THE AMERICAN UNIVERSITY OF ROME GRADUATE SCHOOL

CATALOG 2025-2026

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ACCREDITATION

The American University of Rome (AUR) is regionally accredited by the Middle States Commission on Higher Education (MSCHE), 3624 Market Street, Philadelphia, PA 19104; (215) 662-5606. MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

EQUAL OPPORTUNITY

The American University of Rome provides equal opportunity for all qualified individuals in its educational programs and activities. The University does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, marital status, personal appearance, sexual orientation, family responsibilities, political affiliation, source of income or veteran status. It conforms to all applicable federal and state non-discrimination laws. The policy of equal opportunity applies to every aspect of the operations and activities of the University and includes admissions and employment.

ACADEMIC CALENDAR

The academic calendar is for informational purposes only. Please refer to http://www.my.aur.it/ ICS/Academic_Calendar.jnz for current dates and future calendars.

SUMMER SESSION II 2025

June 2025

24	Tuesday	Mandatory Orientation Activities
25	Wednesday	Classes start. ADD/DROP a course without a 'W' recorded
26	Thursday	Classes held. ADD/DROP a course without a 'W' recorded
27	Friday	Classes held
29	Sunday	Univesity closed - Feast of St. Peter & St. Paul
30	Monday	Classes held

July 2025

1-3	Tue-Thur	Classes held
7-10	Mon-Thur	Classes held
14	Monday	Classes held. Last day to DROP a course with a 'W' recorded
15-17	Tue-Thur	Classes held
21	Monday	Last day of classes
22	Tuesday	Final Exams
23	Wednesday	Housing check out

FALL SEMESTER 2025

August 2025

25-30	Mon-Sat	Arrival Week Activities

September 2025

1	Monday	Classes start. ADD/DROP a course without a 'W' recorded
5	Friday	End of ADD period and last day to DROP a course without a 'W' recorded

October 2025

20-24	Mon-Thurs	Fall Break

November 2025

1	Saturday	All Saint's Day. Italian National Holiday, University closed
10	Monday	Master's Thesis Submission Deadline
11	Tuesday	Last day to DROP a course with a 'W' recorded
27	Thursday	Thanksgiving holiday. Classes held

December 2025

5	Friday	Last day of classes
8	Monday	Immaculate Conception. Italian National Holiday, University closed
9-10	Tue-Wed	Final exams
11-12	Thur-Fri	Final exams. Masster's Thesis Defense
13	Saturday	Housing check out

SPRING SEMESTER 2026

January 2026

12-17	Mon-Sat	Arrival Week Activities

| 19 | Monday | Classes start. ADD/DROP session starts |
| 23 | Friday | End of ADD |

March 2026
9-13	Mon-Fri	Spring Break
16	Monday	Classes resume. Summer and Fall 2026 registration for AUR degree students starts
31	Tuesday	Master's Thesis Submission Deadline

April 2026
2	Thursday	Last day to DROP a class with a 'W' recorded
4-6	Sat-Mon	Easter. Italian National Holiday, University closed
7	Tuesday	Fall 2026 registration for study abroad students starts
25	Saturday	Italian Liberation Day. Italian National Holiday, University closed
27	Monday	Monday schedule (make-up for April 6). Last day of classes
28	Tuesday	Study Day
29-30	Wed-Thur	Final Exams. Master's Thesis Defense

May 2026
1	Friday	Italian Labor Day. Italian National Holiday, University closed.
4-5	Mon-Tue	Final exams
6	Wednesday	Housing check out
15	Friday	Commencement Day

SUMMER SESSION I 2026

May 2026
18-19	Mon-Tue	Arrivals
20	Wednesday	Mandatory Orientation Activities
21	Thursday	Classes start. ADD/DROP session starts
22	Friday	Classes held. ADD/DROP a course without a 'W' recorded
25-28	Mon-Thur	Classes held

June 2026
1	Monday	Classes held
2	Tuesday	Republic Day. Italian National Holiday, University closed.
3-4	Tue-Thur	Classes held
8-9	Mon-Tue	Classes held
10	Wednesday	Classes held. Last day to DROP a course with a 'W' recorded
11	Thursday	Classes held
15-16	Mon-Tue	Classes held
17	Wednesday	Last day of classes
18	Thursday	Final exams
19	Friday	Housing check out

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President and CEO, Alta Bank
Salt Lake City, UT - USA

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Birmingham, Michigan - USA

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Former US Government Bond Trader
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ABOUT THE AMERICAN UNIVERSITY OF ROME

Mission Statement

The American University of Rome prepares students to live and work across cultures as skilled and knowledgeable citizens of an interconnected and rapidly changing world. AUR is a private, independent, not-for-profit institution of higher education, primarily offering undergraduate and graduate liberal arts and professional programs to degree and study abroad students from around the world. Taking the best of the American approach to interdisciplinary, student-centered learning, our international faculty and staff use Rome as our classroom and Italy and Europe as invaluable resources. AUR's innovative programs promote intellectual excellence, personal growth and an appreciation of cultural diversity in an international environment.

Priorities

1. Leverage AUR's location in Rome, Italy, and Europe for optimal, mission-driven teaching & learning experiences.
2. Strive for teaching and learning excellence (via a purpose-driven, interdisciplinary curriculum, student-centered pedagogies, research & academic services aligned with institutional mission and values, partnerships) in order to achieve optimal graduate outcomes and academic reputation.
3. Continuously recruit for and nurture a globally diverse, inclusive, and ethics-based learning community of internationally-minded students, faculty & staff
4. Maintain a beautiful and up-to-date campus & infrastructure that aligns with AUR's mission and student expectations
5. Achieve long-term institutional growth & sustainability

The American University of Rome is a small internationally recognized liberal arts college, offering undergraduate and graduate degree programs of the highest quality to students from all over the world. It is a first choice university for degree students seeking an international learning experience through well-established programs a destination for study abroad students.

AUR excels in international higher education working with renowned education institutions in the U.S. to provide a range of exciting and challenging programs that meet the needs of study abroad students and are fully integrated with their home programs.

Embodying a global breadth of vision in its work, The American University of Rome is firmly rooted in the local community, with strong links to Italian and European institutions. Its highly qualified faculty are active researchers with established or growing reputations and expert teachers using the best pedagogy to create the most effective learning environments.

Study abroad students return to their home institutions enriched and inspired by the distinctive AUR experience, while our graduates become globally conscious leaders and ambassadors for cross-cultural understanding.

WELCOME TO THE AMERICAN UNIVERSITY OF ROME

The American University of Rome is committed to excellence in education and the promotion of cross-cultural exchange. AUR is dedicated to encouraging academic achievement in its students and offers a curriculum designed to complement high academic standards and ensure an active learning environment with a low student/faculty ratio.

Founded in 1969, The American University of Rome is the oldest degree-granting American university in Rome. AUR is a coeducational, accredited university which offers the following M.A. degrees:

Master of Arts Degrees
- Cultural Heritage: Sustainability and Community
- Food Studies: Policies for Sustainable Production and Consumption
- Peace Studies and Conflict Resolution: Human Security in the Mediterranean and Beyond

The AUR Logo
The American University of Rome's shield and logo are derived from the design of the distinctive paving pattern of Michelangelo's Piazza del Campidoglio on the Capitoline Hill in Rome. Its twelve-pointed geometry has a multitude of meanings, primary among them in this context the radiant role of Rome as the center of the world, the *Caput Mundi*, as the ancients fashioned it and as the Renaissance revived the concept. [James Ackerman, The Architecture of Michelangelo (1986), 166-70] Located prominently in the center the open book, a common university motif and symbol of knowledge, is inscribed with the University's year of founding, 1969 in Roman numerals. The book is encircled by AUR's motto "Inter Gentes Trans Orbem" ("*between people across the world*") and in more detailed versions is shadowed by the architectural layout of the Colosseum. Together with the University's acronym the shield suggests AUR's place in Rome, a symbol of the millennial traditions of art, politics, science and culture that are the basis of a liberal education.

The Alumni of The American University of Rome
The Alumni of The American University of Rome are a worldwide network of professionals who all share AUR as their common denominator.
The aim of the Office of Alumni Relations (AR Office) is to foster and enhance communication among alumni, inform alums about the University and its initiatives, organize networking events, showcase the successes of alumni and, most importantly, facilitate connections and reconnections. With a firm belief that our community is our greatest asset, and as an integral part of the Advancement Office, the AR Office actively contributes to the university's progress through fundraising and volunteer opportunities.

The Alumni Council
Consisting entirely of active alumni, the Council aims to support the university's continued growth and development, in addition to promoting alumni fellowship and philanthropy. The Alumni Council was officially launched in May 2018 with 10 members with varying backgrounds and of different graduation years. In September 2021, the Alumni Council started its second term of activity with a renewed group of active alumni.

FACILITIES AND ACADEMIC RESOURCES

The University is located in a prestigious residential area of Rome, on the crest of the Janiculum, Rome's highest hill, just a few minutes' walk from the historical Trastevere district.
A computer lab, a student lounge and administrative offices are located in a four-story villa. Adjacent to the villa, a five-story building houses, classrooms, faculty offices, a computer classroom, and other facilities. The terrace atop the building offers a breath-taking view of Rome. A separate two-story villa, adjacent to the main campus, houses the University library. Other campus facilities include the Auriana auditorium, the art studio, a multimedia lab and faculty and administrative offices, all walking distance from each other.

The University is located close to the renowned American Academy in Rome, opposite the beautiful Villa Sciarra gardens and close to the stunning Villa Doria Pamphili park. The ancient Roman road of Via Aurelia Antica, the Porta San Pancrazio and the seventeenth century baroque fountain Aqua Paola are close by.

The neighborhood surrounding AUR offers a full range of amenities including restaurants, shops, cafes and an outdoor market. Several bus lines connect it to the historic center of Rome.

Evans Hall Library
The library offers a book and online collection tailored to the requirements of the degree programs offered by the University. The collection has been carefully developed in collaboration with the faculty. The state-of-the-art online catalog allows users to search and locate books, articles, and a vast array of electronic resources efficiently. The library's physical holdings are supplemented by a number of electronic resources and sizeable libraries in Rome.
The University curriculum increasingly uses multimedia resources for the classroom. The library provides a collection of DVDs and videos.
Students can also enjoy a quiet study lounge for their work and research. The library facilities are complemented by a number of services including borrowing privileges, inter-library loans and a reserve collection. Our library staff is committed to high standards of library excellence and, to that end, offers a series of information literacy workshops and participates in foundational skills seminars every semester.

Classrooms
The use of instructional technology is an integral part of the teaching methods at The American University of Rome. All classrooms are equipped with an array of instructional technology, this includes PC, high-definition ceiling mounted digital projectors or 4K100" monitors, DVD/Blu Ray players, webcams, and table mics. All classrooms at AUR have Wi-Fi access.

The Auriana Auditorium
AUR's auditorium has a seating capacity of 99, and is equipped with an assortment of multimedia equipment including a complete public address system with wireless microphones, a Dolby surround sound system, state of the art video conferencing facilities and a High Definition ceiling mounted video projector.

Art Studio
The AUR art studio is located in Building B. It provides open and attractive instructional and exhibition space for Fine Arts students.

Computer Services and Facilities
The American University of Rome recognizes the importance of supporting an efficient technological infrastructure and providing quality instructional equipment to support its educational

programs and enhance student learning. To further this aim, the University continuously reviews and updates the provision and enhancement of technology on campus. Students at AUR are given access to a variety of tools to aid them in their academic journey, (see below).

IT Facilities
The AUR network is based on Gigabit technology, and connects to the internet through GARR, the Italian branch of GÉANT, the European network for the research and education community. There are approximately 180 workstations on campus (PCs and Macs) that service academic and administrative departments. In addition, AUR has over 30 Access Points (indoor and outdoor) to provide 100% Wi-Fi coverage on campus.

Computer Access for students:
Student computer access is available from these locations:
- Building A, PC computer lab (12 Workstations)
- Building A Hall, laptop self-service checkout unit (8 Laptops)
- Building B, Multimedia Battista Mac lab. Available to FLM and CDM students (17 Mac-Mini).
- Building A, Student Lounge, laptop self-service checkout unit (12 Laptops).

