

## **ERROR NOTATION SYSTEM**

Reference: Thurman, Susan. The Only Grammar Book You'll Evern Nee. Adams Media, 2003.

| Notation | Explanation and solutions   |
|----------|---|
| AGR      | Agreement error.  |
|          | Problem Either subject-verb or subject-pronoun agreement are wrong. |

How to fix Check for number (singular/plural) and person (third person especially)

Reference Thurman 66

| AWK | Awkward wording/phrasing.  |
|-----|--|
|     | Problem Your phrasing does not sound like a natural english sentence                           |
|     | How to fix Simplify to subject-verb-object structure. Make one claim at a time.                |
|     | Arrange claims or information in logical order. Consider what the reader needs to learn first. |

| CHOPPY | Choppy prose   |
|--------|--|
|        | Problem Too many short declarative sentences in a raw. Does not flow.                        |
|        | How to fix Conisder joining some sentences with the appropriate connectors; extend sentences |
|        | Reference Thurman 125-128  |

| CITE      | Citation required  |
|-----------|--|
| Probler   | n Citation is missing  |
| How to fi | x Quotes and summaries require parenthetical citation in MLA format. |

| CLICHÉ | Avoid cliches and truisms   |
|--------|---|
|        | Problem The expression or idea is commonplace and worn out; unoriginal. |
|        | How to fix Chagne claim or delete                                       |
|        | Reference Thurman 129   |

| CM          | Comment   |
|-------------|---|
| Description | This is an anchor for a digital comment on a Word file. The instructor added [CM] at the end of a |
|             | section or sentence that they wished to comment on, and then attached a comment bubble to         |
|             | the anchor. This is to avoid highlighting long passages with the "comment" function, which might  |
|             | cover yellow highlighing added to mark errors.  |

| СОН        | Coherence  |
|------------|--|
| Problem    | The sentence is incoherent. It does not make sense as an English sentence.                         |
| How to fix | A complete rewrite of the sentence is necessary. Read it out loud. Simplify to subject-verb-object |
|            | structure.   |



**COLL** Colloquial

**Problem** 

Too close to spoken English. Acceptable in informal conversatio, but not in formal writing.

How to fix Make more formal by choosing different vocabulary or by eliminating or substituting colloquial

expressions.

External Links http://www.wikihow.com/Avoid-Colloquial-(Informal)-Writing

http://www2.ivcc.edu/rambo/tip formal writing voice.htm

**CONT** Contraction

How to fix Avoid contractions in formal writing. It's => it is; won't => will not etc...

Reference Thurman 87

CS Comma splice, or comma fault; a form of RUN-ON sentences.

Problem Two independent clauses (sentences) joined incorrectly with a comma.

How to fix

Consider replacing comma with a period, semicolon or conjunction such as and, because, but etc.

Reference Thurman 124

External Link <a href="http://grammar.quickanddirtytips.com/comma-splice.aspx">http://grammar.quickanddirtytips.com/comma-splice.aspx</a>

**DM/MM** Dangling or misplaced modifier or verbal phrase

Problem Word or phrase for which the logical referent being modified cannot be found easily within the

sentence

How to fix Reposition the modifier close to the referent

Add an explicit referent close to the modifier.

Reference Thurman 113-114

External Link <a href="https://writingexplained.org/grammar-dictionary/dangling-modifier">https://writingexplained.org/grammar-dictionary/dangling-modifier</a>

FP Faulty predication

Problem Subject and verb don't make sense together

How to fix Change subject to match verb or change verb to match subject

Reference Thurman 118

FRAG Sentence fragment

Problem Group of words that is not a sentence; it may be missing a subject or a verb

How to fix Add subject or verb; join to a nearby sentence, if appropriate.

Reference Thurman 122

External Link https://owl.purdue.edu/owl/general writing/mechanics/sentence fragments.html

**FLOAT** Floating quotation.

Problem Quote is not linked to the surrounding text.

How to fix Add lead-in sentence providing some context. Name the speaker.

Add follow-up addressing the issues raised in the quote.

