
COLOMBIA	1	**3%**
GERMANY	1	**3%**
TOTAL	**37**	

7. Financial Information
7.1. TUITION AND FEES

2021-2022	Euros	US Dollars
Tuition Full Time (per semester)	€ 10,500	$ 12,850
Tuition Part Time per semester (3 credits)	€ 2,625	$ 3,150
Housing	€ 3,950	$ 4,850
Masters Tuition (full program)	€ 21,000	$ 25,700

7.2. FINANCIAL AID (2021-2022)

	Fall 2018		Spring 2019		Fall 2019		Spring 2020		Fall 2020		Spring 2021		Fall 2021	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Federal Financial Aid	55	22%	51	22%	70	26.32%	58	25.9%	57	25.4%	58	29%	78	32%
Reported Financial Default Rate		9%		9%		9%		9%		5.7%		5.7%	8.6%	
Academic Scholarship Recipients	72	29%	83	36%	80	30.08%	65	29.02%	66	29.5%	54	27%	84	35%
# of First-Time Full/T Financial aid students	13	7%	6	3%	8	3.83%	9	5%	11	6.6%	7	4.6%	11	6%
Total# of Full/T Financial aid degree students	105	55%	151	78%	159	76.08%	133	73.9%	132	79%	105	69%	160	91%

8. DEVELOPMENT AND ALUMNI Donations

2014-15	2015-16	2016-17	2017-18	2018-2019	2019-2020	2020-2021	2021-2022
€ 217,646	€ 123,105	€ 378,424	€ 316,931	€474,555	€534,156	€336,728	€906,404
$232,280	$130,963	$409,993	$373,739	$559,617	$631,607	$405,843	$1,003,353

9. LIBRARY RESOURCES

Year	Books	Videos/DVDs	Electronic Resources	Total Resources
2015	12978	934	141500	155412
2016	13489	985	150720	165194

2017	13639	1062	160000	174701
2018	13761	1132	160000	174904
2019	14122	1135	180000	195281
2020	14192	1166	201500	216882
2021	14049	1169	208000	223242
2022	14260	1169	210800	226248

10. **INFORMATION TECHONOLOGY RESOURCES (Spring 2022)**

Computers on campus for student use	10 PCs & 8 Macs
PC/Mac labs	2
Most used hours of the day	12 pm – 6 pm
WLAN (coverage)	100%
Classroom equipment list	
Smart Classrooms	17
Computers in classrooms	0
Big Pad	1
Laptops for student checkout	20

11. CAMPUS FACILITIES

Fall 2022	
Campus size	sqm 4242.47/ 45.649 sqft (covered sqm 3860 sqft)
Administrative offices	20
Faculty areas and offices	15
Classrooms	15
Laboratories	5
Library	1
Common and recreational internal areas	4
Terraces and gardens	(3 terraces and 3 gardens) 7
Meeting, conference and seminar areas Auditorium	2