IT Services
The Office of Computer Services provides quality IT services to support the educational programs at AUR.
- Email and network accounts: students are assigned a network/AUR email account when they begin their studies at AUR. AUR's email system is hosted with Microsoft 365.
- Microsoft 365 Apps: AUR students have free access to the Microsoft Office Apps (downloadable on multiple devices) including OneDrive for cloud storage, which provides over 1TB of storage space.
- AUROne: AUR's search utility allows students and faculty to search and locate AUR resources using a simply Google type interface. By entering search terms, users are taken directly to the resource.
- Canvas: AUR uses Canvas as the online course management system, giving students an enhanced learning experience. Through Canvas students have access to course communication tools, discussion forums, course announcements, online tests, assignments, handouts and an electronic gradebook allowing students to monitor their course progress. An overview of Canvas is given to degree seeking students and to new faculty during their IT orientation. Additional training is available on request.
- MyAUR: MyAUR is the AUR community portal. Students have access to their academic information including course registrations, degree program information, online advising capabilities, unofficial transcripts, online registration and online add and drop. Faculty have access to their course teaching schedule, classroom assignments and downloadable academic forms & policies. Alumni have access to their unofficial transcript and extra alumni features. In addition, MyAUR provides users with up-to-date announcements, campus events information, academic calendars and an online course/syllabus search engine.
- Printing/copying cards: academic printing and copying is available from different locations on campus. Copiers/printers are available for faculty and students to use in the Building A computer lab, the Evan's hall library and the faculty lounge. All copiers/ printers are connected to a print management system and can be accessed by swiping your AUR security badge. Further information can be found on the boards above each copier/ printer or on the Helpdesk tab of MyAUR (requires login).
- Training Program: the Office of Computer Services works to offer faculty and students workshops and training on the various information and technology services at AUR. Most faculty

training is conducted through the Faculty development program offered regularly throughout the semester. Department training is also available and coordinated with the Program Director.

- Wi-Fi: Wi-Fi is available from any location on campus including classrooms, the Evan's Hall library, the main office building, Auriana Auditorium and outdoor locations such as garden and terraces. A single SSID gives users seamless access to Wi-Fi on campus.

STUDENT LIFE

Student Life Office
The Student Life Office is the heart of student life at The American University of Rome. Our office strives to complement the academic mission of the University by providing and supporting opportunities for learning through extra-curricular activities. The activities and facilities of the Student Life Office promote students' personal growth, leadership development, social responsibility, multicultural awareness and intellectual inquiry. The Student Life Office staff is committed to providing superb service in an engaging environment to encourage student participation in formal and informal activities.

The Student Life Office assists students with non-academic issues, encourages their participation in Italian culture and daily life and supports their social life both on and off campus. It plays an active role in bringing a wide variety of events and activities to students.

Health and Well-Being Resources
The American University of Rome is committed to promoting health and well-being, in a caring and confidential manner, for all AUR students. The following resources are available:

Health Services – The Student Handbook provides detailed information on obtaining the appropriate health care services in Italy. There is a doctor on campus, available by appointment and free of charge to students. The Student Life Office also maintains a list of English-speaking doctors and dentists that students may consult. In case of an emergency, an ambulance will take the student to the nearest emergency room and if hospitalization is necessary, patients will be placed in the hospital best equipped for the particular illness or injury. If a student requests to be placed in a private hospital clinic, appropriate arrangements can also be made. All students are required to pay in private hospitals and clinics and are issued receipts for insurance reimbursement.

Mandatory Health Insurance – All non-Italian AUR students are required by Italian law to have a valid health insurance plan for the duration of their studies in Italy. Typical health plans from the US or other home countries do not cover the requirements.

To facilitate access to the type of insurance required, we strongly recommend students take advantage of the favorable terms and comprehensive coverage that our partner CISI (Cultural Insurance Services International) has put in place for you.

The CISI Plan has been designed specifically for students studying overseas. Not only does the plan provide accident and sickness insurance, but it also covers mental health, medical evacuation, and repatriation as well as security evacuations should they become necessary.

In addition to the above, the AUR student insurance plan covers users for all areas outside the United States and provides students with a worldwide, 24-hour emergency telephone assistance service.

US residents, please note: this is NOT a replacement for your home-based comprehensive health insurance. This is a supplement that will cover you while you study in Italy - do not give up any insurance that you already have for coverage in the States.

With 24/7 emergency operators standing by, you can consult with CISI on their coverage for pre-existing conditions, emergency repatriation, specialist medical visits, prescriptions, physical therapy, and more. CISI also covers mental health concerns and "Trip Delay" benefits. CISI will even cover the cost to fly a parent or guardian to your current location during a health emergency.

Psychological Counseling – The American University of Rome provides its students with free, confidential psychological services. Certified counselors gives routine, non-medical counseling to students by appointment. Detailed information on this service can be found in the Student Handbook and on appropriate bulletin boards on campus. A psychiatrist is also available by appointment and free of charge to students for prescribing and monitoring medications. Medications commonly used in the U.S. for ADHD/ADD treatment are not available in Italy. Students should hand carry enough medications for their entire stay together with their doctor's prescription for the amount of medications being brought into Italy. Both mailing and receiving shipments of stimulants is illegal; shipping these medications from the U.S. to Italy can be charged as a criminal offense.

Safety and Security – Emergency phone numbers are located in the Student Handbook, posted in all AUR Student Housing apartments, and a card with all emergency numbers is provided to students upon arrival. If an emergency situation occurs it is critical that the appropriate emergency services be contacted first. In the event of a true emergency after-hours, AUR maintains an emergency number printed in the Student Handbook and answered by a University official.

In the event of student illness or injury, depending on gravity, the first action is to call emergency services (118) or proceed to the appropriate medical center. The staff on duty manning the emergency phone will be available if further assistance is needed. Within legal constraints, parents, guardians and the emergency contact will be contacted. Additional assistance is provided in the event of a medical evacuation. For non-emergency situations the Student Life Office can be consulted during normal business hours.

Money and Banking
Students should plan to have access to enough money for meals, beverages and snacks, trips, sightseeing, restaurants, theaters, concerts, films, art galleries, souvenirs and local transportation. An estimated cost of attendance and living budget can be found on the website. ATM machines are widely available in Rome and most Italian cities. Money can be exchanged into Euros at Currency Exchange Offices in the city center. Many hotels, stores and restaurants accept credit cards. The University cannot cash or guarantee personal checks. Students can open a bank account in Italy only after receiving an official permit to stay.

Housing
Students may elect for The American University of Rome to arrange housing on their behalf or may choose to make their own housing arrangements in private apartments. The American University of Rome takes great pride in providing students with safe, comfortable living environments. All students opting for university housing are provided with fully furnished apartments in areas surrounding the campus for a "full immersion" cultural experience. Most apartments have 2-3 bedrooms, lounge, kitchen and bathrooms. Bedrooms are typically double-occupancy with a few triple or single occupancy depending on the size of the room. Each apartment is equipped with basic furnishings and supplies, including one single bed per student, bed linens and towels, closet/clothing storage space, typical basic Italian cookware and kitchenware, a table and chairs and furnished sitting area. Desks are to be shared by all occupants.

Student Conduct

The American University of Rome, as a university dedicated to promoting the intellectual and social growth of its students, obliges students to respect one another and behave in a decorous manner both inside and outside the University. The President of the University has the authority to discipline or to dismiss any student who is in violation of the laws of the Republic of Italy or whose conduct violates the rules and regulations of the University. Detailed information on the student code of conduct and other relevant policies, can be found in the Student Handbook.

Athletic Facilities

In an ongoing effort to provide opportunities to keep (or get!) fit, AUR has an agreement with a local gym (palestra) for students to use its facilities. For full time AUR degree-seeking and Master students, AUR provides free gym membership. For all other students in attendance at AUR, Student Life has obtained a special discounted price for each academic semester; interested students should pay and enroll directly at the gym.

Athletic Programs

The American University of Rome is a founding member of both the male and female Universities of Rome Soccer, Basketball and Volleyball Leagues. For a full list of other sports activities offered at AUR, please see the AUR website - Student Life page.

SPECIAL PROGRAMS

The American University of Rome offers various credit and non-credit programs to meet the educational needs of the local and international community. Members of the community are welcome to enroll in the University's regular and special courses of the M.A. Programs.

Visiting Scholars Program

The Graduate School of The American University of Rome welcomes applications to its Visiting Scholars Program that is open to scholars wishing to take advantage of AUR's expertise and resources and to contribute to the mission and goals of the Graduate School. Scholars are expected to have their own accommodations, funding and health insurance, and they are responsible for applying for a visa, if necessary.

Visiting scholars will participate in the academic life of the Graduate School and may also contribute to co-teaching courses, giving seminars, mentoring students and offering public lectures. Applications are accepted on a rolling basis. For more information visit the AUR Grad School website.

Career Development and Internship Office

The American University of Rome supports students in bridging the world of academia and the world of work through the AUR Career Development and Internship Office. The university maintains a wide network of partner organizations, public and private. The office provides students with one-on-one attention and advice as they craft their resumes and research their fields of interest. The AUR careers and internships community portal is regularly updated with full and part-time job opportunities as well as information about available internships. The office provides resources such as student internship portfolios to consult, handouts regarding skills, values and sample resumes, as well as books on career related topics.

Internship Opportunities for Graduate Students

Internships are a means of obtaining experience and practical knowledge relevant to thesis topics and future professional interests. To successfully complete an internship, students must demonstrate that they can relate the experience and knowledge acquired during the internship to the

appropriate theoretical framework. For specific requirements, graduate students should check with their Program Directors. A formal agreement between AUR and the internship site organization is required before a placement can begin. If the internship takes place outside of Italy students will need to purchase their own insurance.

Students on federal aid are strongly advised to choose an internship outside the U.S. as U.S.-based internships may jeopardize federal aid eligibility. Contact the Associate Director of Financial Aid (financialaid@aur.edu) regarding federal aid and internships.

Academic Support Services
The following academic support services are available to Graduate students at AUR:

- The **Writing Center** helps students in all disciplines become more effective and confident writers. Meetings with students are on an individual basis to address specific writing issues and problems such as developing a strong thesis, collecting ideas, developing thoughts, organizing paragraphs, incorporating secondary sources, revising, and editing. Faculty and graduate student tutors work together to improve students' critical reading, thinking and writing skills to more effectively meet their academic requirements.
- The **Italian Helpdesk** is available throughout the semester to support students in all levels of Italian language study.

FINANCIAL INFORMATION

All Financial information is available on the AUR website.

Enrollment Deposit Fee
The Enrollment Deposit Fee is a one-time, mandatory fee that is due once a student is admitted for the first time at AUR serving to confirm enrollment in the incoming class. The Enrollment Deposit fee is non-refundable and contributes toward the tuition for the first year. The Enrollment Deposit Fee is required to be paid as soon as the student receives enrollment acceptance confirmation and can be submitted electronically. Please refer to https://aur.edu/make-payment.

Tuition Fees
Tuition fees cover university instructional expenses. Tuition fees do not include transcripts, graduation fees, academic field trip fees and on site visit fees. Each registered student is responsible for all school fee payments.

New Student Fee
All new students pay the New Student Fee as part of their first semester tuition and fees. This fee is mandatory and is assigned to a fund specifically designed for orientation. The New Student Fee is non-refundable. It is waived only for re-entry students. New Student fees are payable upon receipt of the first tuition invoice.

Academic field trip fees and on-site visits
Academic field trips and on-site visit fees typically cover the costs associated with organizing and conducting educational trips or excursions outside of the classroom. These fees are payable upon professor's communication during the semester.

Graduation fee
All approved candidates for graduation are required to pay the Graduation Fee in their final semester. The fee covers costs related to processing of the diploma and final transcripts and must be paid regardless of participation or not in the formal commencement ceremony that is held at the end of the spring semester. Diplomas and transcripts will be issued only to students in good financial standing with the University, and only these students may participate in the commencement ceremony.

Payment and Due Dates
Tuition and related fees are paid by semester and are due on the date(s) indicated on the invoice.
For new students, invoices are sent via email once the enrollment deposit fee has been paid.
For returning students, semester invoices are sent via email once registration is finalized.
A student may not be permitted to attend class until all due fees are paid in full.
The payment plan application form must be submitted to the Finance Office email account on or before the regular tuition deadline. Applications received after the deadline will not be considered, and appeals will not be entertained. The first installment payment is scheduled on the regular tuition deadline.

Housing Fees and Policies
Housing fees, which cover the costs of residential facilities, are provided by the university.
Once the enrollment deposit is paid, students may complete the online housing form if they are interested in AUR housing.
Housing fee invoices are issued once housing availability has been confirmed.

These fees are paid by semester and are due on the date(s) indicated on the invoice.

In case of withdrawal, housing fees are refundable under the following conditions:
- If withdrawal occurs 30 days before housing deadline: 100% refund.
- 30 days after the housing deadline but 15 days before the start of classes, a 50% refund is given.
- No refund is given if a withdrawal occurs 14 days before the start of classes.

Late Registration and Late Application
For students who enroll or register after the payment due date(s), fees are due immediately upon receipt of the invoice.

Withdrawal and Refund Policy
Tuition refunds are permitted when students withdraw from The American University of Rome or when students withdraw from one or more courses, transitioning from full-time to part-time status.
Tuition refunds are processed according to the schedule provided by the Finance Office. Exceptions to this schedule are not permitted unless the University cancels the course, or an error has been made by the University.

Fall and Spring semester students withdrawing from classes, eligibility for a tuition refund is as follows:
- Students who withdraw on or before the last weekday before the 1st day of classes will receive a 100% tuition refund.
- Students who withdraw during the 1st week of classes will receive a 75% tuition refund.
- Students who withdraw during the 2nd week of classes will receive a 25% tuition refund.
- Students who withdraw during the 3rd week of classes will not receive a tuition refund.