MLA Violation of MLA guidelines

Problem Failure to respect MLA guidelines in qoting, citing, or formatting.

How to fix Conform to MLA guidelines in quoting, citing, or formatting.



PAR Parallelism in Writing/Parallelism error

**Problem** 

A Lists or sequence of words, phrases, or clauses do not follow the same grammatical structure

How to fix Make the list/sequence follow the same grammatical structure (all nouns, all adjectives, all

verbs...)

Reference Thurman 115

External Link https://owl.purdue.edu/owl/general writing/mechanics/parallel structure.html

**PL** Plural

Problem Word should be in plural form

How to fix Correct to plural form

Reference Thurman 90, 133, 2-4, 86-90

POSS Possessive

Problem Incorrect use of the possessive

How to fix Apply the correct possessive form; could be a mixup with the plural form

Reference Thurman 87

https://owl.purdue.edu/owl/general writing/punctuation/apostrophe introduction.html

**PUNCT** Punctuation.

**Problem** Punctuation is wrong or missing.

How to fix Correct punctuation

Reference Thurman 79

**REF** Unclear referent

**Problem** Pronoun referent is unclear

How to fix Consider replacing pronoun with noun or rephrasign sentence.

Reference Thurman 69

External Links https://englishcomposition.org/essential-writing/unclear-pronoun-reference/

**REL** Relevance

Problem Idea may not be relevant to the discussion at hand

How to fix Erase; replace with relevant idea or example; move to a different part of the essay.

RUN-ON/RO Run on sentence

**Problem** 

Two or more complete sentences that could/should stand on their own are merged into one.

How to Fix Split into two or more separate sentences.

Insert a coordinating conjunction (and, but, or...) after the comma.

Insert a semicolon

Insert semicolon and transitional word (therefore, in fact...)

Insert a colon if second clause clarifies first clause.

Refrence Thurman 124

External Link <a href="http://grammar.quickanddirtytips.com/run-on-sentences.aspx">http://grammar.quickanddirtytips.com/run-on-sentences.aspx</a>



| SING       | Singular                         |
|------------|----------------------------------|
| Problem    | Word is not in the singular form |
| How to fix | Use signular form                |

| SP | Spelling mistake  |  |
|----|---|--|
|    | Problem Incorrect spelling  |  |
|    | How to fix Check and correct spelling. Some words, when misspelled, change meaning. |  |

| T | Abrupt transition from one topic or issue to another.   |
|---|---|
|   | Problem Transition from topic to topic is too abrupt  |
|   | How to fix You should signal the reader that something new is coming. A brief introductory explanation is |
|   | necessary.  |
|   | Make transition smooth using transition words   |
|   | Reference Thurman 125-128   |

| ŀ | TC Failure to maintain ver       | b tense consistency                                 |
|---|----------------------------------|---|
|   | Problem You shift verb tense fro | om present to past or past to present without cause |
|   | How to fix Maintain the same ten | se throughout the sentence                          |

| TENSE | Faulty verb tense                 |
|-------|-----------------------------------|
|       | Problem Using the wrong tense     |
|       | How to fix Change tense as needed |

| VAGUE | Idea or claim is vague  |
|-------|---|
|       | Problem An idea is not expressed in precise terms   |
|       | How to fix Try not to overgeneralize; be specific.  |
|       | Use concrete langauge. Replace vague words like "thing" or "people"; who or what exactly do you |
|       | mean?   |

| VF | Verb form   |
|----|---|
|    | Problem Verb form for the tense used is incomplete or incorrect.          |
|    | How to fix An auxilliary may be missing or the wrong auxialliary is used. |

| WC or WW | Word Choice/Wrong word.   |  |
|----------|---|--|
|          | Problem Incorrect or improperly used word or expression; word is misspelled |  |
|          | How to fix Use a dictionary to check the exact meaning of the word          |  |
|          | Use a thesaurus to find alterantive words                                   |  |

| WF         | Word form  |
|------------|--|
| Problem    | You are using the wrong form a word (for ex. a noun instead of a verb or an adjective) |
| How to fix | Use the appropriate form   |

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