For Summer session students withdrawing from classes, eligibility for a tuition refund is as follows:
- Students who withdraw on or before the last weekday before the 1st day of classes will receive a 100% tuition refund.
- Students who withdraw during the 1st day of classes will receive a 50% tuition refund.
- Students who withdraw after the 1st day of classes will not receive a tuition refund.

To receive a refund, a student must notify the Registrar of their withdrawal by completing the appropriate form.
The date of withdrawal is determined by the date the Registrar's office receives the form.

Delinquent Payments
To attend classes, students must have paid all tuition and fee balances, and have completed and accepted student loans.
If payments are not made in full by the due date, the student's MyAUR account will be placed on hold.
Course registration and/or changes to courses will be blocked until payment is received in full.
After the first two weeks of classes, students will be dropped from course rosters and will not be allowed to return to class until full payment is received.
Official transcripts, diplomas, enrollment confirmation letters, and other official documents will not be released to students with outstanding balances.
All reminders will be sent to the students via email. Failure to maintain the official email through the student database will not serve as a valid reason for failing to settle the outstanding balance.

Each student is personally liable under their enrollment agreement with the university for payment of tuition fees and sundry charges or accommodation fees under their tenancy agreement. The University reserves the right to pass the student's outstanding debt to a debt collection agency.

Debt recovery costs will be added to the debtor's delinquent account.

Privacy Policy of Financial Records
According to the Family Educational Rights and Privacy Act of 1974 (FERPA), non-university individuals (including parents) cannot access the student's financial records unless they have authorization from the student. Students may allow parents or a third party to access their financial accounts by completing a form that authorizes the Finance Office to allow non-University individuals to view their financial records.

Financial Aid and Scholarships
AUR students may apply and receive financial aid and scholarships.
US students may be eligible for funding under the Direct Loan Program. Loans available under this program include Direct Unsubsidized and PLUS loans. For more details, please refer to the Financial Aid department.
AUR offers scholarships based on merit and financial need. Please refer to the Financial Aid department and the AUR website for details and applications.
Confirmed scholarships are deducted directly from the tuition fees.
Loans are disbursed within the first two weeks of classes. If the loan amount exceeds the fees payable to the University, the difference will be paid to the student within three to five business days of the disbursement date.
If a student (either undergraduate or graduate) withdraws from AUR and has received financial aid, the student is expected to repay the unearned portion of the financial aid. For details, please refer to the financial aid department policies and visit on the AUR website.

Payments
All payments must include the student's name and, if possible, the student's I.D. number.
Money orders for tuition payments cannot be accepted.
For payment methods, please refer to the AUR website.

Financial Communication
All communications and information regarding payments, bills, statements, outstanding fees, etc., are sent via email from finance@aur.edu

FINANCIAL AID AND SCHOLARSHIP FUNDS

AUR Scholarships
The American University of Rome is committed to assisting students whose academic merit and/or financial need warrant support and currently offers a number of scholarships, which can be credited towards the first two semesters of graduate study. An application is required for these scholarships and deadlines can be found on the AUR website. For more information, please visit the AUR website.

Student Training Program
The American University of Rome offers a limited number of student training positions to full-time AUR undergraduate and graduate degree-seeking students. Students who participate in this program receive training in various areas of the University in exchange for partial remission of tuition or reimbursement if tuition has already been paid in full. Training hours can range between

5-20 hours a week and are for the academic year. Graduate students are recommended to consider a maximum of 10 hours per week due to rigorous coursework.

For more information, please visit the AUR website.

U.S. Federal Student Aid

The American University of Rome participates in the U.S. Direct Loan Program for eligible U.S. citizens and eligible non-US citizens. For more information please see FAFSA® Application | Federal Student Aid and The American University of Rome | (aur.edu) or contact the University Financial Aid Office at The American University of Rome, Via Pietro Roselli 4, 00153 Rome, Italy. AUR's school code for the FAFSA is G31025.

The American University of Rome Enrollment Status for eligibility and reporting for US Title IV funds policy

to be eligible for US Title IV funds a student must be enrolled at least half time (see below for more details). 'Audit' courses, courses that are not matriculating to your degree and some remedial courses do not count. The reported status for the three enrollment periods (fall, spring and summer is determined as follows:

Enrolled Credits	Enrollment Status
6+	Full-time
3 - 5.99	Half-time
Less than 3	Less than half-time

GRADUATE STUDENTS

To maintain US federal loan eligibility, graduate students must maintain satisfactory academic progress according to the AUR Academic policy here below:

Standards of Satisfactory Progress: The Graduate School has minimum standards of academic performance and successful course completion that students have to follow in order to remain enrolled at the University. Students are responsible for recognizing an academic difficulty and for taking steps to resolve it. They should consult with their advisor immediately and, if necessary, seek additional assistance. When it is found that a student is in academic difficulty, and depending upon the severity of the situation, the student may receive:

- a written warning from the Program Director or Dean when the student receives a W, F or a D, or after the second C.
- a written termination of degree candidacy when the student has accumulated three failing grades (grades of F or D).

After the first semester, a graduate student who has received a written warning will also receive a Federal Aid Warning for the subsequent semester. If the student does not return to good academic standing after the subsequent semester, the student will be deemed ineligible to receive US federal loans.

The student may appeal this decision and if the appeal is approved, the student will be granted eligibility for a future semester/s on a Federal Probation status. See Appeal & Probation section below.

Appeal and Probation

A student may appeal their loss of Title IV eligibility. They must submit the appeal within two weeks after the last day of classes of the semester. The appeals committee will meet and relay the decision to the student within one month after the submission of the appeal. The appeal committee may determine that the student may be placed on Title IV probation for an additional semester if they decide the student will be able to meet the school's satisfactory academic progress require-

ments by the end of the subsequent term.

Regaining Eligibility
Students who failed to maintain eligibility may regain their Title IV eligibility through the appeals process (as described above) or by meeting the Satisfactory Academic Progress standards.

Return of Title IV Funds
If a student (undergraduate or graduate) withdraws from AUR and has received financial aid, the student will be expected to pay back the amount of the financial aid that was not earned. The amount that students must return is determined on a proportional basis up to 60% of the entire term. If the student completed 20% of the term, the student has earned 20% of the total aid scheduled to be received. If a student completed more than 60% of the term, they have then earned all of their financial aid.

The withdrawal date is the date you inform the University you have chosen to withdraw. The Registrar's Office keeps this date and it is used to calculate the amount of financial aid that must be returned.

Funds must be returned in the following order:
1.   Unsubsidized Federal Direct Stafford Loans
2.   Subsidized Federal Direct Stafford Loans
3.   Federal PLUS Loans received on behalf of the student or in the graduate student's name

Below are two examples of the calculations used to find the amount a student is expected to repay based on the date they withdrew:

Example 1
Remus withdrew from AUR on January 30th. The term he withdrew from began on January 5th and lasted 70 days. Remus has attended 26 days and has therefore earned 37 percent of his financial aid (26 days divided by 70 days equals 37 percent).
Remus received in aid:
$1000 Unsubsidized Federal Direct Loans
$3500 Subsidized Federal Direct Loans
$4500 Total aid received

- The amount of aid earned is 37% x $4500 = $1665
- The amount of unearned aid is: $4500 - $1665 = $2835
- Remus was charged $2500 in tuition. Percentage of his unearned aid is: 100% - 37% = 63%. Therefore, $2500 in tuition x 63% = $1575
- The amount Remus must return is the lesser amount of steps 2 and 3; therefore in this case it is $1575.
- Going by the order of funds to be returned, Remus would return first unsubsidized loans, and then subsidized, and finally Parent PLUS loans, until the total $1575 has been repaid.

Unsubsidized Federal Direct Stafford Loans: $1000 - $1000 = $0
Subsidized Federal Direct Stafford Loans: $3500 - $575 = $2925
Total Returned $1575
The total returned is the amount that will be billed to Remus's student account from his aid.

Example 2
Romulus withdrew from AUR on January 20th. The term he withdrew from began on January

5th and lasted 70 days. Romulus has attended 16 days and has therefore earned 23 percent of his financial aid (16 days divided by 70 days equals 23 percent).

Romulus received in aid:
$500   Unsubsidized Federal Direct Stafford Loans
$4500 Subsidized Federal Direct Stafford Loans
$5000 Total aid received

- The amount of aid earned is 23% x $5000 = $1150.
- The amount of unearned aid is: $5000 - $1150 = $3850.
- Romulus was charged $1250 in tuition and $1000 in housing. Percentage of his unearned aid is: 100% - 23% = 77%. Therefore, $2250 x 77% = $1732.50.
- The amount Romulus must return is the lesser amount of steps 2 and 3; therefore in this case it is $1732.50.
- Going by the order of funds to be returned, Romulus would return first unsubsidized loans, and then subsidized, and finally Parent PLUS loans, until the total $1732.50 has been repaid.

Unsubsidized Federal Direct Stafford Loans: $500   - $500 = $0
Subsidized Federal Direct Stafford Loans: $4500 - $1232.50 = $3267.50
Total Returned $1732.50
The total returned is the amount that will be billed to Romulus's student account from his aid.

Refund Policy for Financial Aid Students
For any Title IV aid recipient terminating his or her program of study after entering the institution and before completing at least 60% of the payment period, the statutory Return of Title IV Fund policy will be implemented. This policy will calculate the amount of financial aid funds earned by the student during their enrollment.

The American University of Rome will calculate the amount of Title IV aid that was earned based on a payment period basis. The institution will determine:
- The Title IV aid disbursed or that could have been disbursed.
- The percentage of Title IV aid earned by the student.
- The amount of Title IV aid earned by the student.
- The total Title IV aid to be returned or disbursed as a post-withdrawal disbursement.
- The amount of unearned Title IV aid to be returned by the school.
- The amount of unearned Title IV aid to be returned by the student.

Institutional refunds will continue to be calculated by the payment period. The student will be responsible for any tuition, fees, books or equipment not covered by Title IV funds.

Aid for Veterans and their Dependents
The American University of Rome Master of Arts degree programs are listed as approved training for eligible U.S. citizens at the U.S. Department of Veteran's Affairs. AUR's VA Facility code is 31200084.

Educational assistance for Veterans of the U. S. Armed Forces:
- Post-9/11 G.I. Bill - Chapter 33
- Montgomery G.I. Bill - Chapter 30
There is also a Yellow Ribbon tuition waiver for Vets who are 100% eligible for Chapter 33 benefits in the second semester of the academic year. Please visit AUR's website for more information

on applying to this tuition waiver.

Dependents of certain veterans may be eligible for educational assistance through:
• Survivors' and Dependents' Educational Assistance Program (Chapter 35)
• Transfer of Post-9/11 GI-Bill Benefits to Dependents (TEB)

For more information please visit the G.I. Bill Web siteRate Tables - Education and Training (va. gov), or contact our Financial Aid Office at The American University of Rome.

AUR Alumni Discount

All AUR Alumni who enroll in The American University of Rome Graduate School are offered a 10% discount on tuition fees.

Privacy Policy of Financial Records

In accordance with The Family Educational Rights and Privacy ACT of 1974 (FERPA), non-University individuals (including parents) cannot have access to the student's financial records, unless authorization from the student is obtained. Students may allow parents or a third party to access their financial account by completing a form authorizing the Finance Office to permit non-University individuals to view their financial record.

Tax Benefits (For U.S. taxes only)

The Internal Revenue Service requires all eligible institutions to report annually certain information about qualified tuition, fees and related expenses to each student.

The information reported on form 1098-T, will help the students. To facilitate accurate reporting, the student must inform The American University of Rome of a permanent address to which the 1098-T form can be sent.

Please visit the IRS website for more information in order to verify federal government tax benefit for education.

ADMISSION REQUIREMENTS

Admission to The American University of Rome is on a competitive basis. Students are selected without regard to age, race, sex, creed, national or ethnic origin and disability. Requests for financial aid do not affect decisions on admission.

Applicants for graduate study must have earned a Bachelor's degree from an accredited institution, with a minimum grade point average of 3.00 or equivalent. Applications for full-time study are accepted for the Fall and Spring Semester.

To apply for an M.A. program, students are required to submit the following with the AUR online application:
• Letter of Motivation explaining your previous academic and professional experiences, your interest in the relevant M.A. program, and your career goals (700 words)
• Passport photo page or European Union ID
• Curriculum Vitae
• University Transcripts from all institutions attended. Applicants must have earned a minimum grade point average of 3.0 or equivalent. (Unofficial transcripts are acceptable at the application stage. If accepted, official copies will be required for enrollment)
• Two letters of Recommendation, ideally one academic and one professional(applicants in the workforce for more than 5 years may submit two professional letters of recommendation)
• Proof of English Proficiency for students whose previous degree were conducted in a language other than English. AUR accepts official TOEFL (minimum 100), IELTS Academic (mini-

mum score 7) , or Duolingo English Test results (minimum score 130)

- Academic writing sample from one's previous studies demonstrating writing and research abilities (minimum 10 pages, any topic accepted)

All documents must be original and sent from their original source (i.e. ETS Center, College Board, the university and teacher/professor/counselor).
Students who have taken the GRE may submit their scores as optional/additional documentation.

Transfer of Graduate Credit
A maximum number of 12 graduate credits from institutions of higher education accredited by an American regional accrediting association, or from nationally recognized institutions of higher education outside of the U.S. may be counted toward the master's degree.

In order for a transfer credit request to be considered, the following conditions must be met:
- Each grade earned must be B- or above (or other equivalent grade scale);
- The course(s) must be relevant to the degree program as a whole;
- Credits cannot have been used to complete another degree.

In addition to the regular admissions requirements, applicants requesting to transfer credits must submit official transcripts of graduate-level work that will be reviewed by the Registrar. All transfer credit and course equivalency requests must be approved by the Dean and the Program Director of the relevant program. Furthermore:
- Research Methodology and Thesis Preparation courses are not eligible for transfer credits;
- Transfer credits that are accepted will have no effect on the cumulative grade point average at The American University of Rome.

Upon acceptance of any number of transfer credits (maximum 12 credits), applicants will be informed of their adjusted study plan, tuition fees and billing procedures.

Application Deadlines
The admissions cycle is run on a rolling basis with six distinct application rounds for Fall enrollment and four rounds for Spring. For an application to be considered complete, the online application form and all supporting must be received by the relevant application deadline, otherwise the candidacy will be rolled over to the next round**.**

English Language Proficiency
All students at AUR are required to demonstrate a high level of proficiency in the English language to ensure success in their academic pursuits. English language proficiency can be evidenced through one of the following options:
English is your native language.
English has been the primary language of instruction for the past three years.
Applicants who do not meet any of these criteria must submit a valid score from an approved English proficiency exam, such as the TOEFL, IELTS, Cambridge English, or Duolingo English Test. The minimum score requirements for admissions consideration are outlined below:

- English Exam Undergraduate Admission
- TOEFL 85 or higher
- IELTS 6,5
- Cambridge First 180 or higher
- Cambridge CAE 180 or higher

- Cambridge Linguaskill 180 or higher
- Duolingo 120 or higher

The AUR TOEFL institutional code for reporting purposes is 0579.

Interview
Personal interviews are required of all applicants. They may be conducted face-to-face, on the phone, or via online videoconference. Upon completion of the application, students will be contacted by the Admissions Office to schedule an interview.

Deferred Admission
A student who has been accepted to The American University of Rome but cannot enroll immediately may request a deferral. Students who wish to defer are required to pay the non-refundable tuition deposit plus a Deferral Fee of 250 Euros or Dollars. A deferral can be granted up to one academic year, after which the student loses their deposit and must re-apply for admission to the University.

Deadlines
For fall and spring enrollment deposit payment deadline for new students, please see website.

Visas and Permit to Stay
Student visas must be obtained prior to leaving one's home country. It is not possible to apply for a student visa after arriving in Italy.

All students who hold a non-European Union/EEA passport are required by law to obtain a student visa from the Italian consulate before departing from their home country. It is the student's responsibility to obtain the student visa. AUR will provide an official enrollment letter for the visa application upon receipt of the enrollment deposit payment.
Please note that health insurance is a required component of the visa process refer to the 'Mandatory Health Insurance' in the Student Life Section of this catalog or visit the AUR website.
Students should check with their local consulate to make sure they have all the necessary documents before presenting their application. Full-time AUR students are eligible for a student entry visa and a permit of stay. In order to enroll as a part time student at AUR, students must hold an Italian or European Union passport.
Upon arrival in Rome non-EU students will submit an application to obtain a permit to stay.

Audit Students
Non-degree students may register to audit a course at The American University of Rome. Students do not earn college credit for audited courses.

Non-matriculating Graduate students
Students who desire to register for graduate courses, to transfer the credits back to their home institution must provide the AUR admissions office with their school's approval and may only enroll in a maximum of 6 credits per semester.

ACADEMIC REGULATIONS

Credits
At a minimum, one semester credit hour equals 15 classroom contact hours of lectures or equivalent value in practicum or research. The majority of courses listed in this catalog carry three semester credit hours. Some courses are worth 6 credits and also 1 credit courses are available. A 3 credit internship requires 150 hours of work experience. Credit information on individual courses can be found below each course description at the end of the catalog.

Residency Requirements for all 15-month Master's Programs
Residency at The American University is compulsory for the course credits to fulfill in each program, except for the internship and the thesis that can be completed in locations other than Rome. Due to federal regulations, students enrolled in the Federal Student Loan program for graduate study cannot complete their internship or thesis in the United States.

Registration
All MA students will be pre-registered for their Program core courses. Before the semester starts, students will confirm their elective choices with the Academic Advisors to complete and finalize their course schedule.

The University reserves the right to alter the course schedules, should the need arise. This could include cancellation of classes due to insufficient enrollment, change of scheduled course time, instructor or classroom.

MA students enrolled in less than 6 credits during a regular fall or spring semester must be following a pre-approved personalized course stream.

Academic Advising
Each student will be assigned an Academic Advisor at the beginning of the semester for the entire duration of the Master Program. In addition, each student will have a Thesis Supervisor who will supervise the student in the preparation, writing and defense of the thesis.

It is recommended that there be frequent contact between the Academic Advisor and the student, at least once a month. This can be done through an appointment or via phone call or e-mail.

Core Course Waiver
A waiver is a means by which a student may apply previous coursework to waive core course requirements of the M.A. degree programs. Academic credit is not awarded, so a waiver does not reduce the total number of credits that must be earned for the degree. The waiver may be based on one course or a set of equivalent courses that demonstrate proficiency in the core course. All requests for core course waivers will be reviewed on an individual basis by the Registrar and the appropriate Program Director. The final decision is made by the Program Director. No more than two core courses can be waived.

In order to request a core course waiver, the student's equivalent coursework must meet the following criteria:
- Completed at institutions of higher education accredited by an American regional accrediting association, or from nationally recognized institutions of higher education outside of the U.S.
- Graduate-level and credit-bearing
- Completed within five years from the date of matriculation

- Earned a grade of B or better

Please note: Undergraduate coursework and/or degrees do not count toward core course waiver requirements.

If deemed necessary, the student may be asked to pass an exam, comprehensive of the core course material. In this event, a copy of a recent course syllabus will be provided if requested, but no other information will be given prior to (or during) the exam. Faculty will not be available to discuss the content or results of the examinations. Waiver exams are graded "pass/fail". Waiver decisions are final and are not subject to appeal or negotiation.

Students who are granted waivers must take course credits from available electives to replace the credits from which they have been waived.

Please visit the AUR Grad website for information on how to apply for a core course waiver.

Learning Accommodations
The American University of Rome does not discriminate based on differing abilities and is committed to providing all students with a high quality educational experience.
While not bound by the "Americans with Disabilities Act" and other legislation, the American University of Rome still makes every attempt to provide all reasonable accommodations.

Possible accommodations may include:
- Extended time for papers or projects
- Time-and-a-half for testing
- Testing with limited distractions
- Tape lectures (with appropriate permission)
- Use of a computer for essay exams

In order to request learning accommodations, the student needs to submit medical or psychological documentation, specifying detailed and reasonable accommodation(s), 2 weeks prior to arrival. Please note all documentation must be valid and current and issued by a licensed specialist. Please visit the AUR website for the complete learning accommodations' policies and procedures.

Attendance Policy
AUR's attendance policy requires that students attend a minimum of 70% of required course meetings in order to receive a passing grade. Failure to attend 70% of the course will result in an F grade. In order to maintain the academic integrity of the Master's programs and to meet the learning objectives, students are expected to attend all classes, meet all deadlines and be present for examinations.

Absences will undermine the focus of class discussions and student interaction.
Absences may be excused in exceptional circumstances, on permission of the instructor. Socially accepted standards of civility are expected in class.

Attendance Policy
In keeping with AUR's mission to prepare students to live and work across cultures, the University places a high value on classroom experience. As a result, attendance is expected in all classes and attendance records are maintained.

The Policy
Students must attend a minimum of 70% of a course to be eligible for a passing grade. This applies to your courses as indicated in the chart below:

My course meets…	I will not pass the class if…
… once a week.	… I have more than 4 absences.
… twice a week.	… I have more than 7 absences.
… four times a week.	… I have more than 15 absences.
… in Summer, four times a week	… I have more than 5 absences.

The table below indicates the number of allowed absences for which no penalty may be imposed, by course type:

My course meets…	I cannot be penalized for the first…
… once a week.	… 2 absences + permit to stay (when applicable)
… twice a week.	… 3 absences + permit to stay (when applicable)
… four times a week.	… 6 absences + permit to stay (when applicable)
… in Summer, four times a week	… 2 absences + permit to stay (when applicable)

Please note that, at the instructor's discretion, additional absences may affect your grade in the class as indicated in each course syllabus.
Instructors may indicate a point detraction from either the participation or the final grade for every additional absence, or they may simply weigh absences against expectations of active participation.

Make-up Tests
An absence does not automatically entitle students to a make-up for tests or other graded in-class activities.

Students who are absent for the reasons listed below are entitled to a makeup when the absence coincides with a graded in-class activity or test.
• Permit to Stay (the Dean's office will inform the professors)
• Religious Holidays (students must notify the instructor by the end of the first week of classes). The American University of Rome makes all reasonable efforts to accommodate students who must be absent from classes to observe religious holidays. Please refer to the Dean's Office list of accepted absences for religious holidays.
• The Model United Nations (MUN) 1-credit course at AUR (when cleared in advance by the Dean's Office)

Medical Emergencies
Prolonged absences due to an emergency or a medical condition may require students to withdraw from some or all their courses. Under such circumstances students should first consult their academic advisors.

On Absence Management
Students should manage their absences judiciously to account for emergencies. For example, a week-long medical emergency will set the student back by 1, 2, or 4 absences, depending on the class meeting schedule, but will not, by itself, cause the student to fail the course unless they have been absent frequently, either strategically or carelessly, in the course of the semester. Even a two-week-long forced absence will not, by itself, cause the student to fail and will account for just half the allowed absences for each course type.
Using absences strategically for work or fun is a student's prerogative. At the same time, it is the

instructor's duty to enforce the university's policies when it comes to the minimum standards of attendance.

Grade Point Average

A student's grade point average (GPA) is computed by multiplying the quality points achieved by the number of credits for each course. The result is then divided by the total number of credit hours taken. The Cumulative or Career Total Grade Point Average (CGPA) is the grade point average for all credit hours taken at the University. The GPA and CGPA are calculated by truncating after the second digit after the decimal point.

Final Examinations

Final exams are scheduled during the day(s) indicated on the Academic Calendar. Students can view the course Final Exam day and time on their schedule online, as of the first day of classes.

Students must remain available until all exam and test obligations have been fulfilled. Travel plans are not an acceptable reason to miss examinations.

A student may defer a final examination for only three petitionable reasons:

 1. documented medical grounds;

 2. documented international competition with a national team or other activities with equivalent significance, or;

 3. documented compassionate grounds.

Requests for rescheduled examinations are made in writing to the course instructor. A request for a rescheduled examination must be made 15 days prior to the final exam. Consideration for these requests is a privilege, not a right.

If a student is absent during the final examination for medical or compassionate reasons, he/she may be granted a deferred examination. Applications for a deferred examination after the examination has been missed, must be filed in writing with the course instructor within 48 hours of the date of the missed examination. A medical certificate of otherwise appropriate documentation may be required.

Grades

Grades are posted on a secure area of the University's official website and are mailed to AUR degree students only upon written request. Grades computed in the (GPA) reflect the following grade equivalents:

GRADE

A	Excellent	94 – 100 points
A-		90 – 93.99 pts
B+	Very Good	87 – 89.99
B	Good	83 – 86.99
B-		80 – 82.99
C+		77 – 79.99
C	Satisfactory	73 – 76.99
C-	Less than Satisfactory	70 – 72.99
D	Poor	60 – 69.99
F	Failing	59.99 – 0

Grades not computed into the grade point average are:

W	Withdrawal
AUDIT (AU)	Only possible when the student registers for a course at the beginning of the semester as an audit student
I	Incomplete grade
WIP	Work in progress

Students can obtain no more than 3 C grades (including C+, C and C-) on all courses. Students with four or more C grades will not qualify for submitting their M.A. thesis and completing the program. They will be allowed to repeat a course in order to qualify. Students must obtain at least B- for their M.A. thesis in order to complete the M.A. program. Students must normally complete all coursework before embarking on their thesis.

Grade Appeals
1. Students dissatisfied with their final grade in a course should contact the instructor of the course as soon as possible.
2. Only after having met with the professor can students request to see the Director of the Program in which the course in question was offered. If students and Program Directors cannot agree about grades, students may request with the Dean an appeal to the Committee on Academic Fairness, no later than 30 days after the grade has been issued. The Academic Fairness Committee will not make sensitive academic judgments or delve into the academic content of papers, quizzes, or exams, etc., but rather it will determine the fairness and accuracy of the grading process and assessment tools. It will look for human or computer errors in calculation, or basic systemic errors that could be construed as unfair or partial to one student or another. The decision of the committee is final, therefore grades may go up or down depending on the judgment of the four members of the committee.
3. Students are responsible for laying out the grounds for their appeals in writing: either instructors violated institutional requirements or the criteria for grading laid out in their syllabi. Students will supply to the committee graded work from the course in their possession.
4. When an Academic Fairness appeal is made the Dean will determine if there exists a *prima facie* case for an appeal. If it is determined that no such case exists the Dean will write to the student informing him or her of the decision and the reasons motivating that decision. The decision of the Dean is final. If it is determined that a *prima facie* case for an appeal exists, the Dean will inform the student of this and convene the Academic Fairness Committee (see paragraph above). The Dean will supply the instructor's written explanations of how the student's final grade was reached at and any student work in the instructor's possession. The Registrar will supply the instructor's reports of final grades in the course and student's final examination in the course, and the Dean will supply course syllabi and convene the Academic Fairness Committee.
5. The Academic Fairness Committee, composed of one student representative appointed by the Student Government and two Faculty members appointed by the Dean, provides a court of appeal for students who believe they have been unfairly treated. The committee is chaired by the Dean or the Dean's designee, who is ex officio and non-voting except in the event of a tie. If it upholds a student's appeal, the Dean will change the student's grade to reflect the deliberations of the committee; if the appeal is denied, there is no further appeal.

When students are no longer enrolled at AUR
Program Directors will consult with instructors and send students no longer enrolled at AUR explanations of how their final grades were reached. If instructors and Program Directors cannot agree about grades, students may request with the Dean an appeal to the Academic Fairness Committee. (see paragraphs 4. and 5.)

When instructors are no longer teaching at AUR

Program Directors will consult with instructors by email or telephone and explain to students, in person or by mail, how their final grades were reached. If instructors and Program Directors cannot agree about grades, students may request with the Dean an appeal to the Academic Fairness Committee. (see paragraphs 4. and 5.)

Course Repetition

A student will normally be allowed to repeat a course if the original grade was an F, D, C-, C, C+, or W. While the student will earn credit for the course only once, grades for all attempts remain on the transcript and are marked by an asterisk next to the grade. Instead an 'R' to the right of the grade identifies the higher repeated grade that is computed in the grade point average. Both the original course and the repetition of the course will be considered credit hours attempted for the purpose of determining successful course completion percentages.

Incomplete Grade Policy

The grade of Incomplete (I) may be given to a student who is unable to complete a course due to extenuating circumstances. This grade is given at the discretion of the Instructor and only if the student is receiving a passing grade in the course. An Incomplete Contract must be completed for an Incomplete grade to be given. The Incomplete Contract must be signed by both the Instructor and the student. It must detail the work to be submitted, the deadline by which it must be submitted and the grade which should be substituted for the Incomplete should the student not fulfill the contract. The submission deadline should not extend beyond the last day of the following semester.

On completion of the contract, the Incomplete grade must be replaced through the completion of a Change of Grade form by the Instructor. If no Change of Grade form is received, the default grade from the incomplete contract will become the final grade. An Incomplete grade will not be recognized without proper documentation. An Incomplete grade cannot be replaced by a W. An Incomplete may not stand as a permanent grade.

Course Withdrawal (W)

Students who wish to change their schedule by dropping a course within the published time parameters may do so with the permission of their academic advisor. M.A. students are allowed to drop an elective up until the end of the second week of a regular semester. In this case, students must have advisor approval of the alternate elective that must be completed in a subsequent term and within the Master's program time limits. Students who withdraw from a course prior to completion will be assigned the grade of W up to the withdrawal deadline or F after the deadline. Medical withdrawals will be assigned a grade of W. A change of grade may be allowed for a medical withdrawal. The grade W is not calculated into the CGPA. The grade W will be considered credits attempted for which the student has incurred a financial obligation for the semester and will affect the successful course completion percentage.

Standards of Satisfactory Progress

The Graduate School has minimum standards of academic performance and successful course completion that students have to follow in order to remain enrolled at the University. Students are responsible for recognizing an academic difficulty and for taking steps to resolve it. They should consult with their advisor immediately and, if necessary, seek additional assistance. When it is found that a student is in academic difficulty, and depending upon the severity of the situation, the student may receive:

• a written warning from the Program Director or Dean when the student receives a W, F or a D, or after the second C.

• a written termination of degree candidacy when the student has accumulated three failing grades

(grades of F or D).

Master's Thesis
Students enrolling in the Cultural Heritage or Food Studies program are required to write a 6-credit thesis to complete their degree. Peace Studies students can choose to complete their degree with a 6-credit thesis or with a 6-credit internship and final paper.

Students normally begin the thesis after they have successfully completed their first two semesters of coursework (core and elective), per their program requirements. Students following a personalized part-time course stream will generally begin the thesis after four semesters of coursework. Students should refer to the requirements of their program for the deadlines for the thesis and the thesis defense. (See below for regulations concerning time extensions.)

Students must maintain contact with their thesis supervisor and deliver interim drafts within the specified deadlines. The final thesis cannot be submitted without written approval from the thesis supervisor. A thesis submitted without approval will not be put forward for defense and will consequently receive a grade of F. In this case, to complete the degree, students will have to repeat the 6-credit course, requiring tuition fees for the reattempted credits.

Master's Thesis Defense
The thesis defense will take place in the third semester of the 15-month program.
A grade of B- or better must be earned for successful thesis completion. At the Thesis Defense, a student may be required to make minor revisions that must be completed to confirm his/her earned grade prior to the start of the following semester.

Students who do not (re)submit the corrected version of the thesis by the agreed deadline will receive their final grade based on the previously submitted version. This may imply that the final grade can be below B-, if the initial grade for the thesis was B- under the assumption that the necessary changes will be made according to the report of the committee to enable a passing grade.

Thesis Deferral, Thesis Extension and Maintaining Matriculation
A thesis deferred by the examiners for major changes at the Defense will be re-examined in the following Spring or Fall, with or without a second oral examination. In this case, students will be required to register for 'Maintaining Matriculation' status (recorded as a no credit course) and pay the appropriate fee. The status of 'Maintaining Matriculation' does not carry the right to an Italian visa and will affect financial aid.

Students in their final semester may also request a voluntary extension for their thesis prior to the submission deadline. The request should be made in writing to the Program Director as early on as possible, stating the reasons for the request. The Program Director will discuss the request with the Dean and the request will be granted at the discretion of the Program Director, with Dean acknowledgement. Deferred theses must be submitted and will be examined in the following semester. Students granted a deferred submission will be required to register for a 'Maintaining Matriculation' status (recorded as a no-credit course) and pay the appropriate fee. The status of 'Maintaining Matriculation' does not carry the right to an Italian visa and will affect financial aid.

It is the responsibility and a requirement of the student registered for Maintaining Matriculation to maintain regular contact with his/her supervisor and to reply to emails received from the supervisor, the program director and the graduate school administration. Failure to do so may compromise supervisor approval to submit the final thesis on or before the extension deadline.

Time Limits

Students are normally expected to follow a standard course stream in order to complete the Master's program within 15 months of enrollment. Fall enrollment commences in late August or September and the program should be completed by December of the following year. Spring enrollment commences in January and the program should be completed by May of the following year.

Students may request a personalized course stream designed to complete the MA program coursework over two years (15 credits per year of which 9 credits must be for core courses in the first year). Admissions priority is given to standard course stream applicants and scholarship opportunities are only available to students on the standard course stream.

Even in cases of a personalized course stream, leave of absence and/or thesis extension, there is an absolute deadline of three (3) years from the date of enrollment within which the Master's degree must be completed. Under exceptional circumstances, students completing coursework part-time may apply for an extension on the three-year deadline to complete the degree, to be granted at the discretion of the Dean.

Failure to complete all degree requirements within three years, if not otherwise approved, automatically results in termination from the MA program.

Leave of Absence

Students may, in exceptional circumstances, request a Leave of Absence between the first and second semester of study, or between the second semester and the semester in which they register for the thesis. The request must be made by filling out the appropriate form to be submitted to the Program Director, who will discuss the request with the Dean. Granting of a Leave of Absence is at the discretion of the Dean and has a maximum duration of one calendar year.

A Leave of Absence enables automatic readmission under the same academic program. A leave of absence deposit fee is required (120 Euros/150 Dollars). This fee will be credited toward the tuition payment once the student returns, otherwise it is non-refundable. Students are advised to contact their academic advisor to understand how a Leave of Absence will affect their degree progression, as well as AUR's Financial Aid Director if they are in receipt of financial aid. A student who fails to file a signed form and pay the required fee by the last day of add & drop and does not return by the start of classes, will be considered to have withdrawn from the University. In that case, a student must reapply for admission under the applicable rules should he or she decide to return.

It is the responsibility and a requirement of the student on a Leave of Absence to stay in contact with his/her supervisor and to reply to emails received from the supervisor, the program director and the graduate school administration. Failure to do so may compromise automatic readmission at the end of the Leave of Absence.

Academic Integrity

Integrity is fundamental to the academic enterprise. It is violated by such acts as borrowing or purchasing assignments, including but not limited to term papers, essays, and reports; lending to or producing assignments for others (either for or without payment); using concealed notes or crib sheets during examinations; copying the work of others and submitting it as one's own; and otherwise misappropriating the knowledge of others. Such acts are both dishonest and deceptive: if the work submitted to instructors is not the work of the person whose name it bears.

In consequence, the sources from which one derives one's ideas, statements, terms, and facts, including internet sources, must be fully and specifically acknowledged in the appropriate form.

Failure to do so, intentionally or unintentionally, constitutes plagiarism. An act of plagiarism will be reported to the Registrar's office and noted in the student's file. After three incidents of plagiarism, the student will be suspended from the University for at least one semester.

Intentional Plagiarism

Submitting a paper written by someone else - a paper written by another student, a purchased paper, a paper downloaded from the internet or written with the assistance of AI - can only be construed as intentional plagiarism. So, too, is writing a paper for someone else. The evidence is non-debatable.

Such instances will be reported to the Dean, who will require the student (or students) involved to sign the following statement: "Submitting a paper written by someone else as my own work (or writing a paper for someone else) is dishonest. I understand that repeating this offense will result in my suspension or permanent expulsion from AUR." The instance will also be entered on the student's record. A second instance will result in suspension or permanent expulsion from AUR. The instructor will have the following options: failing the student (or students) involved; averaging the zero grade of the plagiarized paper into the student's final grade; or averaging the zero grade of the plagiarized paper into the student's final grade and requiring another paper in its place.

Self-Plagiarism

Unless specifically agreed in advance with the course instructor, each piece of work submitted for a grade should be original and should not have been submitted before. If a student wishes to develop ideas from a previous paper, he or she is advised to summarize the previous work and reference it as with any other citation.

The Improper Use of Sources

Using sources improperly or failing to acknowledge them fully and specifically may be construed as intentional or unintentional plagiarism. In such instances the instructor has latitude in determining the seriousness of the offense and the penalty as follows: failing the student in the course; averaging the zero grade of the plagiarized paper into the student's final grade; averaging the zero grade of the plagiarized paper into the student's final grade and requiring another paper in its place; or accepting another paper in place of the plagiarized paper and dropping the zero grade. The student will also be required to attend the Writing Center for instruction in the proper use of sources.

Such instances will also be reported to the Dean and entered on the student's record. A second instance may result in suspension or permanent expulsion from AUR; a third instance will result in suspension or permanent expulsion from AUR.

Cheating on Examinations

Cheating on examinations in any form whatsoever — using concealed notes or crib sheets, getting help from another student, or giving help to another student — is a serious offense against academic honesty. The instructor has latitude in determining the grade on the examination and the grade for the course: the grade for the examination may be zero, the grade for the course F.

Such instances will be reported to the Dean, who will require the student (or students) involved to sign the following statement: "Cheating on an examination (or helping someone else to cheat on an examination) is dishonest. I understand that repeating this offense will result in my suspension or permanent expulsion from AUR." The instance will also be entered on the student's record. A second instance may result in suspension or permanent expulsion from AUR.

In all these instances students have the option of an appeal to the Academic Fairness Committee.

Artificial Intelligence - Responsible Use of AI

The policies listed below aim to protect the integrity of the learning process and the value of the degree you will receive from AUR. It is no exaggeration to say that you, the student, will be re-

sponsible for the outcome of your education like never before in the history of higher education.

This is because AI tools will soon be integrated into widely used smart technologies and can easily short-circuit the opportunity to develop the hard-earned skills and expertise you will need to advance beyond college in graduate education or on the job market.
As AI tools become more integrated and prevalent in work routines, your prospects for success and advancement will depend on showing that you are able to bring added value beyond what AI can produce on its own. Such skills are developed over time and cannot be improvised.
For these reasons AUR will adopt the following policies:

- The purpose of at-home and in-class tests and assignments is to measure the student's understanding of the subject matter, and the student's ability to express that understanding in a coherent, articulate, and grammatically correct form.
- Text produced by generative AI, if included at all, is to be treated like a source and, as such, should be clearly attributed to the engine used. It should be in quotation marks or block quotes, and the circumstances of/reasons for its generation should be clearly explained. Large chunks of AI generated texts will not count towards the assignment's word total.
- Severe inaccuracies, fake sources, and other products of AI "hallucination" may be used by instructors to challenge the authenticity of submitted assignments as evidence of student progress.
- Detection tools that report on AI generated text may be used by instructors to challenge the authenticity of submitted assignments as evidence of student progress.
- Excessive disparity in quality between in-class written work or oral presentation, and work produced at home is sufficient reason for instructors to challenge the authenticity of submitted assignments as evidence of student progress.
- Students may respond to challenges from instructors by demonstrating, in a short conversation, that they possess the knowledge, understanding, and skills evidenced in the assignment they submitted.
- Depending on context and discipline, specific assignments may require you to make use of generative AI. In such cases, adhere to the directives given by the instructor.

Classroom Behavior
It is the professor's ultimate responsibility to establish behavioral tone in the classroom. Guidelines on attendance, class participation, tardiness, etc. are to be outlined in the course syllabus or clearly stated by the professor in class. It is incumbent upon the student to honor these guidelines. While the professor should engage in a policy of positive reinforcement in his or her teaching practices, students must maintain a sense of decorum in the classroom conducive to a high standard of education. AUR does not permit, for example, the use of cell phones during class. All phones must be turned off before entering the room. Students are also encouraged to take care of all personal needs outside of the classroom. Leaving and re-entering class during lectures is not allowed. Disruptions of any sort for any reason other than an emergency are considered a serious violation of classroom decorum. Repeated disturbances of this kind may have academic and disciplinary consequences.

Cyber bullying
AUR has a zero-tolerance policy regarding cyber bullying. Cyber bullying is defined by the U.S. National Crime Prevention Council as, "the intentional and aggressive process of using the Internet, cell phones or other devices to send or post text or images intended to hurt or embarrass another person." The very nature of education depends upon the free exchange of ideas, and the university classroom is a safe space where ideas are explored and debated in a respectful and thoughtful way. Because cyber bullying attacks the fundamental tenets of intellectual inquiry, any student found guilty of cyber bullying another student or a professor will be immediately suspended from the university.

Withdrawal from AUR

Students wishing to withdraw from the University should complete a Withdrawal Notification form available from Registrar Office or notify the office in writing.

Students with federal aid who withdraw must complete Federal Loan Exit Counseling and will go into the 6-month grace period for loan repayment.

Degree seeking students who do not enroll during the following regular semester (Fall/Spring) and are not recorded on a Leave of Absence or for Maintaining Matriculation will be automatically considered as withdrawn.

Graduation

The formal commencement ceremony is held at the end of the spring semester for degree candidates who have completed all graduation requirements. There are two graduate degree conferral dates (noted on transcripts and diplomas) per year, in December and May. Candidates for degrees are to file a Graduation Request Form at the Registrar's Office before beginning their final semester of study. Students must pay the graduation fee by April 30th in order to participate in the ceremony and/ or receive their diploma. Diplomas will be issued only to students in good financial standing with the University and only these students may participate in the commencement ceremony.

Students with federal aid who withdraw must complete Federal Loan Exit Counseling and will go into the 6-month grace period for loan repayment.

Graduation with Distinction

Graduation with Distinction is achieved when a student satisfactorily completes the Master's degree requirements with a 3.75 or higher cumulative graduate grade point average.

Transcript Requests

An official transcript will be sent to any institution or institutions designated by the student on a Transcript Request form, which is available from the Registrar's Office (registrar@aur.edu) and from the AUR website www.aur.edu. Only requests bearing a student signature will be processed. Faxed requests are accepted. Students should allow three weeks for transcript processing. A fee will be charged for the service. See the section on **'Financial Information'**. Transcripts will not be issued to students who are not in good financial standing with the University.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of a student's education records. In compliance with FERPA, The American University of Rome does not disclose personally identifiable information contained in student education records, except as authorized by law and/or those with written consent from the student. Further information can be found on our website.

Grievances and Student Complaint Form

It is not uncommon that students encounter problems during their university study. They may be academic or non-academic in nature. Students are encouraged to seek problem resolution as soon as possible. Problems, complaints and /or grievances may involve other students, staff, faculty or university policies or procedures. It is specifically recommended that in attempting to resolve a problem or dispute that the students be polite, be specific and follow the below guidelines.

Students should first contact the parties or offices directly involved in a frank, respectful way. (Ex: fellow student, faculty or staff member etc.). The focus should be as specific as possible. Issues that are vague are by nature harder to resolve.

However, not all complaints can be resolved one on one. The American University of Rome has created an online process by which a student can file a formal complaint. Complaints placed in

writing on this form will be directed to the person who can most appropriately address the complaint. Students will be contacted if additional information is needed and notified of the actions taken regarding the complaint. The Form is available on MyAUR.

GRADUATE DEGREES
All degrees conferred by The American University of Rome are approved by the Department of Education of the State of Delaware. A degree can only be conferred after the degree candidate has satisfied all University and program requirements. Individual program requirements are set out in the relevant section of this publication. The conferred degrees and University graduation requirements are described in this catalog.

MASTER OF ARTS IN CULTURAL HERITAGE: SUSTAINABILITY AND COMMUNITY
36 credits

Based in Rome, the city at the center of debates around the future of global heritage, the M.A. program in Cultural Heritage: Sustainability and Community trains graduates to face the most important challenges in the heritage industry today: decolonization of our museums; preventing the looting and trafficking of cultural objects; safeguarding the unique culture of indigenous cultures and marginalized groups; protecting cultural heritage during conflict and, after conflict, using the reconstruction of communities as part of long term peacebuilding.

Cultural heritage is an essential element of developing stable, sustainable and resilient communities, and it is a crucial component of the UN's Sustainable Development Goals 2030.

The program places emphasis on two aspects of contemporary heritage – community and sustainability. Empowering local communities is recognized as key to ensuring greater equity in cultural representation, protecting human rights and, ultimately, guaranteeing that heritage becomes part of a sustainable society. The program approaches sustainability from three perspectives: economic development including coursework on the business aspects of managing heritage projects, analysis of heritage as a part of development and promoting responsible tourism in heritage sites; heritage protection, addressed by coursework in conservation, protection during conflict and post conflict situations and combatting illegal trafficking and looting; social sustainability by fostering the development of heritage communities.

Program Goals
1. To provide an overview of the interdisciplinary nature of the field.
2. To give the necessary heritage management tools in line with international, national and regional strategies to enhance cultural heritage management.
3. To provide an understanding of the tools, techniques, and processes for documenting and assessing cultural resources, and producing and implementing management plans.
4. To foster an understanding of the role of heritage agencies and organizations at international, national, regional, local and community levels.

Upon completing the Master's program in Cultural Heritage, students will have acquired the following skills and knowledge:
- Project management - including budgeting and fundraising.
- Appreciation of the complexity of heritage economics, its relationship to tourism, to the local community and to conservation issues.
- An understanding of the role of heritage in the broader political and legal context, including issues of contested heritage, dark heritage (heritage from periods of tragedy or war or discredited political regimes) and an understanding of the role of heritage in forming identity at the local, regional, national and transnational levels.
- Oral and written communication skills at a professional level, including the ability to debate issues with practitioners in the field.
- Planning, marketing, management and funding of sustainable heritage-related projects, including the ability to examine and critique heritage management theory.
- Critical analysis of the use of heritage in different political, religious, social and ethnic contexts.

Potential career paths
Cultural heritage is becoming increasingly economically important throughout the world. Ac-

cordingly, well-trained professionals will find a range of fulfilling careers in this field. In balancing theory and practice, this Master's program prepares students for employment in heritage administration in organizations such as museums, heritage centers, historic buildings and archaeological parks open to the public, development and conservation agencies focusing on heritage and interational organizations concerned with protecting endangered cultures and heritage. Some students have used their MA as a springboard for continuing academic research. Graduates of this program have moved in many directions.

Courses and Thesis

The Master's degree in Cultural Heritage is a fifteen-month program. It must be completed within three (3) years from the student's first registration date in the Master's Program. The program consists of 24 credits of core courses, 3 credits of elective courses, an internship (3 credits) and the thesis (6 credits).

The tuition fee covers 36 attempted credits. Any additional attempted credits must be paid for, according to the prescribed fee.

CULTURAL HERITAGE REQUIREMENTS — **36 credits**

Cultural Heritage core courses — 27 credits

CH	502	Contemporary Issues in Cultural Heritage
CH	503	Cultural Heritage, Conflict and Peacebuilding
CH	504	Heritage Economics
CH	505	Sustainable Conservation (1 credit)
CH	508	Cultural Heritage Tourism: Intercultural Interactions
GSB	506	Principles of Business for Non-Profit Organizations
GSR	502	Research Methods for Social Sciences
GS	514	Grant Writing and Fundraising
GS	510	GIS: Geographic Information System (1 credit)
CH	550	Cultural Heritage Internship
CH	598	Thesis Preparation (1 credit)

CH 599 Cultural Heritage Thesis — 6 credits

Cultural Heritage electives* — 3 credits

One of the following courses:

ARC	583	Archeology Practicum
PST	503	Negotiation and Conflict Management
PST	515	International Response to Humanitarian Crises

*Exact selection and number of elective courses offered each semester is subject to change

MASTER OF ARTS IN FOOD STUDIES: POLICIES FOR SUSTAINABLE PRODUCTION AND CONSUMPTION

36 credits

The AUR Master of Arts in Food Studies examines the connections between the production, distribution, and consumption of food, focusing on sustainability criteria. This is a cross-disciplinary program exploring the current practices of sustainable food production and consumption. Focus is given to investigating how we affect the Earth's resources with our food choices. Experiential learning at a small-scale farm in the peri-urban area of Rome is an integral part of the program.

The goal of this 15-month, U.S.-accredited master's degree program in Food Studies is to provide students with specialized knowledge and practical skills relating to the food system at all levels – from the local to the global – through an international lens. The program hones students' critical thinking and independent research capabilities while cultivating the expertise and transferable skills necessary for the graduate student to pursue a profession in the field or continue to further study.

- A social science curriculum focused on the food and agriculture system, its sustainability, ethics, governance, and policies
- Experiential learning through work on a farm and contacts with professionals with a wealth of international experience and active engagement with Italy's vibrant food/farming community and its rich food culture and agriculture
- Courses that recognize the value of practical skills and offer opportunities to combine theoretical learning with hands-on experience
- Appreciation of the worldwide societal concerns regarding the choices facing humankind in relation to feeding an increasing world population, including the pressures exercised on natural resources and the world's biodiversity, public health and the spread of obesity, the persistence of under-nutrition, and the impact of climate change
- An understanding of the interdependence of nations in terms of food production and consumption and the ways in which governments, the business industry, and civil society are dealing with these issues through policies, programs, and regulatory frameworks.

Upon completing the program, students will be able to:
- Demonstrate a high level of knowledge of the contemporary food system, the main factors impinging on sustainable food systems, production and distribution, and consumption at the global level and relate them to individual countries' situations
- Evaluate the nexus between food production, food consumption, and the environment
- Assess critically nutrition from public health and environmental perspectives
- Analyze the main policies and regulatory frameworks related to food and their implementation at international and national levels
- Examine and compare the main tenets of food-induced rural development policies and programs in both developed and developing countries, with particular reference to Italy within the European context
- Appraise the macroeconomic environment and government policies impinging on the sustainability of food production and consumption
- Perform financial analyses, budgets, and forecasting in the food sector
- Write professionally about food across different media

Beyond course-specific skills and knowledge, students will acquire academic and transferable skills, including
- Conduct research by framing a research question, identifying and applying the appropriate quantitative or qualitative methods
- Analyze and present basic statistical data in a clear and effective way

- Communicate persuasively both orally and in writing, in different contexts and situations, including research paper writing and thesis defense

Potential career paths

There are many organizations, both from the public, private and non-profit sector, that work in food and environment-related fields as well as humanitarian endeavors. Accordingly, well-trained professionals will find a range of fulfilling careers in this field. In balancing theory and practice, this Master's program prepares students for employment in a variety of organizations for professional work as well as research in think-tanks, consultancy companies, or academia.

Courses and Thesis

The Master's degree in Food Studies is a fifteen-month program. It must be completed within three (3) years from the student's first registration date in the Master's Program.

The program consists of 27 credits of core courses, 3 credits of elective courses, and the thesis (6 credits).

The tuition fee covers 36 attempted credits. Any additional attempted credits must be paid for, according to the prescribed fee.

FOOD STUDIES REQUIREMENTS   36 credits

Food Studies core courses   27 credits

FS	501	Food, Environment and Society
FS	502	Sustainable Food Systems
FS	503	Nutrition Policies and Programs
FS	504	Food Policy
FS	505	Research Project Design
FS	511	Food, Rurality and Local Development
FS	517	Social and Cultural Dimensions of Food and Eating
FS	518	The Global Food Economy
GSR	502	Research Methods for Social Sciences

FS	599	Food Studies Thesis	6 credits

Food Studies electives*   3 credits

One of the following courses:

FS	516	Food Writing Across Media
FS	550	Food Studies Internship
GS	514	Grant Writing and Fundraising
PST	503	Negotiation and Conflict Management

*Exact selection and number of elective courses offered each semester is subject to change

MASTER OF ARTS IN PEACE STUDIES AND CONFLICT RESOLUTION: HUMAN SECURITY IN THE MEDITERRANEAN AND BEYOND   36 credits

AUR's MA in Peace Studies & Conflict Resolution: Human Security in the Mediterranean and Beyond provides the opportunity for students to understand peace and conflict in the interpersonal, institutional, societal, and global contexts and to engage with the subjects of intercultural dialogue, politics, religion, and nationalism as both causes of conflict and factors in peacebuilding.

This unique program provides students with an understanding of the political economy of peace and war, negotiation and conflict management, democracy and government, humanitarian crises, and international law and how these forces play their parts in conflict resolution. It is the ideal program for those seeking to enter a career in international relations, humanitarian aid, foreign policy making, or any area of peacebuilding.

AUR's M.A. program in 'Peace Studies & Conflict Resolution: Human Security in the Mediterranean and Beyond' addresses the critical societal need to understand the causes of conflict and how to overcome or prevent these through dialogue, negotiation, and resolution.

The program's mission is to educate future professionals, scholars, and activists who can knowledgeably and professionally contribute to peace-building initiatives and conflict management in all sectors of our global society.

Learning outcomes:
- Students will gain the capacity to analyze contemporary conflicts with reference to current research and theories of conflict and peace-building.
- Students will gain the capacity to understand the root causes and dynamics of peace and conflict and to address disputes in order to achieve sustainable peace through negotiation.
- Students will develop practical skills for employment in the areas of peace and conflict, including conflict resolution, research and analysis skills, management, and fundraising.

Potential career paths
Career choices may include: Civil Service (working within various government ministries, including the foreign office, and international development offices), International Institutions (such as the UN Peacebuilding Commission, Department of Peacekeeping Operations, and regional bodies such as the European Union, African Union, Organization of American States), NGOs (local and international) working on peacebuilding initiatives, and Academic/Research Institutes/Think-Tanks.

Courses and Thesis
The Master's degree in Peace Studies is a fifteen-month program. It must be completed within three (3) years from the student's first registration date in the Master's Program.
The program consists of 27 credits of core courses, 3 credits of elective courses, and the thesis or internship and final paper (6 credits).

The tuition fee covers 36 attempted credits. Any additional attempted credits must be paid for, according to the prescribed fee.

PEACE STUDIES AND CONFLICT RESOLUTION REQUIREMENTS   **36 credits**
Peace Studies core courses   27 credits

GS	514	Grant Writing and Fundraising	
GSR	502	Research Methods for Social Sciences	
PST	503	Negotiation and Conflict Management	
PST	504	Political Economy of Peace and War	
PST	505	Theories of Peace and Conflict	
PST	506	Religions, Cultures and Peace-building across the Mediterranean and Beyond	
PST	513	International Law and Human Rights Protection	
PST	514	Democracy and Government: Contemporary Challenges	
PST	515	International Response to Humanitarian Crises	
PST	599	Peace Studies Thesis	6 credits
or			
PST	590	Peace Studies Internship and Final Paper	6 credits

Peace Studies electives*   3 credits
One of the following courses:

CH	503	Cultural Heritage, Conflict and Peacebuilding
FS	502	Sustainable Food Systems
GSB	506	Principles of Business for Non-Profit Organizations

*Exact selection and number of elective courses offered each semester is subject to change

COURSE DESCRIPTIONS

This section of the catalog includes descriptions of all AUR Graduate courses. For a list of courses offered in a given semester see the Course Offerings on our website www.aur.edu/gradschool/

Many of AUR's courses include on-site components within Rome and others require day trips or weekend or longer travel in Italy or beyond. Students are required to pay for their expenses for any entrance fees, travel costs or accommodation related to these courses.

ARC 583 – ARCHEOLOGY PRACTICUM

This is an archaeology practicum course and it must be taken in conjunction with a field school organized by AUR. This course is suitable for students who have no prior experience of archaeological excavation. In addition to the practical experience students will be required to submit a paper within 10 days of the end of the excavation on an aspect of Cultural Heritage.
3 credits.

CH 502 - CONTEMPORARY ISSUES IN CULTURAL HERITAGE

This course will investigate the most pressing and contentious issues in Cultural Heritage today. It is intended to foreground some of the arguments which will come up in other courses such as contested heritage, authenticity, interpretation, sustainability etc. It may also include guest lectures from heritage practitioners in order to understand the practical implications of theoretical issues. The precise subject matter will be adjusted to focus on current real-world issues.
3 credits.

CH 503 – CULTURAL HERITAGE, CONFLICT AND PEACEBUILDING

Cultural heritage has become increasingly important as a symbol of identity at an individual, community, national and international level. Heritage identity can help to create cohesion and a spirit of community or it can be a source of conflict. In post conflict scenarios cultural heritage projects can be a part of the stabilization process and reconstruction of the community. This course will explore current heritage issues critically analysing sources of conflict and strategies for positive peacebuilding between and within heritage communities.
3 credits.

CH 504 – HERITAGE ECONOMICS

This course provides students with a foundational understanding of the ways in which economic analysis can be applied to cultural institutions and heritage resources. The course will enable practitioners in cultural- and heritage-related fields to apply economic reasoning to issues in their fields and to become well-informed and critical consumers of economic analysis.
3 credits.

CH 505 - SUSTAINABLE CONSERVATION

This course will examine the theory and practice of sustainable conservation. The course will focus on issues that form the current debate on conservation such as documentation and information management, values and interest groups and stakeholder engagement as a form of site preservation. The course will also provide students with the necessary tools and set of examples for selecting sites for preservation, with a focus on preventive conservation. Reactive intervention is not sufficient to balance the long-term preservation of resources with the contemporary needs of users, and holistic approaches are currently being theorized, problematicized and explored worldwide. Preventive conservation and maintenance are two approaches that greatly facilitate the responsibilities of the manager, reducing the need for costly, labor-intensive conservation and restoration projects. Students will also learn practical methods for the physical conservation of different categories of cultural resources and will master a technical vocabulary adequate to communicate with conservation specialists.
1 credit.

CH 508 – CULTURAL HERITAGE TOURISM: INTERCULTURAL INTERACTIONS

This course is offered at undergraduate and graduate level. It provides an interdisciplinary exploration of the role of culture and heritage in tourism at the local, regional, national and international levels. Emphasis is placed on developing theoretical and practical insights into heritage related to place, community, ethnicity and identity, as well as the stakeholders in the local and global tourism industry. Students will develop practical skills in developing and managing cultural destinations and heritage sites, based on applied readings and hands-on learning through on-site visits. Particular emphasis will be placed on factors affecting the impact on host communities, the visitor experience and developing tourism in a way that is both ethical and sustainable in the long term.
3 credits.

CH 550 – CULTURAL HERITAGE INTERNSHIP

This is a practical internship with a Cultural Heritage organization. It requires 150 hours of practical work experience, a journal with the daily activities detailed as well as reflections on the internship as a learning experience and a presentation and written paper at the end of the work experience period. AUR will make every effort to place a student in the best possible situation but students should be aware that internships in Italy are not abundant due to Italian employment laws. Students are advised to begin thinking well ahead of time of the kind of internship they would like and to have a few alternatives in case their first choice does not work out.
3 credits.

CH 593 – SUSTAINABLE CULTURAL HERITAGE INDEPENDENT STUDY

Highly focused students with specific career goals or research aims may, in exceptional circumstances, be permitted to register for independent study of a topic in depth, not covered by the courses offered by the MA in Cultural Heritage or other MA Programs of the University. The topic will be decided in collaboration with the instructor. Students will develop a goal statement for the independent study, the related learning objectives, the timetable for completion, a preliminary list of readings and the final product. This could be a research-based paper or it might be a written paper that accompanies a technical project (e.g. a video or other digital media communication). In addition to the final product, students will keep a journal of the work undertaken, commentary on readings and results of the independent study. Independent study requires approximately 150 hours of learning activities and it will involve a schedule with number and frequency of contact hours between the student and the supervisor.
AUR reserves the right to limit the offering of an independent study - individual applications will require the approval of the Dean and Program Director.
3 credits.

CH 598 – THESIS PREPARATION

This course prepares graduate students to write a proposal for their thesis. Students are guided through drafts of increasing complexity where they develop the research design, the framework for a literature review, research objectives, research questions, data sources, and complete the IRB proposal, risk assessment and research timetable. At the end of the course the student will be giving an oral presentation to the other students and faculty. The written proposal will be submitted subsequently and will incorporate where appropriate feedback received in the oral presentation.
1 credit.

CH 599 – CULTURAL HERITAGE THESIS

The thesis will be focused on a particular topic identified by the student as an area of particular interest and/or pertinent to his/her future career in Cultural Heritage. The thesis enables a student to demonstrate the knowledge and skills acquired during coursework, as well as their ability to conduct a research project and produce high quality academic paper. Work on the thesis consists

of intensive consultations with the thesis advisor, research work, and thesis writing. Upon successful submission of the thesis, students are required to defend the thesis in form of an oral examination. Students are examined by a committee of three professors: the thesis advisor and two other reviewers with an expertise in the field related to the thesis topic. If possible, the examination committee should have one external member.

6 credits. Pre-requisites: Completion of all coursework for the M.A. in Cultural Heritage.

FS 501 – FOOD, ENVIRONMENT AND SOCIETY

How do we affect the Earth's resources with our food choices? This course covers the interrelationship of food and the environment: it reviews the global agri-food system, its structure and evolution with particular reference to global food security. Through an interdisciplinary perspective, it will discuss the existing knowledge on the major global challenges for food production, including climate change, depletion of natural resources and changes in diets. The social, economic, cultural and psychological determinants of food consumption habits and patterns will be analyzed with the view to exploring the linkages between sustainable production and sustainable diets. The governance of the agro-food system will be examined: the mandates of the UN agencies, the main regulatory frameworks and associated intergovernmental processes, transnational and national civil society and social movements. The course includes one or more field trips to UN Agencies.

3 credits.

FS 502 – SUSTAINABLE FOOD SYSTEMS

The aim of the course is to review the conceptual and analytical frameworks for the 'sustainability' of the food system and to analyze how sustainability is pursued in practice by different actors. The food system refers to all processes involved in the production, processing, consumption and disposal of food; it implies the involvement of different sectors, disciplines and stakeholders and the intersection with aspects of public health, environment as well as social and economic development. The course will review and analyze the co-existence of multiple contemporary food systems and their sustainability, from the global to the community level, from primary production to agribusiness, including the role of institutional actors and social movements in imagining and practicing alternatives to the current industrial food system. The course includes transferable skills related to management of projects dealing with sustainability. One or more field trips to regional and local food systems in Italy will also be included.

3 credits.

FS 503 – NUTRITION POLICIES AND PROGRAMS

The course covers nutrition from a public health and environmental policy perspective, as debated and applied at both international and national levels. The main definitions and concepts are provided related to macro and micronutrient requirements, human metabolism and diet-related diseases, such as under-nutrition, malnutrition and over-nutrition. Special emphasis will be given to food safety and food safety policies, including foodborne pathogens and surveillance, antibiotic resistance, food labeling, food additives and allergens, chemical use in food production, genetic modification of food and the new genome editing techniques applied to agriculture. The course analyzes critically current nutrition problems and challenges and reviews the regulatory frameworks and policy options towards healthy, balanced and environmentally sustainable diets.

3 credits.

FS 504 – FOOD POLICY

This course surveys the rationales, instruments and practices of food policy. It provides an overview of the conceptual background, features and aims of food policies, and the regulatory frameworks in both developed and developing countries. The first part of the course discusses the different approaches followed and the disciplinary contributions to policy and practice from agriculture, public health, trade and environment perspectives. The influence of stakeholders and governance

structures on policy formulation and implementation are also highlighted. The second part covers the evolution of food policies and regulations at the global, regional and national levels and their implications. In addition to long-standing concerns about food security and nutrition, the course will also emphasize the food system's growing challenges related to public health, food justice and sustainable paths of global food production and consumption.
3 credits.

FS 505 - RESEARCH PROJECT DESIGN

This course provides research guidance for students to carefully plan and prepare their Master's thesis in Food Studies. Both qualitative and quantitative research methods will be reviewed. This is a course largely based on classroom interactions and practice. Classes make creative use of lectures, discussions, and peer reviewing to help students through the various steps of the planning and writing process. Students will be asked to report on their progress and discuss with other students and their instructor methodological issues and difficulties that they may face during the preliminary work on their social science thesis. The course covers the following: exploring the field and determining the subject and research question(s) of their thesis; achieving mastery of the necessary research methods; data analysis; developing the ability to think scientifically; and proficiency in academic writing. The successful student will develop a solid and methodologically feasible research proposal as basis for her/his Master's thesis.
3 credits.

FS 511 – FOOD, RURALITY AND LOCAL DEVELOPMENT

The course explores the role of food in influencing and shaping local development in rural areas. It examines the scope and characteristics of local food systems and the markets for typical products. It also reviews the range of other products and services delivered by rural areas for rural and urban communities. The course covers the main tenets, practices and processes of rural development, with specific reference to developed countries, but considering also the global food markets and developing countries' experiences. Rural development paths based on the multiple functions of farms will be analyzed in relation to local food systems as well as to the new roles that rural areas and actors can play to address emerging social needs and demands. The course will possibly include field visit(s).

FS 516 - FOOD WRITING ACROSS MEDIA

This course will examine writing about food production and consumption as it relates to economic, environmental and social sustainability, as well as the social and cultural dimensions. It will cover food writing in its various professional forms, across different media and for different audiences, which may include writing grant proposals, professional emails, analyses, social media advocacy posts to support transmedia storytelling strategies, press releases, feature articles and opinion essays for newspapers, magazines and websites.
3 credits.

FS 517 – SOCIAL AND CULTURAL DIMENSIONS OF FOOD AND EATING

This course aims at enabling students to identify the meaning and significance of food in different societies by exploring the way that culture, gender, socioeconomic status and religion influence food choices and preferences. Eating habits and patterns -namely how we eat, what with eat and with whom we eat- are key elements in determining and communicating social identities. In Social and Cultural Dimensions of Food and Eating we will determine how people use food to define themselves as individuals, groups or whole societies. We will discuss food taboos and beliefs, the historical dynamism of food habits, contemporary food trends, indigenous sovereignty rights over natural resources and contemporary critical issues as food access, malnutrition and food vulnerability as a climate change consequence. Identifying and defining the differences between eating and nutrition, the course will provide a holistic perspective on the study of food, tackling its

influence on body perceptions and health issues. Furthermore, the course will provide qualitative research methodological tools for applied research and project work on food and eating in both industrialized and developing countries' social and cultural contexts.
3 credits.

FS 518 – THE GLOBAL FOOD ECONOMY

This course introduces students to key concepts in economics as applied to the food system, and in finance and accounting. Microeconomic concepts are covered as they relate to consumption, production, marketing and information, as well as associated externalities and public goods. Emphasis will be on concepts and analyses relevant to agriculture and the food system e.g. global food trade, market structures, supply chains and networks. Basic concepts and theories of macroeconomics are elaborated, including national income, unemployment, inflation, growth, together with key policy issues of stabilization and sustainability. The last part of the course provides a survey of finance and accounting principles and methodologies. Case studies, lecture and in class exercises provide for a practical and active learning approach. The course assumes no prior knowledge of economics and finance. The course may include a field trip.
3 credits.

FS 550 – FOOD STUDIES INTERNSHIP

This is an internship with an organization working on food-environment related matters. It requires 150 hours of work experience, a journal with the daily activities detailed as well as reflections on the internship as a learning experience and a presentation and written paper at the end of the work experience period.
3 credits.

FS 593 - FOOD STUDIES INDEPENDENT STUDY

Highly focused students with specific career goals or research aims may in exceptional circumstances be permitted to register for independent study of a topic in depth, not covered by the courses offered by the MA in Food Studies or other MA Programs of the University. The topic will be decided in collaboration with the instructor. Students will develop a goal statement for the independent study, the related learning objectives, the timetable for completion, a preliminary list of readings and the final product. This could be a research-based paper or it might be a written paper that accompanies a technical project (e.g. a video or other digital media communication). In addition to the final product, students will keep a journal of the work undertaken, commentary on readings and results of the independent study. Independent study requires approximately 150 hours of learning activities and it will involve a schedule with number and frequency of contact hours between the student and the supervisor.
AUR reserves the right to limit the offering of an independent study - individual applications will require the approval of the Dean and Program Director.
3 credits.

FS 599 – FOOD STUDIES THESIS

The thesis enables students to demonstrate the knowledge and skills acquired during coursework, as well as their ability to conduct a research project and produce a high quality academic paper. It will be focused on a topic identified by the students as an area of particular interest and/or pertinent to their future career. Work on the thesis consists of intensive consultations with the Thesis Advisor, research work and thesis writing. Upon successful submission of the thesis, students are required to defend it in an oral examination.
6 credits. Pre-requisites: Completion of all coursework for the M.A. in Food Studies.

GS 510 - GIS: GEOGRAPHIC INFORMATION SYSTEM

A Geographic Information System (GIS) is a computer-based tool that analyzes, stores, manipu-

lates and visualizes geographic information, usually in a map. This course is aimed at graduate students in different fields (e.g., food studies, cultural heritage, art history, etc.) allowing them to gain more experience and knowledge on the potential of GIS as a tool to aid in evidence informed policy and decision making. This 1-credit course will cover a general introduction to GIS using a free and open source software package. This course has been designed for those with little or no GIS experience.
1 credit, 15 hours.

GS 514 - GRANT WRITING AND FUNDRAISING
This course is divided into two modules which will cover: 1. the fundamentals of fundraising and; 2. grant writing. The fundraising module will examine the fund-raising process from the perspective of individuals or organizations seeking to raise funds for operations or major projects from all types of donors. It will consider donor motivations and expectations, methods to identify and qualify appropriate funding sources (governments, private corporations, foundations, NGOs or individuals), techniques for developing a relationship with donors, legal and governance issues affecting fund raising, grant development, campaign planning and management, and organizational reporting of sustainability results. The grant writing module will provide students with the background to develop a competitive grant proposal. Students will learn to identify potential grant sources and gain the skills needed to successfully write and submit grant proposals. Topics covered include an overview of typical grant components, such as executive summary, objectives, workflow, implementation, personnel, budget, as well as criteria for review and assessment of grant proposals. Both modules will finish with a practical exercise in preparing an appropriate application.
3 credits.

GSB 506 – PRINCIPLES OF BUSINESS FOR NON-PROFIT ORGANIZATIONS
This course provides a survey of business methods relating to management, marketing and operations basics and accounting, finance and economics basics. Topics covered will include: customer analysis; brand development; digital and phygital marketing; accounting methodologies; financial analysis and an introduction to macro and microeconomics. The course assumes no prior knowledge of business techniques or terminology and is practical in its approach. Classroom sessions will incorporate case studies and practical exercises. The course is intended to give students the practical business skills needed to work in the non-profit sector.
3 credits.

GSR 502 – RESEARCH METHODS FOR SOCIAL SCIENCES
This course aims at enabling students to appraise the main aspects, potential and limits of theoretical and applied social research methods, and to use them appropriately according to their specific research needs. The course covers the epistemology of social science and the logic of research design. It reviews the steps in the research process from the research idea to the research questions, formulation of hypotheses and deciding on method. Both qualitative and quantitative research methods will be described and practiced. The main methodological problems of quantitative and qualitative analysis, data gathering, data quality and interpretation of evidence will be discussed. Presentation skills for researchers will be explained and practiced.
3 credits.

PST 503 – NEGOTIATION AND CONFLICT MANAGEMENT
Conflict is part of daily life: it can be destructive as well as constructive but it needs to be dealt with productively. Resolution is a collaborative process by which differences are handled and outcomes are jointly agreed by the interested parties. It is the transformation of the relationships and situations such that solutions are sustainable and self-correcting in the long term. This course will introduce the student to the common causes of conflicts, and enable them to understand how and why they appear.

Techniques and methods to approach, manage and resolve conflicts will be introduced, including the strategies of good listening and good communication skills. Various techniques will be examined and applied using selected case studies, including negotiation from a humanitarian perspective and negotiation with armed groups.
3 credits.

PST 504 - POLITICAL ECONOMY OF PEACE AND WAR

This course focuses on the international political and economic aspects of conflicts from WWII up to today. It explores the concepts of Empire and Hegemony in the contemporary international affairs. The course also investigates various theories and strategies to avoid conflicts, such as hegemonic stability theory, balancing between major powers, cooperation within international institutions, trade integration, or socialization of norms and principles.

The absence of a major war on a global scale does not indicate the presence of peace, since conflicts and competitions take place on a different level (through, for instance, trade wars, sanctions, boycotts, embargos, etc.). In addition to that, global actors in contemporary international political economy (ranging from states, religious and non-governmental organizations, to multinational corporations, arm dealers, transnational extremist organizations, etc.) often have competing objectives when waging the costs and benefits of war and peace. Only when the actors of conflicts, and the political economy factors that drive them are addressed, can one understand the conditions of resolving the conflicts and promote peace.
3 credits.

PST 505 - THEORIES OF PEACE AND CONFLICT

This course aims to provide a graduate-level introduction to and critical assessment of the main theoretical frameworks and approaches employed within the interdisciplinary field of Peace Studies, enabling students to understand the relevance of theory to practice in this field. More specifically, the course engages with theoretical explanations for peace and conflict looking at social, political, religious dynamics within, between and across states, and develops an understanding of key issues such as conflict resolution, violence mitigation, post-conflict peacebuilding. Various case studies will be examined, ranging from the period of early modernity up to the present.
3 credits.

PST 506 - RELIGIONS, CULTURES AND PEACE-BUILDING ACROSS THE MEDITERRANEAN & BEYOND

Religion is a cornerstone of culture, and therefore is essential to the construction of both personal and group identity. Because social and religious identities both affect and are affected by belief and value systems, they are an important consideration in the process of peace-building. This course focuses on the three major Abrahamic religious identities (Judaism, Christianity, and Islam) and the role of these religious narratives in respect to various social, cultural, and political issues by examining the historical origins, religious texts, and modern communities of each in turn. Using case studies as the main method of inquiry, the course concludes with contemporary cross cultural inter-religious dialogues. In addition, this course will address the different methodological skills required in studying religious culture, focusing on teaching the skills necessary to use and evaluate textual, material, legal, technological, and ethnographic sources of cultural evidence.
3 credits.

PST 513 – INTERNATIONAL LAW AND HUMAN RIGHTS PROTECTION

With the adoption, in 1948, of the Universal Declaration of Human Rights, the international legal system has undergone a momentous change. In addition to the law of international relations, it now includes rules which regulate the way governments behave vis-à-vis individuals subject to their authority, both citizens and foreigners. Human rights have become an integral part of the in-

ternational legal system and States must live up to the standards provided for in a growing number of international conventions. Also, procedures aimed at improving compliance with human rights standards have developed within the United Nations and several other intergovernmental organizations. At the same time, non-state actors, such as NGOs, have come to play an increasingly relevant role in reporting violations of human rights and advocating change in law and practice. The course - which also includes an analysis of selected issues such as non discrimination, torture, the death penalty, the rights of migrants and refugees - is aimed at understanding how human rights have become a part of the legal and political system of the international community and how this impacts on states.
3 credits.

PST 514 - DEMOCRACY AND GOVERNMENT: CONTEMPORARY CHALLENGES

This course explores the complexities of governmental system and functioning in the contemporary global society. The course will explore different countries, focusing on the issue of democracy and government in regard to the country's size, geo-political position, official ideology and economic development. Students will have the opportunity to learn about the functions of political/state institutions and the factors that influence political processes in the global era, such as constitutions, legislation procedures, interest groups, political parties, elections, NGOs, and will be provided with key conceptual and theoretical tools needed to analyze the relationship between democracy, conflict resolution, and peace between and within states.
3 credits.

PST 515 – INTERNATIONAL RESPONSE TO HUMANITARIAN CRISES

The course enables students to understand the functioning of international humanitarian interventions and aid supply in countries affected by a crisis (such as conflicts or natural disasters). It gives a firsthand understanding of what it is like to work under pressure in difficult circumstances. The course provides students with both theoretical and practical knowledge in order to equip them with all the tools necessary for a successful work in the humanitarian sector. The course uses interactive tools and scenario-based teaching (such as simulation exercises).
3 credits.

PST 590 - PEACE STUDIES INTERNSHIP AND FINAL PAPER

In order to complete the MA degree in Peace Studies and Conflict Resolution students are required, as an alternative to writing an academic thesis (PST 599), to:
a) complete an internship with an organization working on peace-building and conflict resolution or related matters. The internship requires 150 hours of practical work experience and a journal with the daily activities detailed; and
b) write a final paper, after the end of the internship period, which is related to the work carried out during the internship and may take the form of a project report or proposal or policy paper. Students will plan and write their final paper under the supervision of an advisor.
The combination of an internship experience and a – practically-oriented – final paper will expand students' knowledge on a particular subject and prepare them for future professional work. AUR will make every effort to place a student in the best possible situation but cannot ensure that all students making a request will find a suitable internship position.
6 credits. Pre-requisites: completion of all coursework in the MA in Peace Studies and Conflict Resolution.

PST 599 - PEACE STUDIES THESIS

In order to complete the MA degree in Peace Studies students are required to write an MA thesis. Students are expected to conduct their thesis preparations in intense consultations with their advisor. Preparations include specification of the thesis topic, development of the draft thesis,

choosing appropriate methods, research and/or practical work, study trips (if necessary), work in archives, and other required activities. The MA thesis should contain an element of data analysis, and make full use of experiences, knowledge and research methodology that students have covered in the program. The thesis will expand students' knowledge on a particular subject and will prepare them for future professional work.

6 credits. Pre-requisites: Completion of all coursework for the M.A. in Peace Studies.

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